COLORADO
Department of Education

Revisions to Unified Improvement Planning 2019-20

Based upon feedback from the field and lessons learned and changes in statute and policy, CDE has identified modifications to the Unified Improvement Plan (UIP) process, for 2019-20. Changes anticipated in the 2020-21 school year are included at the end of this document.

Section/Item	Revision Summary	Rationale
Prior Year Targets	**Text box added in Section III**	• Clarified instructions to describe previous improvement efforts and then provide rationale for making adjustments or staying the course.
Year 4	**New pathways description required**	• A requirement from HB 18-1355, planning for all pathways must be documented within the UIP. Must include a description for how the school/district may implement each of the options (e.g., innovation, management). • A form will be embedded in the online UIP in the future. Currently, a template can be found at: https://www.cde.state.co.us/accountability/year_4_requirements_101019
Current Performance	**ESSA profiles view available**	• A view window with specific information for ESSA identifications (CS, TS, ATS) is available to allow schools to see data related to the ESSA identification process.
Action Plan	**Enhanced functionality for action steps and implementation benchmarks**	• The change is found in the "Planning form" sub-tab within section IV. • Facilitates ease-of-use within the action planning form. Specifically a "search all" and "edit all" tab allows for editing across multiple steps.
Addenda Forms	**Addenda tab removed**	• Addenda tab removed. Addenda are no longer available within the UIP. • Instructions for requirements are described in section II.
CS Schools	**Optional timeline for submission**	• Schools identified for Comprehensive Support under ESSA are encouraged to submit their plan to CDE for review by January 15, but no later than April 15. Next year plans must be submitted for CDE review by January 15.
Performance Watch Review	**New designation of schools**	• Schools and districts on Performance Watch will continue to have plans due to CDE for review by January 15. This includes schools/districts that have Improvement or Performance plan types and are "On Watch." • For additional detail see this summary: http://www.cde.state.co.us/accountability/08232019_performance_watch_labels_and_progression_summary

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Anticipated Changes in 2020-21		
READ Act	**Data Submission**	• Changes to the READ Act require reporting key programming elements through the UIP (e.g., core reading program). The department is working through logistics of how this will occur and will be consulting with the field throughout 2019-20. • For additional detail see this summary: https://www.cde.state.co.us/coloradoliteracy/faqsb19199
CS Schools	**Required Timeline for submission**	• Schools identified for Comprehensive Support under ESSA submit plans for review are due to CDE by January 15.
Course Taking Analysis	**Reporting requirements will resume**	• Upon availability of course taking reports from CDE, districts and high schools will be expected to resume their course taking and student performance analysis.