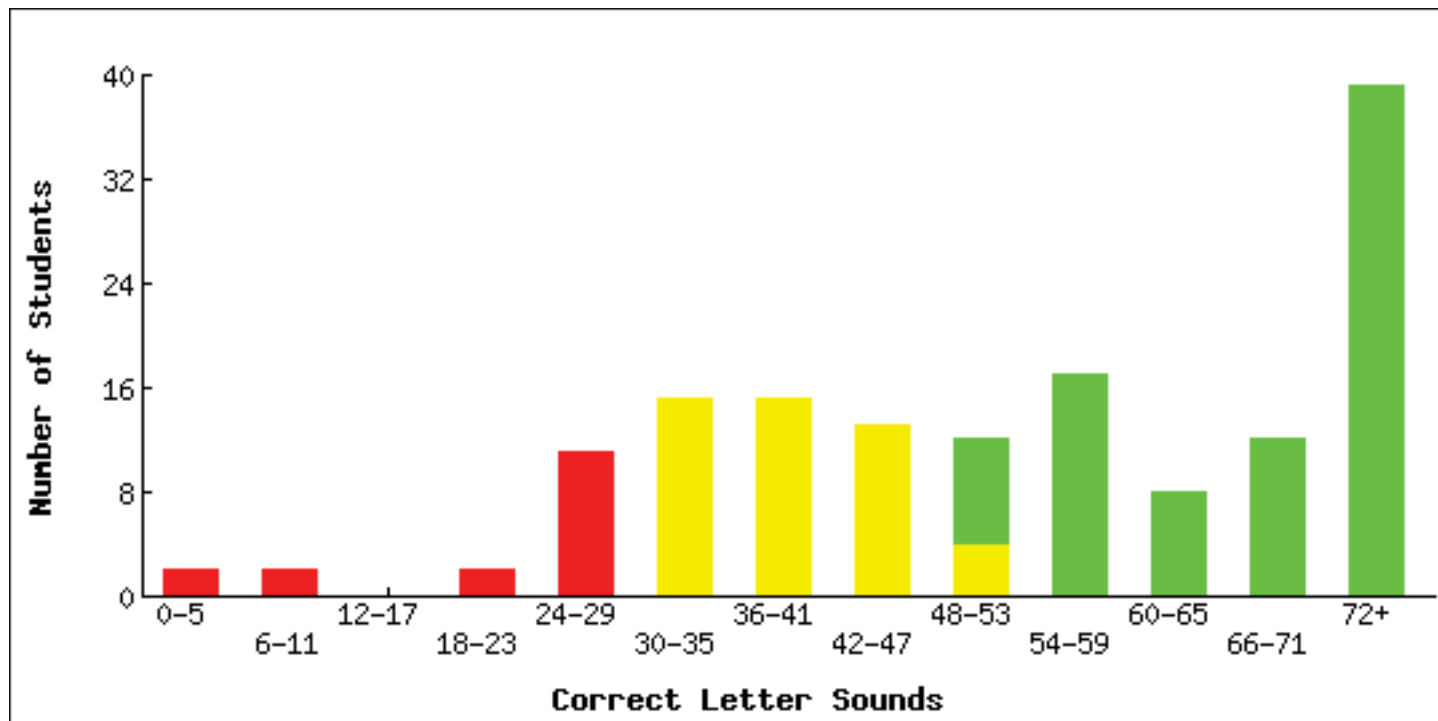


# Dibels 6<sup>th</sup> Edition Report



## Histogram Report - DIBELS 6th Edition

District: Example District  
School: All Schools  
Grade: Second Grade  
Year: 2012-2013  
Period: Beginning  
Measure: Nonsense Word Fluency - Correct Letter Sounds



