

# DRA2 Report



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DRA2 Assessment Summary
Home

### 2009-2010 Student Assessment Summary

Student Name	Shakeem Meraz
Student ID	1111936
Grade	1st Grade
Period	Period 1
Date	<a href="#">08/06/09</a>
Level/Score	3:-
Accuracy	93%
Oral Reading Fluency	-
Comprehension	-
Overall Performance	Independent
Word Analysis Score	-

Click the assessment date to view the corresponding assessment Continuum.

The **Level/Score** is composed of two numbers. The first number is the *DRA2* reading level and the second number is the Comprehension score.

The top of the Current Assessment Summary screen displays the following information:

- Student Name
- Student ID
- Grade
- Period: Period for which the assessment applies.
- Date: Date on which the assessment was started. Click a date to view the Continuum report from the appropriate assessment.
- Level/Score: The first number is the *DRA2* level. The number after the colon is the Comprehension score..
- Accuracy: Accuracy results based on this assessment.
- Oral Reading Fluency: Fluency performance score based on this assessment.
- Comprehension: Comprehension performance score based on this assessment.
- Overall Performance: Performance results based on this assessment.
- Word Analysis Score: The student's Word Analysis score (if entered separately).

The next section displayed is the Assessment Detail, which reports detailed assessment information and warnings.

### Assessment Period 1 Detail

**Word Analysis** A Word Analysis assessment is recommended, but has not been started.

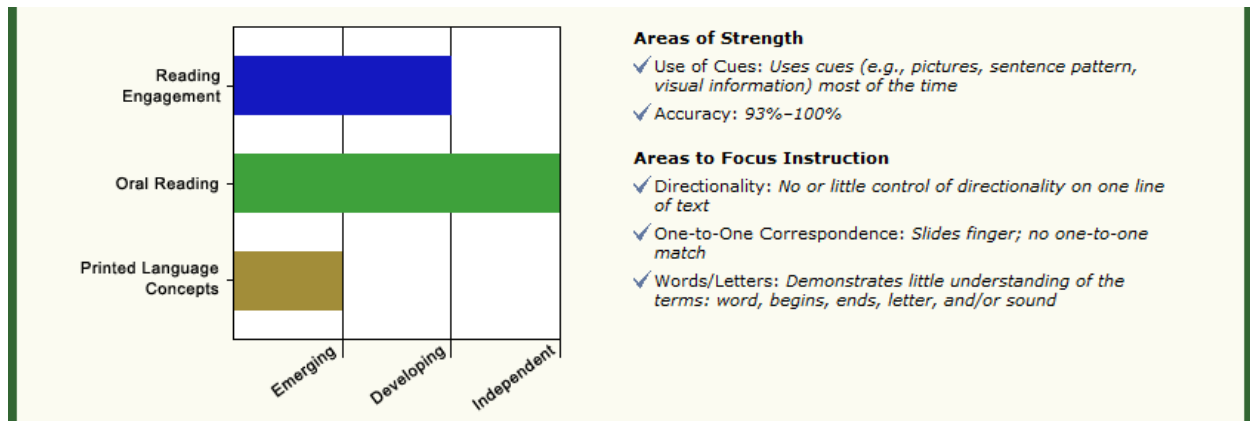
**DRA2 Assessment** The "I Like" Game (Level 3 - Emergent Reader) - 08/06/09

After the Assessment Detail the report displays the following information:

- Student Assessment Summary Bar Graph: This graph provides a visual overview of the student's performance in the areas of Reading Engagement, Oral Reading Fluency, and Comprehension.
- Areas of Strength: This area lists the areas of the student's strengths according to the assessment results.



- Areas to Focus Instruction: This area lists the places where the student would benefit from focused instruction according to the assessment results.



The bottom of the Current Assessment Summary displays the following information:

- Focus for Instruction: The activities selected in the Focus for Instruction portion of the assessment are listed.
- Recommended Reading: Displays the recommended Pearson books based on the student's Independent reading level.
- Notes: Displays any additional comments you added to the Notes text box in step 3.

