



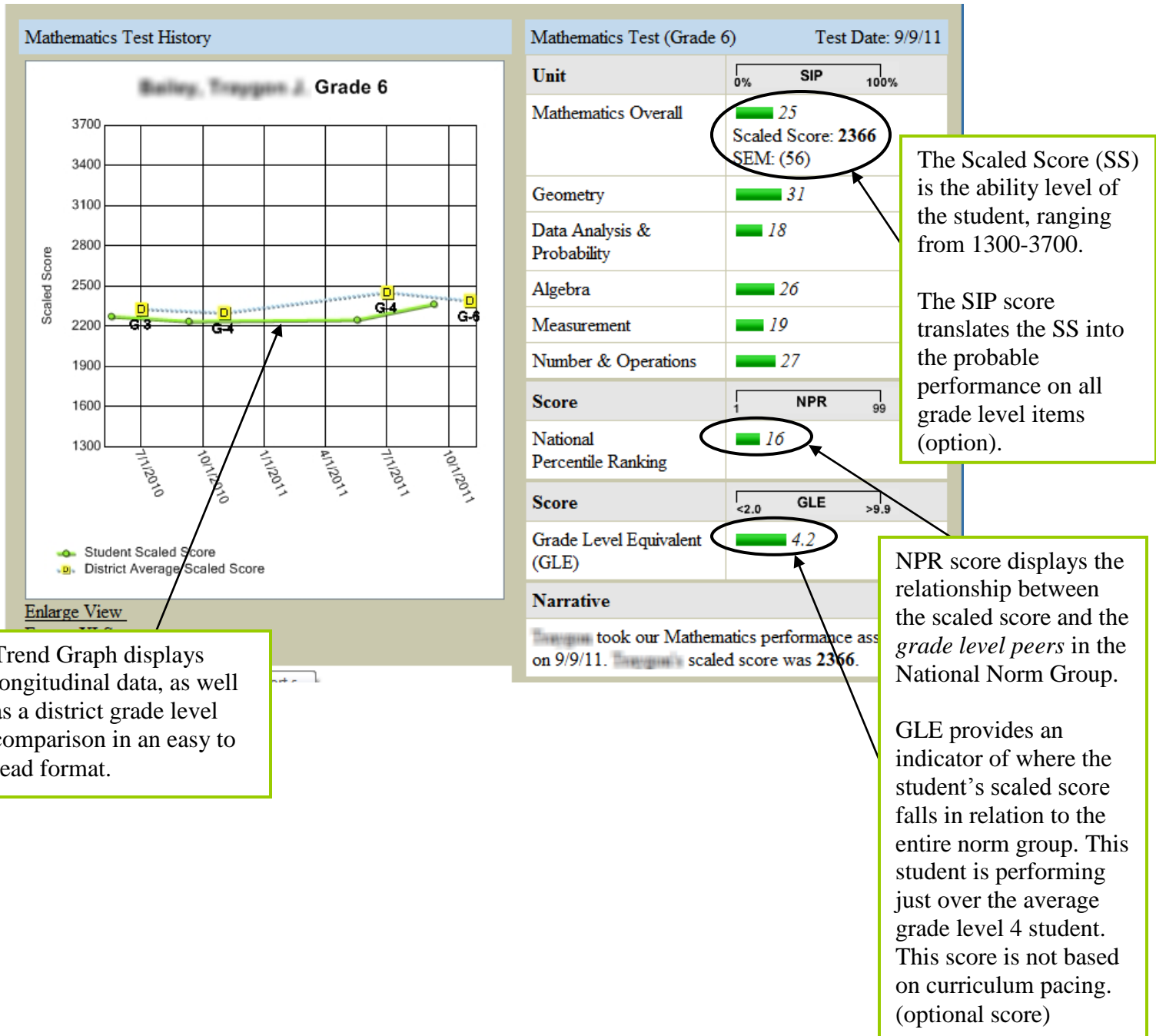
Performance Series

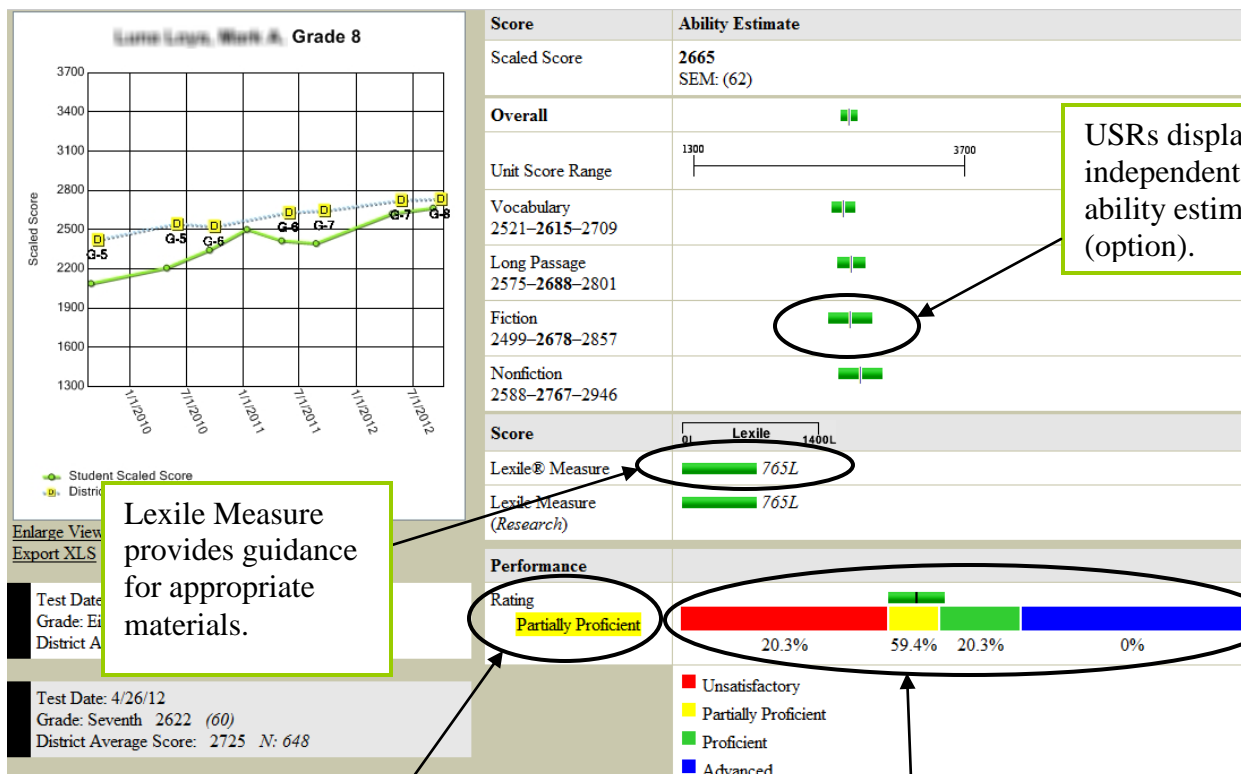
Sample Reports

For more information, contact your representative at:
800-SCANTRON x7433 (722-6876 x7433) or email [**k12sales@scantron.com**](mailto:k12sales@scantron.com).

Student Profile Report:

The Student Profile Report provides Teachers and Parents a look at the student's overall ability level and growth in one report.





Lexile Measure provides guidance for appropriate materials.

Performance Rating provides guidance for instructional grouping.

USRs display independent ability estimates (option).

Custom predictability research can be embedded to display high stakes test comparison.

Suggested Learning Objectives Report:

The Suggested Learning Objectives (SLO) Report provides Teachers assistance in planning individualized learning plans based at the student's true ability level.

