

PALS Report


Class Instructional Reading Levels


Students' Instructional Oral Reading Levels are displayed, according to Word Recognition in Isolation and Oral Reading in Context scores that have been entered.




Spelling/Phonics Knowledge

Displays students' spelling scores and highlights the spelling features students are ready to work on, according to spelling feature scores that were entered.


CLASS SPELLING/PHONICS KNOWLEDGE - FALL 2012




The spelling task provides important information about a student's spelling and word knowledge. Based on the feature scores entered, these are the spelling features that your students appeared prepared to learn in Fall 2012.

 **Teach this feature:** student using but confusing feature



▶ Teacher: _____ ▶ Grade: **First Grade** ▶ School: _____
 ▶ Total Students in Class: **24** ▶ Total Students Screened: **24** ▶ Total Students Identified: **0**

	BEGINNING SOUNDS	ENDING SOUNDS	DIGRAPHS	BLENDS	SHORT VOWELS	NASALS	CVCe	LONG VOWELS	R- AND L- INFLUENCED	AMBIGUOUS VOWELS	SYLLABLE JUNCTURE	AFFIXES	TOTAL SPELL SCORE	SPELLING STAGE
Sort this table by:														
ending sounds														
last name														
beginning sounds														
ending sounds														
digraphs														
blends														
short vowels (CVC)														
nasals														
CVCe														
long vowels														
r- and l- influenced														
ambiguous vowels														
syllable juncture														
affixes														
total spelling score														
spelling stage														
ANTHONY, ANTHONY	4	4	2	2	4	3	0						25	LN
ANTHONY, ANTHONY	4	4	4	4	4	4	4						41	WW
ANTHONY, ANTHONY	4	4	3	2	4	0	0						21	LN
ANTHONY, ANTHONY	4	4	4	3	4	4	0						33	LN
ANTHONY, ANTHONY	4	4	2	2	4	1	0						21	LN
ANTHONY, ANTHONY	4	4	0	0	3	0	0						14	E/ELN
ANTHONY, ANTHONY	4	4	4	4	4	2	2						33	WW
ANTHONY, ANTHONY	4	4	2	2	4	3	0						27	LN
ANTHONY, ANTHONY	4	4	3	1	3	0	0						19	LN
ANTHONY, ANTHONY	4	4	3	3	4	1	0						25	LN
ANTHONY, ANTHONY	4	3	0	2	4	0	0						15	LN
ANTHONY, ANTHONY	3	3	0	2	3	0	0						14	E/ELN
ANTHONY, ANTHONY	3	3	4	2	3	3	0						25	LN
ANTHONY, ANTHONY	3	3	3	1	3	1	0						19	LN
ANTHONY, ANTHONY	4	3	2	0	1	0	0						12	E/ELN
ANTHONY, ANTHONY	2	2	1	2	2	0	0						11	LN

 **END OF REPORT**



Back to School – Performance by Task

For Fall, this report summarizes students' scores from spring of the previous school year, indicating their status as ID'd or not as they exited the previous school year.