<p><b>Notes</b></p> <p>Notes entered here</p>	<p><b>Recommended Reading</b></p> <ul style="list-style-type: none"> <li>• <i>Where's Little Mole?</i> (Little Celebrations 1B; ISBN: 0673577767)</li> <li>• <i>Caps!</i> (Ready Readers Stage 0/1; ISBN: 0765218836)</li> <li>• <i>I Like to Count</i> (Ready Readers Stage 1; ISBN: 081361953X)</li> <li>• <i>Potatoes on Tuesday</i> (Little Celebrations 2A; ISBN: 0673578062)</li> <li>• <i>Pick a Pet</i> (Little Celebrations 1B; ISBN: 0673577651)</li> <li>• <i>Who Fed the Chickens?</i> (Little Celebrations 1B; ISBN: 0673577775)</li> <li>• <i>Three Blue Bugs</i> (Ready Readers Stage 0/1; ISBN: 0765219115)</li> <li>• <i>Who Has Whiskers?</i> (Ready Readers Stage 0/1; ISBN: 0765219255)</li> <li>• <i>My Best Friend</i> (Little Celebrations 1B; ISBN: 0673577635)</li> <li>• <i>Happy 100th Day</i> (Little Celebrations 1A; ISBN: 0673576515)</li> </ul>
<p>Back Done</p>	

*\*NOTE: The Focus for Instruction categories, shown in the preceding example, are based on the sample book's DRA2 level and whether the book is fiction or nonfiction. The categories shown for your students may be different.\**

Click **Done** at the bottom of the page to return to the DRA2 Online Teacher Home page.

### Student Not Assessed

To list a student as Not Assessed, start at the *DRA2 Online Teacher Home* page. Click the Student Assessment icon for the student.

From the Reading Level drop-down box, select **Student Not Assessed**.



*\*NOTE: The Focus for Instruction categories shown in the example above are samples based on the student assessed. The categories vary by student and may be different from the ones shown here.\**

Click **Save & Continue** to view the Word Analysis Summary.

## Word Analysis Summary

Once you have completed the three steps in the *DRA Word Analysis* data-entry process, the Word Analysis Summary is generated.

This report lists the completed tasks grouped by strand and level of control each task received. Tasks that received No/Little Control or Some Control are indicated in red type. Focus for Instruction items and notes previously entered also appear on this report.

Click **Done** to take you back to the Word Analysis Home page.

Home	Word Analysis	Reports	Administration	Tools	Messages
<b>DRA Word Analysis Summary</b>					
<b>Assessment Type:</b> DRA Word Analysis <b>Student Name:</b> Ani Guthrie <b>Student ID:</b> 1129013 <b>Grade:</b> 1st Grade <b>Assessment Period:</b> Assessment Period 1					
<b>DRA Word Analysis Tasks</b>					
<b>Rhyming</b>		<b>Score</b>	<b>Level of Control</b>		
Task 1: Distinguishing pictured rhyming words		2	No/Little Control		
Task 13: Providing words that rhyme (Auditory/Oral)		8	Control		
<b>Alliteration</b>					
Task 2: Distinguishing initial sounds of pictured words		3	Some Control		
Task 19: Providing words that begin with the same sound (Auditory/Oral)		8	Control		
<b>Phonemic Awareness</b>					
Task 3: Isolating the initial sound of a word (Auditory/Oral)		5	Some Control		
Task 12: Blending phonemes into words (Auditory/Oral)		7	Gaining Control		
Task 15: Deleting onsets (Auditory/Oral)		9	Control		
Task 20: Deleting final sounds (Auditory/Oral)		8	Gaining Control		
Task 21: Segmenting words into phonemes (Auditory/Oral)		8	Control		
<b>Segmentation</b>					
Task 8: Segmenting sentences into words (Auditory)		6	Gaining Control		
Task 14: Segmenting words into onsets and rimes (Auditory/Oral)		8	Control		
Task 18: Segmenting words into syllables I		8	Control		
<b>DRA Word Analysis Focus For Instruction</b>					
<b>Rhyming</b>					
Provide opportunities to hear and read rhymes/poetry					
<b>Alliteration</b>					
Teach/support how to distinguish words that begin with the same sound(s)					
<b>Phonemic Awareness</b>					
Teach/support how to blend phonemes into words					
<b>Metalanguage</b>					
Model/support concept of a word during "shared reading" and "interactive writing" experiences					
<b>Notes</b>					
Enter notes here					
Done					

*\*NOTE: The tasks and Focus for Instruction categories shown in this example are samples based on the performance of the student. The tasks and categories vary by student and may be different from the ones shown here.\**





## Class Reporting Form

The Class Reporting Form shows the DRA2 assessment results for your students for the selected school year and assessment period. The report includes only students who have a completed assessment for the selected school year and assessment period. Click a column header to sort the report data; click the same header again to reverse the sort order.