Suggested Learning Objectives

PDF Help

Suggested Learning Objectives Step 3 of 3 Close

Student

Name: ENGLE, JESSICA

Mathematics - Geometry Targeted Instruction: +

Successfully Attained	Suggested Learning Objectives
<input checked="" type="checkbox"/> 4MG.3.1/5MG.2.1: The learner will identify intersecting and/or perpendicular lines.	<input type="checkbox"/> 5AF.1.4/5PS.1.4/5PS.1.5: The learner will find and name points with ordered pairs of integers.
<input checked="" type="checkbox"/> 4MG.3.5: The learner will define various angles in a given figure.	<input type="checkbox"/> 4MG.3.4: The learner will identify the line(s) of symmetry in a figure.
<input checked="" type="checkbox"/> 4MG.3.8: The learner will recognize or define the properties of polygons.	<input type="checkbox"/> 4MG.3.6: The learner will describe three-dimensional figures in terms of their edges, vertices, and faces.
<input checked="" type="checkbox"/> 5AF.1.4/5PS.1.4/5PS.1.5: The learner will give a name to an ordered pair in the coordinate plane.	<input type="checkbox"/> 4MG.3.2: The learner will identify and define circle parts.
	<input type="checkbox"/> 4MG.3.8: The learner will classify quadrilaterals based on their side lengths or angle measures.
	<input type="checkbox"/> 3MG.2.2/4MG.3.7/3MG.2.1: The learner will classify types of triangles.
	<input type="checkbox"/> 4MG.3.8: The learner will define the properties of quadrilaterals.
	All appropriate Suggested Learning Objectives have been listed.

Mathematics - Measurement

Successfully Attained	Suggested Learning Objectives
<input checked="" type="checkbox"/> 4MG.1.4/5MG.1.4: The learner will find the perimeter of a polygon.	<input type="checkbox"/> 5MG.1.3/5MG.1.4: The learner will find the area of a polygon when the length of the base and the height is given.
<input checked="" type="checkbox"/> 3AF.1.4/3MG.1.4/6AF.2.1: The learner will convert units of standard length between yards, feet, and inches.	<input type="checkbox"/> GEOMETRY 10.0/4MG.1.4: The learner will find the perimeter of a polygon.

Skills Attained, or below the student's ability level, are also listed to provide motivation in what has been accomplished.

Standards-aligned objectives are listed, in order of difficulty, to assist in IEP planning. The first skill in the list is closest to the student's true ability.

Class Profile Report:

The Class Profile Report provides Teachers a quick overview of the class understanding, with both the Scaled Score and the unit-specific objective list. This can be used to create sub-groups based on ability, performance band rating, or to target the best skill for larger group instruction.

Classroom Area

Classroom Tests | Classroom Gradebook | District Gradebook | **Performance Diagnostic** | Shared Tests

Grade 4 English Sec. 2, Henderson, Renee

Class Profile

- General Science
- Language Arts
- Mathematics**
- Reading

Mathematics: Data Analysis & Probability

- Algebra
- Data Analysis & Probability**
- Geometry
- Measurement

Your site is using the California Content Standards (1997) Curriculum Alignment Guide. [Click Here](#) for more information about this specific Curriculum Alignment Guide. [Click Here](#) to exclude objectives that are not in these standards.

Student	Scaled Score	Rating	Test Date	Objectives	Attained
Allen, Anthony A.	1524	BelowAvg	10/11/05	1. The learner will read a pictograph. 1PS.1.2 / 2PS.1.4	22/02
Bennington, Barbara B.	2086	HighAvg	4/15/05	2. The learner will read a bar graph. 1PS.1.2 / 2PS.1.0	22/02
Conner, Chris C.	2324	AboveAvg	4/15/05	3. The learner will read a table. 1PS.1.2 / 2PS.1.4	22/02
Davis, Dayton D.	2342	AboveAvg	4/15/05		

Columns are sortable with one click.

Easily drill down into individual student profile.

Performance Band rating (either custom or based on GlobalScholar's national norm research) is provided to assist evaluation of the scaled score for instruction grouping.