**Deficit**  
11% (n=17)

- Score range: 0-29
- Well Below Benchmark

**Emerging**  
32% (n=47)

- Score range: 30-49
- Below Benchmark

**Established**  
57% (n=84)

- Score range: 50-255
- At or Above Benchmark

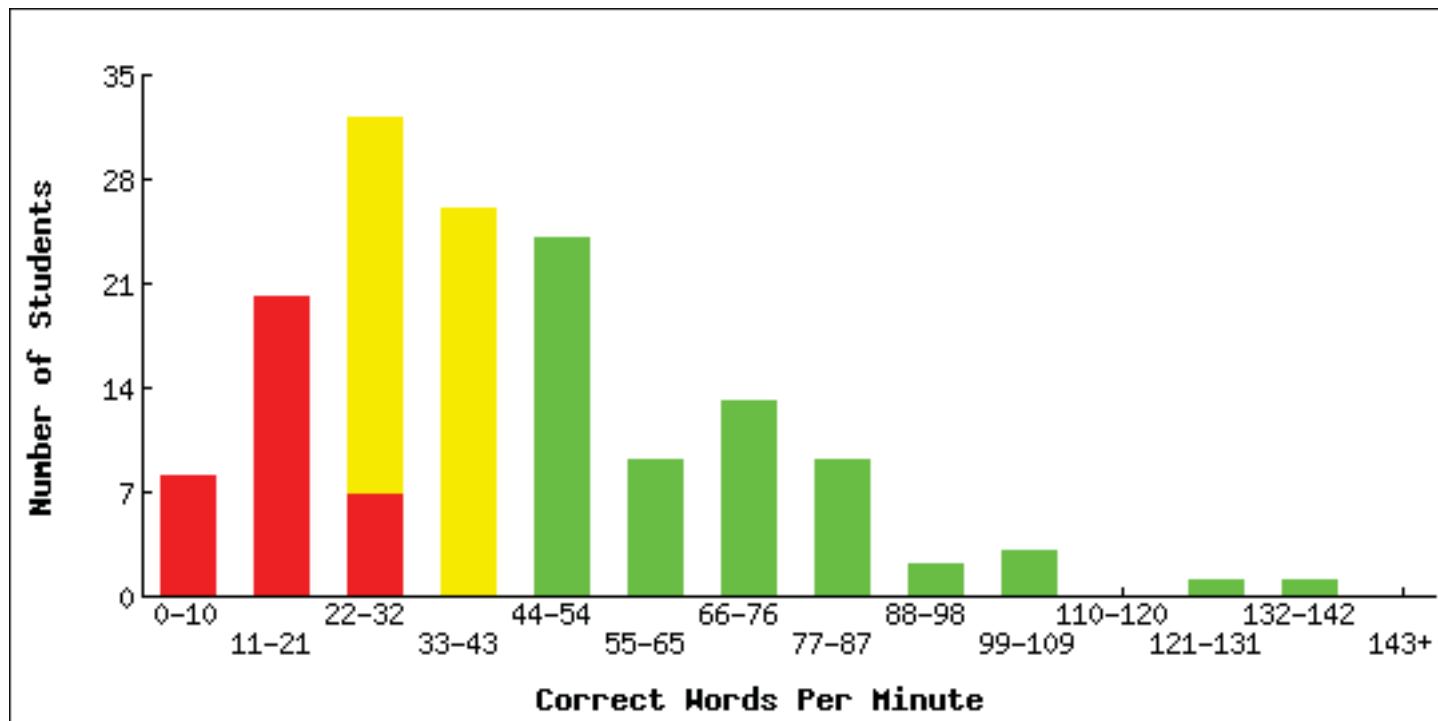
### Split Bars

Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.



## Histogram Report - DIBELS 6th Edition

District: Example District  
School: All Schools  
Grade: Second Grade  
Year: 2012-2013  
Period: Beginning  
Measure: Oral Reading Fluency - Words Correct



**At Risk**  
24% (n=35)

- Score range: 0-25
- Well Below Benchmark

**Some Risk**  
34% (n=51)

- Score range: 26-43
- Below Benchmark

**Low Risk**  
42% (n=62)

- Score range: 44-275
- At or Above Benchmark

### Split Bars

Split bars are used when the cutoff scores occur in the middle of a score range. The number of students is indicated by the size of the part.



