# Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_

##  My Tool Box

Dear Parent,

We are learning about tools used in kindergarten and at home to help us do our work. Please talk with your child about various tools and how they are used. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Thank you!

#### LET’S DO THIS

Ask your child:

1. Point to and read the pictures and words of a few tools that we use in kindergarten.
2. Color 2 tools you like to use.
3. How do you use the 2 tools that you colored?

**Tools at School**

   

 Crayons Books Pencil Scissors

**Tools At Home**

Ask your child:

1. Point to and read the pictures and words of a few tools that may be used at home.
2. Color 2 tools we use at home.
3. How do we use the 2 tools that you colored?

    

 Hammer Pot Key Clock

#### LET’S FIND OUT

1. With your child: Find a tool that you use at home.

 We found a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Ask your child: Draw a picture that shows one way we use this tool at home.

|  |
| --- |
| **Here is how we use this tool at home.**  |

1. With your child: Find a tool that is used at home AND at school.
2. Ask your child: Draw a picture that shows how the same tool is used at home and at school.

|  |  |
| --- | --- |
| **Here is how we use this tool at home.**  | **Here is how I use this tool at school.**  |
|  |  |

1. Talk with your child: What tools did you like to use when you were in school?

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please give your reactions to your child’s work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sampish, A., Wallace, R., Epstein, J., & Greenfeld, M. (2016). *Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework-Literacy K-3*. Colorado Series. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.