Objective list is sorted by number of students that have abilities (Scaled Scores) above each skill difficulty level.

All Subjects Summary Report (by Grade):

The All Subjects Summary Report provides Administrators the ability to immediately see the average score in each subject area for the entire school or district.

All Subjects Summary														
Report Scope: Locations														
Broken Down By: Location														
Export XLS														
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count	Mean Math SS	SE of Mean Math SS	Math Overall SIP (%)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)
Scantlon Middle School	Overall		902	2842			902	2651			902	2658		
	Grade 6	Grade 6 *	301	2766	(19)	73	301	2580	(13)	40	301	2621	(11)	63
	Grade 7	Grade 7 *	302	2857	(19)	72	302	2655	(13)	47	302	2695	(11)	61
	Grade 8	Grade 8 *	299	2903	(20)	66	299	2719	(15)	54	299	2658	(12)	51

Grade level averages of Scaled Score and SIP score are available on one report. This report is also available by individual subject area.

All District Reports have the ability to be disaggregated by NCLB categories.

Note: Report formats under District Reports are available to all users; data is based upon user role: Teacher or Administrator.

Disaggregation	
Select Demographics to Include	
Include Demographics	
Grades	(Include All) Pre-K K 1 2 3 4
Gender	(Include All) Male Female
Age	(Include All) 5 6 7 8 9 10
Ethnicity	(Include All) African American American Indian or Alaskan Native Asian or Pacific Islander Asian Pacific American Caucasian Hispanic
Citizenship	(Include All) U.S. Citizen Foreign Exchange Student Immigrant or Refugee Resident Alien
Special Status	(Include All) Limited English Proficiency (LEP) Migratory Child Migratory Education Program (MEP) Summer Migratory Education Program (SMEP) Disability Title I

The Summary Report by Class provides Teachers the ability to compare class performance and create groups by ability level distinctions based on performance distribution.

Math Summary

Close

Report Scope: Course: Basic Math Skills; .

Broken Down By: Class

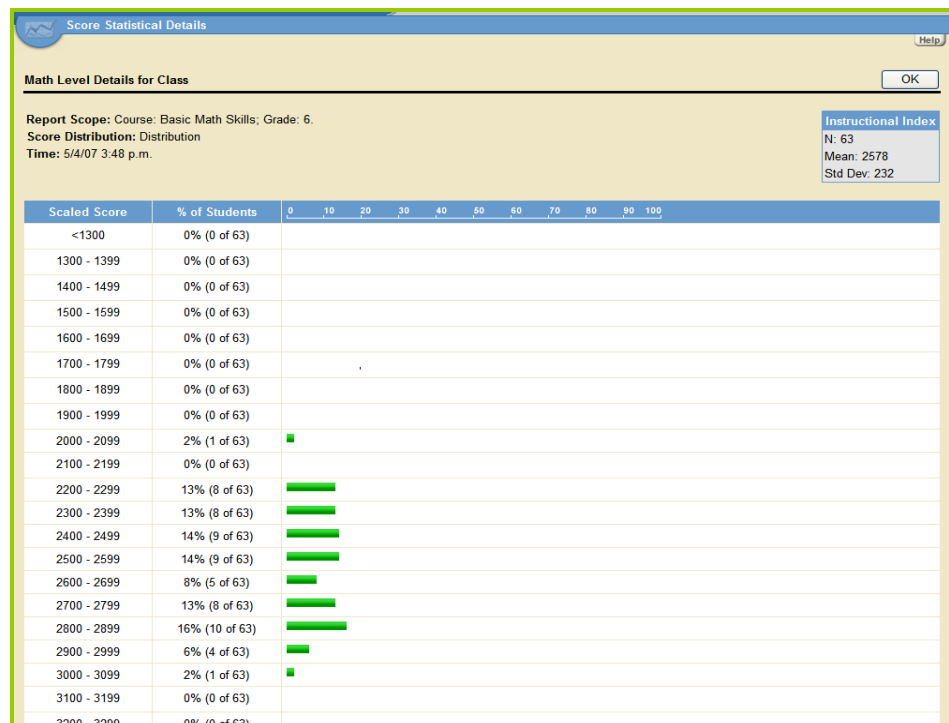
[Export XLS](#)