## Participation Summary - DIBELS 6th Edition

District: Example District  
 Scope: District-wide  
 Grade: Second Grade  
 Year: 2012-2013



School	Class	Class Enrollment	Moved Out	Number of Students Tested						Month
				NWF-CLS	NWF-WRC	ORF-Words Correct	ORF-Errors	ORF-Retell	WUF	
Example Elementary	Smith_2nd	18	1	15	15	15	15	15	15	August
Example Elementary	Conell_2nd	17	1	17	17	17	17	17	17	August
Example Elementary	Parke_2nd	16	0	16	16	16	16	16	16	August
Example Elementary	Trout_2nd	15	2	14	14	14	14	14	14	August
Elementary School #1	Chen_2nd	20	0	20	20	20	20	20	20	August
Elementary School #1	Romero_2nd	20	0	20	20	20	17	20	20	August
Elementary School #1	Ida_2nd	20	0	20	20	20	20	20	20	August
Elementary School #1	Noto_2nd	23	1	18	18	18	18	17	17	August
Elementary School #1	Wie_2nd	8	0	8	8	8	8	8	8	August
<b>Total:</b>		<b>157</b>	<b>5</b>	<b>148</b>	<b>148</b>	<b>148</b>	<b>145</b>	<b>147</b>	<b>147</b>	

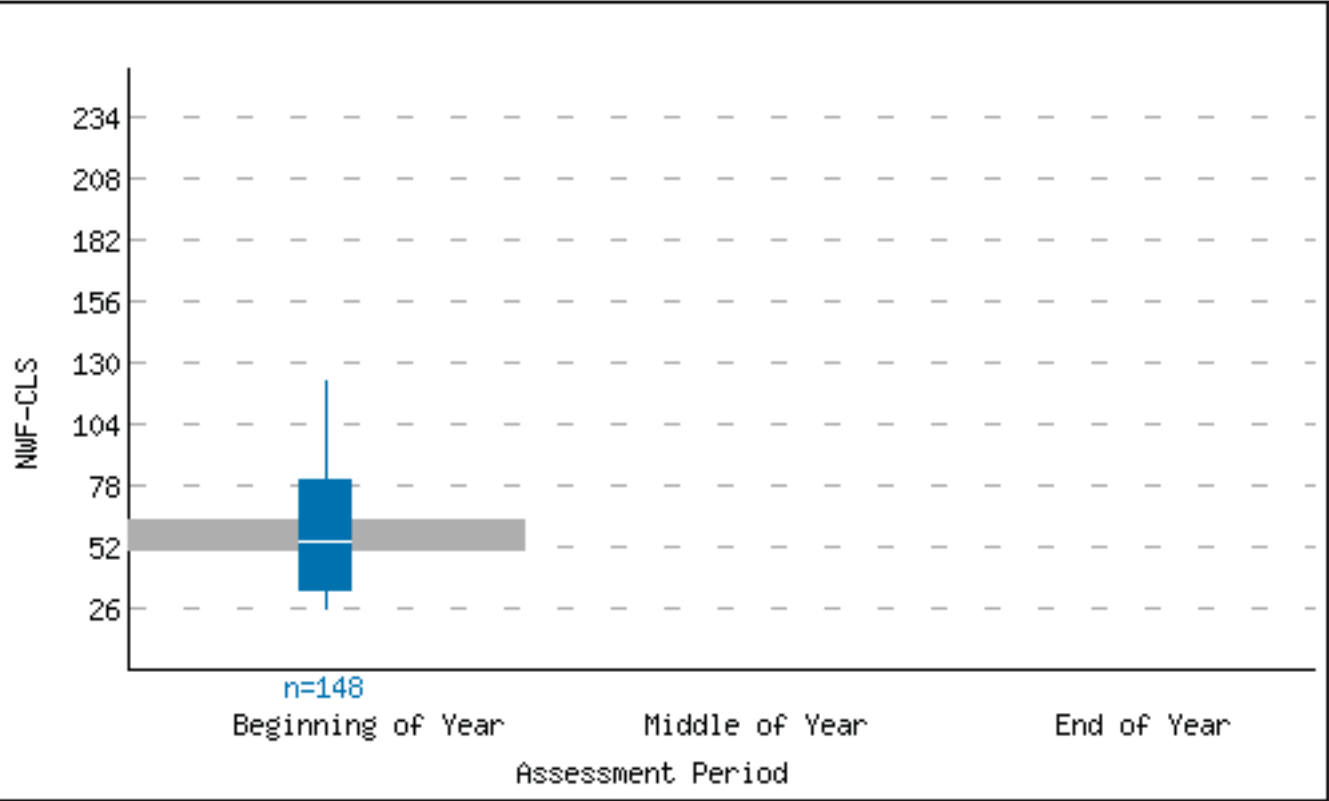
**Students not making benchmark? Visit [Big Ideas in Beginning Reading](#) to learn more about each literacy skill assessed by DIBELS.**