**Class Reporting Form**

Report Type:  Report:

School Year:  Period:

Filter:  [Add / Edit](#)

Student	Student ID	Reading Level (Fiction/ Nonfiction)	Reading Stage	Accuracy	Scores			
					Reading Engagement	Oral Reading Fluency	Printed Language Concepts	Comprehension
Abdalla, Jamir s	251	6 (F)	Early	97%	5	12	-	22
Arevalo, Jacquelyn	1125942	18 (F)	Transitional	97%	7	13	-	22
Ballesteros, Anisha	1129322	8 (F)	Early	96%	8	12	-	22
Darden, Kelsey	1100863	4 (F)	Early	96%	4	11	-	21
Jolley, Tristian	1100506	1 (F)	Emergent	94%	6	7	6	-
Meraz, Shakeem	1111936	3 (F)	Emergent	93%	6	8	3	-

Scores in red do not meet the DRA2 Independent performance level.

This report includes the following information, click on any header row to sort by that data point:

- Student
- Student ID
- Reading Level (F/NF): Displays the DRA2 text level that the student reads and whether the text was fiction or nonfiction.
- Reading Stage: Displays the DRA2 reading stage for each student based on the current assessment.
- Accuracy: Displays each student's oral reading Accuracy rate.
- Reading Engagement: Displays each student's Reading Engagement score on the assessment.
- Oral Reading Fluency: Displays each student's Oral Reading Fluency score on the assessment.
- Printed Language Concepts: Displays each student's Printed Language Concepts reading scores for DRA2 Levels A–3.
- Comprehension: Displays each student's Comprehension reading scores for DRA2 Levels 3 and up.

*\*NOTE: Scores in red do not meet the DRA2 Independent performance level criteria.\**

## Class Focus for Instruction Summary Reports

The Class Focus for Instruction (FFI) Summary report compiles the number of students for whom items in each Focus for Instruction skill area were selected. Access this report from selecting Class FFI Summary in the Report drop-down box.



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Reading Level Detail

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Assessment Type: DRA OMS

Student Group(s): All Students

Season: Fall

Grade: Kindergarten

Reading Level: A

Done

School	Last Name	First Name	Birthdate	School Student ID	Assessment Date
Lincoln Elementary	Abdalla	Jamir	08/26/1999	251	08/27/2005

## Students per Reading Stage Reports—Historical Reports (DRA First Edition)

This report displays the students according to their reading stages.

*In order to view the report, follow these steps:*

Select Assessment Type: **DRA OMS** or **EDL**

Select Custom Field (Optional): Select the custom field for which you would like this report to apply.

Change Season: Select the assessment season you would like the report to reflect.

Select Groups: These will vary depending on the groups you have created.

*\*NOTE: More than one group may be selected by holding down the Ctrl or Command/Apple key while clicking the desired groups.\**

Select Grade: Select the grade for which you would like this report to apply.

Click **Run Report**.

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Performance Reports

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Report: Students per Reading Stage

Assessment Type: ☒ DRA OMS ☐ EDL

Student Group(s): All Students

Season: Fall

Grade: All Grades

Custom Field: None (applies only to Students per Reading Level report)

Done

Run Report

Gr. K FALL

Emergent	<div></div>	1 (100%)
Early	<div></div>	0 (0%)
Mid-Transitional	<div></div>	0 (0%)
Transitional	<div></div>	0 (0%)
Extending	<div></div>	0 (0%)
Intermediate	<div></div>	0 (0%)
Advancing Intermediate	<div></div>	0 (0%)
Middle School	<div></div>	0 (0%)
Extending Middle School	<div></div>	0 (0%)
Independent Middle School	<div></div>	0 (0%)

The report will appear displaying a bar graph indicating where students are performing for the selected season.