Time Frame: 1/1/00 to 5/4/07

Student Filtering: OFF

Count: 6

			Student Count	Mean Math SS	SE of Mean Math SS	Overall SIP (%)	Number & Operations SIP (%)	Algebra SIP (%)	Geometry SIP (%)	Measurement SIP (%)	Data Analysis & Probability SIP (%)
Class ^	Grade	Item Pool									
	Basic Math Skills, Sec. 1	Overall	32	2569							
	Grade 6	Benchmark 6-8	32	2569	(42)	38	40	34	38	29	42
	Basic Math Skills, Sec. 2	Overall	31	2588							
	Grade 6	Benchmark 6-8	31	2588	(41)	40	42	36	40	31	44
	Basic Math Skills, Sec. 3	Overall	30	2683							
	Grade 7	Benchmark 6-8	30	2683	(50)	50	52	45	49	39	53
	Basic Math Skills, Sec. 4	Overall	30	2647							
	Grade 7	Benchmark 6-8	30	2647	(36)	46	49	42	46	36	50



Gains Report (by Student):

The Gains Report displays growth over time and is available by individual student, class, or group. This report helps districts, schools, and teachers to measure gains on a consistent scale, thereby informing instruction and guiding progress towards accountability standards.

Math Gains							Close
Report Scope: Students				Time Frame: All Dates			
Broken Down By: Student				Student Filtering: OFF			
Export XLS				Count: 902			
Student ^	Testing Period 1 (7/1/03 to 11/30/03)		Testing Period 2 (4/1/04 to 6/30/04)		Gain		
	SS	SEM	SS	SEM	SS Difference	SEM of Difference	
<u>AARON, JESSICA E.</u>	2732	(54)	2754	(55)	+22*	(77)	
<u>AARON, JESSICA M.</u>	2464	(56)	2497	(55)	+33*	(78)	
<u>ABDULLAH-DUNIGAN, ASHLEY E.</u>	2701	(55)	2783	(56)	+82	(78)	
<u>ADAMS, AMANDA M.</u>	2761	(56)	2881	(54)	+120	(78)	
<u>ADAMS, MARIA G.</u>	2653	(55)	2911	(53)			
	2699	(54)	2833	(55)			
	2435	(54)	2478	(54)			
	2587	(55)	2641	(55)			
	2726	(55)	2866	(55)			
<u>ALLEN, EMMANUEL</u>	2843	(55)	3004	(55)			

Student Profiles can be accessed by drilling into underlined names.

Overall gains are displayed in Scaled Score points. Targets for gains are determined on an individual basis with a variety of inputs.

Gains Report (by District-defined Group):

Math Gains							
Report Scope: Groups							
Broken Down By: Group							
Export XLS							
Group ^	Student Count	Testing Period 1 (7/1/03 to 11/30/03)		Testing Period 2 (4/1/04 to 6/30/04)		Gain	
		Mean SS	SEM of mean SS	Mean SS	SEM of Mean SS	Mean SS Difference	SEM of Difference
<u>After School Program</u>	24	2529	(47)	2628	(49)	+99	
<u>Athletes</u>	24	2538	(40)	2596	(47)	+58	
<u>Band</u>	27	2572	(52)	2676	(55)	+104	
<u>Economically Disadvantaged</u>	29	2489	(44)	2553	(48)	+64	
<u>English Language Learners (ELE)</u>	21	2553	(42)	2631	(46)	+78	
<u>Free & Reduced Lunch</u>	37	2616	(28)	2705	(30)	+89	
<u>Military Transfers</u>	31	2582	(32)	2676	(35)	+94	
<u>Other</u>	23	2565	(50)	2672	(52)	+107	


Testing windows are customizable for 2 or 3 periods, allowing reports to display full or partial year growth.