Yearly Box Plot Report - DIBELS 6th Edition

F kntlev""Gzco r rg'F kntlev  
Uej qqn Cmi'Uej qqn  
I tcf g< Ugeqpf 'I tcf g  
[ gct< 4234/4235  
O gcuwtg< P qpugpug'Y qtf 'Hwgpe{ '/'Eqttgev'Ngwgt'Uqwpf u



	Dgi kppkpi	O kf f ng	Gpf
422;	p?36:	p?2	p?2
; 7j " vkg'Ueqtg	344	2	2
: 2j " vkg'Ueqtg	: 2	2	2
72j " vkg'Ueqtg	76	2	2
42j " vkg'Ueqtg	56	2	2
7j " vkg'Ueqtg	47	2	2

- 95th Percentile
- 80th Percentile
- 50th Percentile
- 20th Percentile, May need instructional support
- 5th Percentile, May need intensive instructional support

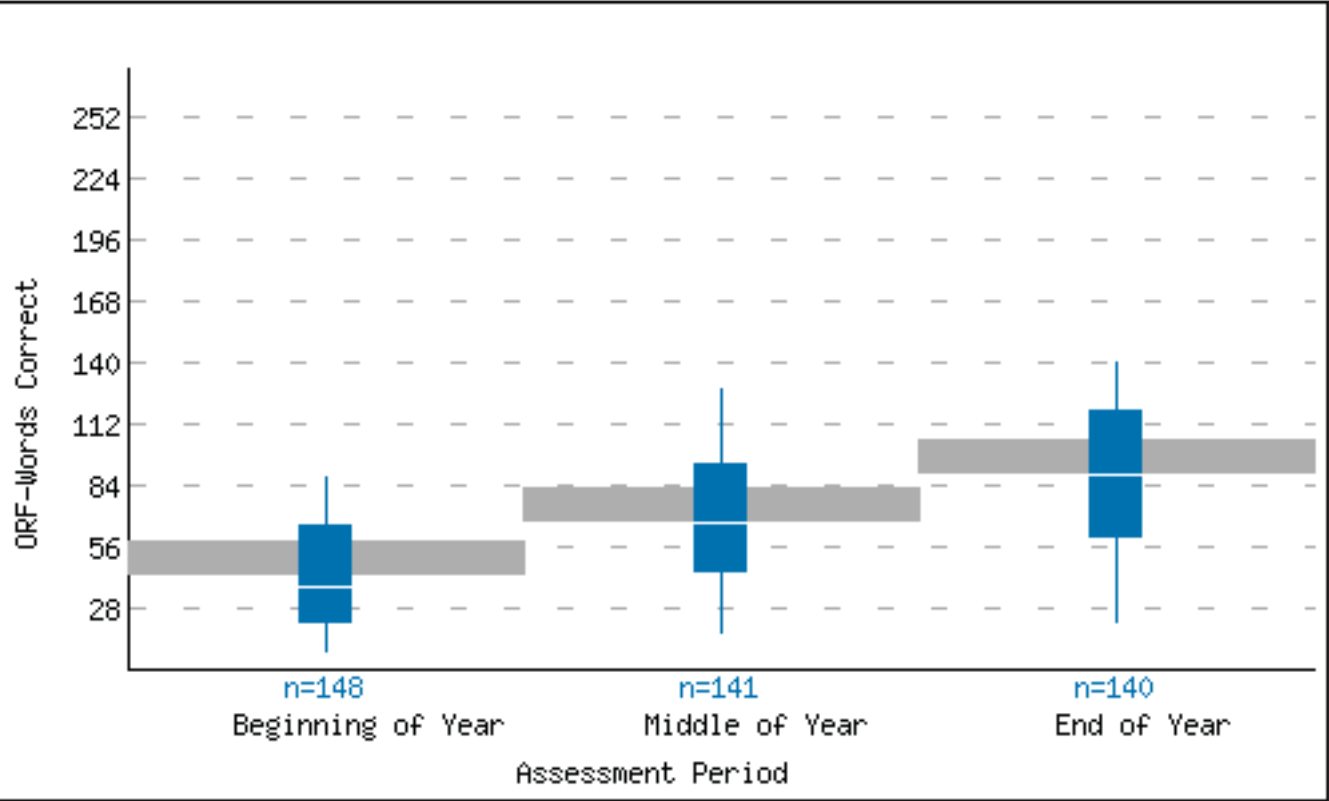
Benchmark Goals

Dgpej o ctniI qcnlht'P Y H/ENU'ku'72'cv'yj g'Dgi kppkpi "qh'Ugeqpf 'I tcf g

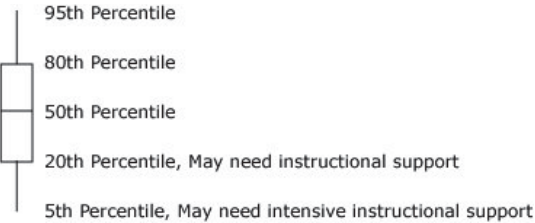


Yearly Box Plot Report - DIBELS 6th Edition

F kntlev""Gzco r rg'F kntlev  