<div>  BACK TO SCHOOL - PERFORMANCE BY TASK  </div>							
This table summarizes the Spring 2012 Kindergarten Entry Level results for all the students in the class. A line separates those who were not identified for additional instruction from those who were identified for additional instruction.							
Teacher: [REDACTED]		Grade: First Grade		School: [REDACTED]			
Total Students in Class: 22		Total Students Screened: 19		Total Students Identified: 2			
BENCHMARK	SUMMED SCORE	RHYME	BEG. SOUNDS	ABC LOWER	LETTER SOUNDS	SPELLING	COW WORD LIST
	81	9	9	24	20	12	7
1. [REDACTED] ID	82	10	9	25	18	17	3
2. [REDACTED] ID	88	10	10	26	23	17	2
3. [REDACTED]	82	6	10	26	23	11	6
4. [REDACTED]	91	10	10	26	24	18	3
5. [REDACTED]	91	10	10	24	22	18	7
6. [REDACTED]	96	10	9	25	25	19	8
7. [REDACTED]	98	10	10	26	24	20	8
8. [REDACTED]	98	10	10	26	26	20	6
9. [REDACTED]	99	10	10	26	26	20	7
10. [REDACTED]	99	10	10	25	24	20	10
11. [REDACTED]	99	10	10	26	25	20	8
12. [REDACTED]	100	10	10	25	26	20	9
13. [REDACTED]	100	10	10	26	25	20	9
14. [REDACTED]	100	10	10	26	26	18	10
15. [REDACTED]	100	10	10	26	26	18	10
16. [REDACTED]	101	10	10	26	26	20	9
17. [REDACTED]	101	10	10	26	26	20	9
18. [REDACTED]	102	10	10	26	26	20	10
<div> Students for whom complete SPRING 2012 scores are not available because the student was retained, not screened, or assessed under non-standard conditions. <div> [REDACTED] [REDACTED] [REDACTED] [REDACTED] </div> </div>							
END OF REPORT							

K-3 Concept of Word

By grade level, shows individual students' scores on all sub-parts of the COW task, and the COW total score.


SCHOOL CONCEPT OF WORD REPORT - FALL 2012


Division: *Testing Division
 School: Colorado Sample School
 Grade: K


Sort this table by:
 Student last name
 Teacher last name
 Pointing
 Word ID
 Word List

	Teacher Name	Concept of Word			Total COW Score
		Pointing	Word ID	Word List	
	MAXIMUM	4	8	10	22
1. StudentB Practice	Sample Kteacher	4	8	10	22
2. StudentC Practice	Sample Kteacher	4	8	10	22
3. StudentA Practice	Sample Kteacher	4	6	0	10
4. StudentD Practice	Sample Kteacher	4	8	10	22
5. StudentE Practice	Sample Kteacher	4	3	0	7
6. StudentI Practice	Sample Kteacher	3	1	0	4
7. StudentF Practice	Sample Kteacher	4	6	2	12
8. StudentG Practice	Sample Kteacher	4	7	5	16
9. StudentH Practice	Sample Kteacher	3	8	4	15
10. StudentK Practice	Sample Kteacher	3	8	7	18
11. StudentL Practice	Sample Kteacher	2	3	1	6
12. StudentP Practice	Sample Kteacher	0	4	0	4
13. StudentM Practice	Sample Kteacher	2	4	0	6
14. StudentN Practice	Sample Kteacher	0	0	0	0
15. StudentO Practice	Sample Kteacher	0	0	0	0
16. StudentR Practice	Sample Kteacher	0	0	0	0
17. StudentQ Practice	Sample Kteacher	0	1	2	3
18. StudentT Practice	Sample Kteacher	0	4	0	4
19. StudentS Practice	Sample Kteacher	0	0	0	0
20. StudentU Practice	Sample Kteacher	0	0	0	0
21. StudentV Practice	Sample Kteacher	0	0	0	0
BENCHMARK		2	2	0	N/A

END OF REPORT

School History

Summarizes numbers of students screened and numbers of students identified, by grade level, and per screening windows across years.

SCHOOL HISTORY REPORT - FALL 2012


Division:
 School:

FILTER:

DATE	GRADE	# ASSESSED	# IDENTIFIED	PERCENTAGE ID'D
Fall 2010	Kindergarten	72	31	43%
	First Grade	65	15	23%
	Second Grade	61	14	23%
Spring 2011	Kindergarten	72	14	19%
	First Grade	63	9	14%
	Second Grade	66	5	8%
Fall 2011	Kindergarten	80	14	18%
	First Grade	80	15	19%
	Second Grade	68	7	10%
Spring 2012	Kindergarten	76	5	7%
	First Grade	73	20	27%
	Second Grade	65	6	9%
Fall 2012	Kindergarten	65	17	26%
	First Grade	69	4	6%
	Second Grade	65	24	37%

END OF REPORT

Grade Level Reading Growth (available for each grade level 1-3)