Student gains report for each group can be accessed by drilling into the underlined group name.

Gains Analysis Report:

The Gains Analysis Report enables evaluation of year-long growth against average gains observed in the national norm group and is available by individual student, class, or group. Norm group comparison selections are available to best match district goals for grade level, quartile, or decile groups. This report is available for Reading, Math, Language Arts, and Science tests.

Math Gains Analysis Close

Report Scope: Location: Department of Education. Time Frame: All Dates
Broken Down By: Location Student Filtering: OFF
 [Export CSV](#) Count: 4

Location ^	Student Count	Students Enrolled	Met Target (%)	Growth Category				Fall (9/1/05 to 12/1/05)	Spring (4/5/06 to 7/1/06)
				Far Below	Below	Above	Far Above	Mean SS	Mean SS
East Elementary	225	225	49%	51	63	64	47	2186	2339
Rogers Middle School	598	599	49%	122	183	177	116	2527	2629
South High School	300	599	55%	41	95	101	63	2659	2739
West Elementary	225	225	40%	48	87	52	38	2179	2327
Aggregate	1348	1648	48%	262	428	394	264	2388	2509

Student Filtering: Demographics Clear Change

Group, Staff, or Student reports can be accessed by drilling down.

The student count provides the number that completed two tests in this subject area.


Met Target lets educators know the percentage of students that either met or exceeded the average gains for the district-selected data comparison group [grade level, quartile, or decile].

Growth categories, based on statistical difference from the target, provide additional insight into student or group performance. Far Above and Far Below are designated as more than one standard deviation from the target.

Gains Analysis Report (by Student):

The Gains Analysis Report by student provides additional details for use at the beginning of the year or at the end. This example uses the Decile norm group selection for growth comparison.

Decile norm group selection for average gains comparison is displayed in student level report.

 [Export CSV](#)

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Student ^	Grade Level	Testing Period 1 (8/22/11 to 9/30/11)		Testing Period 2 (4/6/12 to 5/18/12)		Gain	Target Gain	Target Met	Growth Category
		SS	Test Date	SS	Test Date	SS Difference	Decile		
Amendado, Allison	7	2497	8/29/11	2824	4/18/12	+327	108	YES	Far Above
Bishop, Samuel	7	2876	8/23/11	2980	4/18/12	+104	97	YES	Above
Calhoun, Dante	7	2698	8/25/11	2675	4/16/12	-23*	102	NO	Far Below
Carter, Mia	7	2596	8/23/11	2707	4/19/12	+111	101	YES	Above
Cotton, Dakota	7	2681	9/1/11	2769	4/17/12	+88	102	NO	Below
Dorcas, Martin	7	2601	8/29/11	2778	4/18/12	+177	101	YES	Above
Gordon, Christopher	7	2739	8/29/11	2964	4/16/12	+225	106	YES	Far Above
Hatchell, Katherine	7	2922	9/2/11	3060	4/23/12	+138	97	YES	Above
Harris, Robert	7	2852	8/25/11	3039	4/16/12	+187	97	YES	Above
Isaac, September	7	2776	8/29/11	2892	4/18/12	+116	97	YES	Above
Kirkham, Dylan	7	2725	8/25/11	2615	4/18/12	-110	106	NO	Far Below
Kochanski, Andrea	7	2682	8/30/11	2695	4/17/12	+13*	102	NO	Below

After the first test administration, these two data elements are available (score & target against norm) for student goal setting.

At the end of the year, additional data is available to evaluate student performance against the growth categories.

National Percentile Rankings (NPR) Report:

The NPR uses the Scaled Score to compare the student to members of the norm group within the same grade level. This information is available for individuals, classes and groups.