Uej qqr< Cmi'Uej qqr  
I tcf g< Ugeqpf 'I tcf g  
[ gct< 4234/4235  
O gcuwtg< Qtcn'Tgcf lpi 'Hwgepe{'/'Y qtf u'Eqtggev



	Dgi kplpi	O k f rg	Gpf
422;	p?36:	p?363	p?362
; 7j " wkg'Ueqtg	: 9	34:	362
: 2j " wkg'Ueqtg	87	; 6	33:
72j " wkg'Ueqtg	59	89	: ;
42j " wkg'Ueqtg	44	67	82
7j " wkg'Ueqtg	:	39	43



Benchmark Goals

Dgpej o ctnl qcnlht'QTH/Y qtf u'Eqtggev'ku'66'cv'j g'Dgi kplpi 'qh'Ugeqpf 'I tcf g
Dgpej o ctnl qcnlht'QTH/Y qtf u'Eqtggev'ku'8: 'cv'j g'O k f rg'qh'Ugeqpf 'I tcf g
Dgpej o ctnl qcnlht'QTH/Y qtf u'Eqtggev'ku', 2'cv'j g'Gpf 'qh'Ugeqpf 'I tcf g

Students not making benchmark? Visit [Dki 'K gcu'lp'Dgi kplpi 'Tgcf lpi 'q'rgctp'o qtg'cdqw'gcej 'rkgctce{'unlmi'cuuguuf 'd{'F HDGNUO](#)

Í 'Wpkxgtuk{'qh'Qtgi qp'Egpgt'qp'Vgcej lpi 'cpf'Ngctplpi 0Cmiki j w'tgugtxgf 0