



Dear FSCP Friends,

Happy New Year! How are you all feeling now that we're back from break? Energized? Exhausted? Déjà vu?

Right now, I'm energized because of my new "Commit 30" Planner. Each month of the year has a different short-term goal which all lead up to what you want 2022 to "look like" and "feel like." Before setting each month's goal, you're supposed to ask yourself: "what is most important to you and what can you do to improve upon these areas for a more balanced life?"

I believe these questions, and short-term goal setting for long-term results (logic model, anyone?) is applicable to family, school, and community partnerships (FSCP).

What do you want FSCP in your district to "look like" and "feel like?" What can you do, within your locus of control, to bring those goals and that vision to fruition? The FSCP Office is here to help you answer those questions for 2022 and beyond!

In Partnership,

*Darcy*

## UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

**January 13-14**, Annual FSCP District Leaders Retreat, **NOW VIRTUAL**.

Register [here](#) for Jan 13 afternoon session (1PM-3:30PM).

Register [here](#) for the Jan 14 morning session (9AM-11:30AM).

**February 8**, 9-11:30, State Advisory Council for Parent Involvement in Education Meeting. Contact Darcy for more information if interested in attending.

**February 18**, 10-noon, Coffee Chat for district staff. Join the zoom meeting [here](#).

**FSCP Coffee Chats for 2020-21 school year**, 10-noon, Third Friday of each month. Mark your calendars now!

For a more comprehensive list of announcements from CDE, you may [subscribe](#) to The Scoop, a newsletter published every Wednesday.

### FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming All Families into the School Community

2

Communicating Effectively

3

Supporting Student Success

4

Speaking Up for Every Child

5

Sharing Power

6

Collaborating with the Community

# PROMISING PRACTICES

Eagle County School District (ECSD) has a district-wide focus on equity and the importance of being bilingual, biliterate, and bicultural. The goal of the Building Trust with Families Project is to improve trust between IEP teams and families, thus supporting families to play a more engaged role in IEP meetings.

Many ECSD IEP teams felt that not all families play active roles in the creation and implementation of their children's IEPs due to a lack of trust. To address this concern, the team established the following practices:

- An IEP Parent Video and meeting documents that are shared with families prior to meetings to help them learn about the purpose of IEP meetings, what to expect, and how to prepare.
- An ECSD IEP team member connects with families prior to meetings to help them prepare and identify topics of discussion.
- IEP teams collaborate with interpreters and share student information so they are prepared to support the discussion.
- ECSD staff is trained annually on how to build trust with diverse families, including helping staff to understand the issues and reflect on current practices, as well on how to work with an interpreter.

Click [here](#) to read more Promising Partnership Practices.

# SAC/DAC ON TRACK

The December SAC/DAC Networking Series focused on the importance of and strategies for team building. Angie Frank, a seasoned accountability committee leader and current Vice Chair of the State Advisory Council for Parent Involvement in Education (SACPIE) shared her witty insights and experience recruiting and retaining committee members.

Angie shared tips on **outreach** (set up an "Ask your SAC Chair" table, visit with other families at morning pickup, spend time at school events to explain the SAC role), **team camaraderie** (take time to bring members up to speed, ensure all voices are heard, use mentorships/onboarding), and

# RESEARCH BRIEF

Many of you reading this are already aware of the amazing resource bank from the [Flamboyant Foundation](#). Everyone's favorite "high impact FSCP" graphic is its masterpiece.

In recent years, Flamboyant has coined the term [REAL family engagement](#). Based on decades of synthesized research, Flamboyant states that REAL family engagement happens when students and families have:

- **RELATIONSHIPS** with teachers built on trust, ongoing communications, and shared power.
- **EXPERIENCES** where educators challenge their own biases and promote racial equity.
- **ACADEMIC PARTNERSHIPS** that include student performance *and* social-emotional development.
- **LEADERSHIP** in schools, school systems, and communities who create the conditions for meaningful engagement.

"When family engagement gets REAL, educators and families become true allies in educational excellence, schools foster a sense of belonging for everyone, and students succeed in school and beyond."

How are your schools and districts moving toward having REAL family engagement? Where are you now and where would you like to be by the end of the 21-22 school year?

**communication** (use a standalone Facebook type group just for the SAC members).

The next SAC/DAC Networking Series is from 5:30-6:30 on Tuesday, January 11. The topic is everything you ever wanted to know about Local Data Usage. Staff from CDE's School Improvement and Planning team will join the session to discuss types of local data, resources available at CDE and within districts, and how local data should be used for progress monitoring the school's improvement plan.

Go [here](#) to review materials from past sessions and view upcoming topics.

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.  
WATCH FOR THE NEXT EDITION IN FEBRUARY.

For questions, contact Darcy Hutchins, Director of Family, School, Community Partnerships,  
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