Math National Percentile Rankings				Close
Report Scope: Location: Rogers Middle School.		Time Frame: 9/1/05 to 7/7/06		
Broken Down By: Student		Student Filtering: OFF		
 Export CSV		Count: 598		
Student ^	Grade	NPR	NCE	
ADKINS, JOSEFINA N.	Grade 7	79	67	
AGUILAR, LOGAN M.	Grade 7	63	57	
ALEXANDER, JENIFER A.	Grade 6	93	81	
ALLEN, KELLY S.	Grade 6	85	72	
ALLISON, BETHANY K.	Grade 5	97	90	
ALVARADO, FLOYD I.	Grade 8	30	39	
AMOAKO, KIMBERLY L.	Grade 8	62	56	
AMOROSI, SARAH W.	Grade 7	2	7	

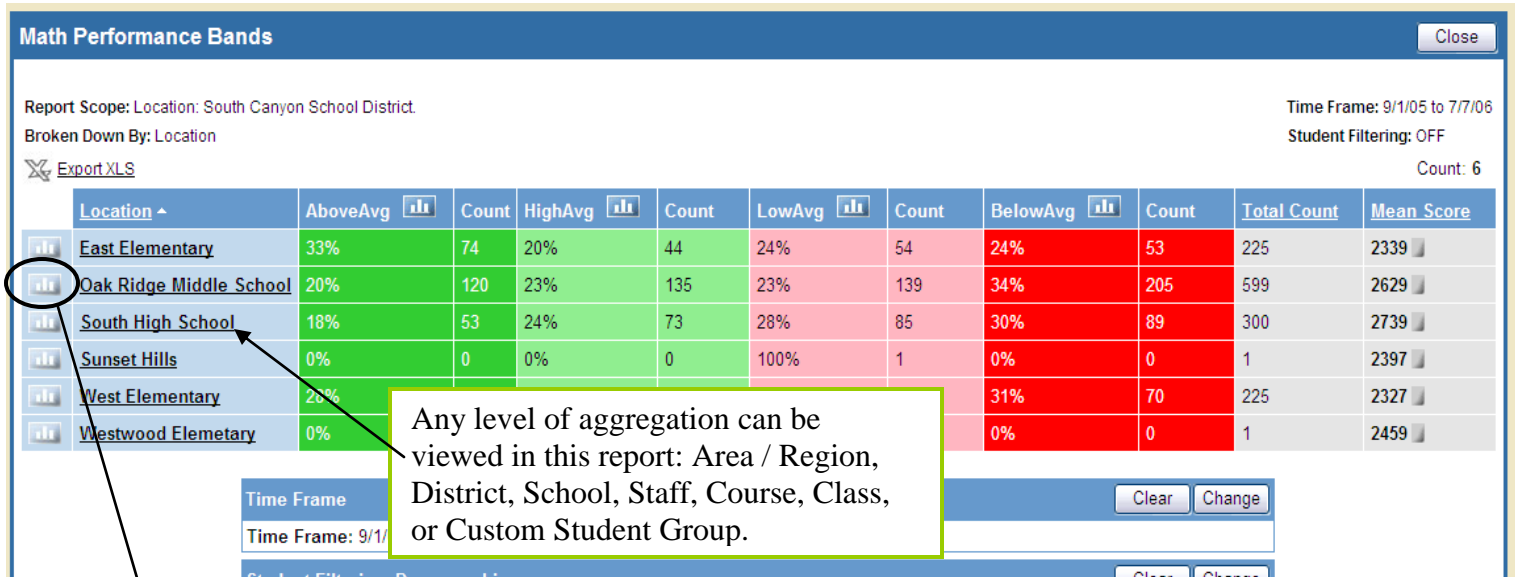
The detailed Student Profile Report can be accessed by drilling down in the student list.

This student is performing above 62% of the other students in 8th grade in the National Norm Group. This score should not be used to determine growth.

