

School-Family-Community Partnership Survey

Parent Version

We are inviting you to give input on the level of parent, family, and community engagement at our school by completing this questionnaire. The questionnaire requires no identifying information, and your participation is voluntary. If you choose not to participate or stop the survey at any time, there will be no penalty. There are 36 questions, and we estimate it will take approximately ten minutes to complete.

Directions:

This questionnaire asks about your perceptions of your child's or children's school and staff and the extent to which the school engages you. Please choose one of the choices for each statement that best represents your feelings. Please attempt to answer all questions on the questionnaire. If you have multiple children at the school, try to think of your general interactions for both/all of your children across both/all teachers.



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1. I have a good relationship with my child's teacher(s).	1	2	3	4	5
2. I feel welcome at the school.	1	2	3	4	5
3. I am invited by my child's teacher(s) to volunteer in their classroom or at the school.	1	2	3	4	5
4. The school provides multiple volunteer opportunities that fit my schedule and interests (e.g., during, before, or after school hours; various types of tasks).	1	2	3	4	5
5. School staff respect and value the diversity of the families in the school.	1	2	3	4	5
6. The school makes it easier for my family to attend school activities by providing transportation, activities for siblings, meals, etc.	1	2	3	4	5
7. The school ensures that I have access to the information shared at school events and activities (e.g., providing explanation or translation as needed).	1	2	3	4	5
8. The school communicates with me in multiple ways (e.g., calls, texts, notes, letters, or emails).	1	2	3	4	5
9. The school asks my opinion about issues and concerns.	1	2	3	4	5
10. It is easy for parents to bring up issues or concerns with the principal, teachers, or counselors.	1	2	3	4	5
11. I receive help or information from my child's teacher(s) about how I can support my child's learning at home.	1	2	3	4	5
12. The school provides opportunities for my family to connect with other families from the school community.	1	2	3	4	5
13. The school keeps me well informed and gives me opportunity to ask about my child's progress.	1	2	3	4	5
14. I understand what is expected of my child to be successful at school.	1	2	3	4	5
15. The school shares and explains my child's performance on state assessments.	1	2	3	4	5



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
16. The school explains how state assessments results are used to help my child learn.	1	2	3	4	5
17. The school shares information about overall school progress and how my family can support improvements.	1	2	3	4	5
18. I frequently check the schoolwork my child brings home.	1	2	3	4	5
19. I have received training and support from the school and my child's teachers on how to review and discuss my child's homework.	1	2	3	4	5
20. I receive information about after-school programs and how to apply for them.	1	2	3	4	5
21. The school provides training and information about how the school system works and how to be an effective advocate for my child.	1	2	3	4	5
22. The school helps me understand my rights and responsibilities and my child's rights and responsibilities under federal and state educational laws.	1	2	3	4	5
23. I frequently receive information from the school about how to access educational resources for my child or my family.	1	2	3	4	5
24. I know the school's process for resolving complaints or problems.	1	2	3	4	5
25. My family has received information on how to help improve overall school progress.	1	2	3	4	5
26. The school staff discusses and plans with me and my child for my child's future (e.g., Individual Career and Academic Plan [ICAP], guidance on qualifying courses for future grades or post-secondary education; college or career planning).	1	2	3	4	5
27. The school has ways to welcome new or incoming students (e.g., assigning a buddy or mentor who welcomes students and families and orients them to the school culture).	1	2	3	4	5



	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
28. I have the opportunity to participate in advisory or advocacy groups (e.g., PTA, accountability committees) to promote student success.	1	2	3	4	5
29. I have the opportunity to participate in the decision-making process about my child’s placement in school programs.	1	2	3	4	5
30. The school’s racial and cultural diversity is recognized and openly discussed in a constructive way that includes staff and families (e.g., at family group meetings, school council meetings, and discussion groups).	1	2	3	4	5
31. At workshops and other information sessions, my family learns how to ask the right questions about my child’s progress and placement.	1	2	3	4	5
32. I have the opportunity to learn about family leadership through trainings offered by the school or by community groups in collaboration with the school.	1	2	3	4	5
33. Accountability committees and the PTA/PTO actively recruit families from various backgrounds that reflect the diversity of the school community.	1	2	3	4	5
34. The school connects my family to education and recreation resources in the community that can help my child.	1	2	3	4	5
35. The school partners with local businesses and community institutions to provide resources, such as technical services, job opportunities for families and students, reduced fees, tutoring and mentoring, and training.	1	2	3	4	5
36. The school hosts conversations with local elected officials, so that families can raise their concerns about public services, such as streetlights, community policing, drug trafficking, or poor trash collection.	1	2	3	4	5