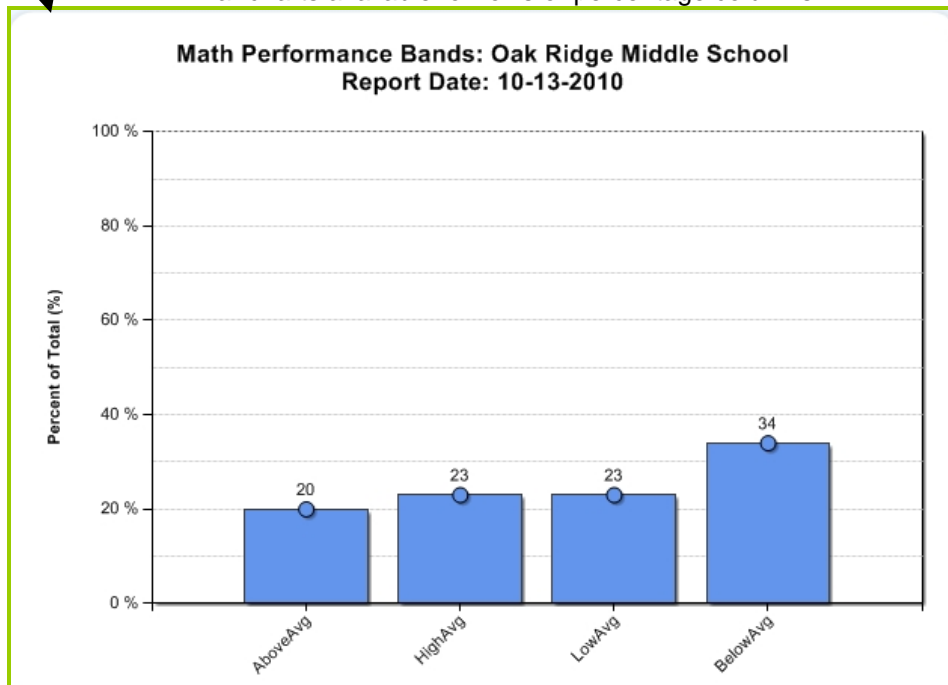
Normal Curve Equivalent (NCE): This score places the student's NPR onto the normal curve to more easily evaluate progress against peers.

Performance Band Report (by School):

This report provides an aggregate view of student performance, based upon categories defined by the district or by GlobalScholar. [GlobalScholar's performance bands are all created based upon national norm research.] Performance Bands can be changed for different analyses, as needed.



Bar charts available for rows or percentage columns.



Performance Band Report (by Student):

This report provides a quick overview of individual to student performance, based upon the assigned set of categories.

Science Performance Bands					Close
Report Scope: Location: Plains Elementary			Time Frame: 8/15/12 to 6/5/13		
Broken Down By: Student			Student Filtering: OFF		
 Export CSV			Count: 71		
Student ^	Grade	Test Date	Score	Rating	
Anderson, Noah	5	8/31/12 9:53 a.m.	2564	HighAvg	
Arling, Samuel	5	8/28/12 10:02 a.m.	2701	AboveAvg	
Archuleta, Hannah	5	8/30/12 10:57 a.m.	2638	AboveAvg	
Baker, Carter	5	8/23/12 10:05 a.m.	2379	LowAvg	
Beck, Preston	5	8/23/12 9:29 a.m.	2446	LowAvg	
Beason, Dylan	5	8/31/12 9:44 a.m.	2534	HighAvg	
Beason, Rebecca	5	8/28/12 9:30 a.m.	2692	AboveAvg	
Blaker, Angelica	5	8/23/12 11:02 a.m.	2546	HighAvg	
Blaker, Dorian	5	8/31/12 9:15 a.m.	2550	HighAvg	
Brault-McCord, Jennifer	5	8/30/12 10:53 a.m.	2297	BelowAvg	
Bryker, Kellie	5	8/30/12 12:14 p.m.	2275	BelowAvg	
Brydson, Malorie	5	8/30/12 10:58 a.m.	2617	AboveAvg	

This report can be used to create instructional groupings or as part of the universal screening process.