

STAR Reading Reports

School:

Reporting Period: 8/6/2012 - 7/19/2013
(2012-2013 School Year)

Report Options
Reporting Parameter Group: All Demographics [Default]
Group By: Class
Sort By: Last Name

Class:

Student	Class	Teacher	Test Date	Rank	GP	SS	GE	PR	NCE	IRL	Est. ORF ^a	ZPD
<div style="border: 1px solid red; width: 100%; height: 100%;"></div>	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	17	4.20	320	2.7	17	29.9	2.7	73	2.4-3.4
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	13	4.20	361	3.1	25	35.8	3.1	83	2.6-3.7
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	12	4.20	370	3.2	28	37.7	3.2	86	2.7-3.8
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	21	4.20	227	2.1	4	13.1	1.7	52	2.1-3.1
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	3	4.20	624	5.8	81	68.5	5.1	141	3.9-5.9
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	18	4.20	288	2.5	11	24.2	2.4	66	2.3-3.3
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	7	4.20	443	3.8	45	47.4	3.7	102	2.9-4.3
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	22	4.20	199	2.0	2	6.7	1.4	47	2.0-3.0
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	20	4.20	277	2.4	9	21.8	2.3	64	2.2-3.2
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	25	4.20	94	1.3	1	1.0	PP	29	1.3-2.3
	117-Bass 4th Homeroom	Bass, Tanessa	11/5/2012	8	4.21	423	3.7	40	44.7	3.5	98	2.9-4.2
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	4	4.20	618	5.7	80	67.7	5.1	140	3.8-5.9
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	19	4.20	286	2.5	11	24.2	2.4	66	2.3-3.3
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	23	4.20	193	1.8	2	6.7	1.3	46	1.8-2.8
	117-Bass 4th Homeroom	Bass, Tanessa	11/2/2012	1	4.20	1038	9.5	98	93.3	9.2	190	4.7-9.5

^a This student is enrolled in multiple STAR Reading classes.

^b Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

School: Amesse Elementary School

School Year: 8/6/2012 - 7/19/2013
School Year: 8/6/2012 - 7/19/2013

Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Class

Sort By: Last Name

Class: 101-Meza 2nd Homeroom

Teacher: Meza, E.

Student	Age (yrs)	Test Date	GP	SS	SGP ^a	Est. ORF ^b	Sub-Domain Scores										Literacy Classification
							AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	
Alcantar-Lopez, Sebastian	6.9	09/06/2012	2.01	695		26	84	88	89	61	65	56	67	61	51	79	Transitional
	7.1	11/06/2012	2.21	754		38	90	93	93	71	75	68	76	73	64	86	Transitional
	+0.2		+0.20	+59	-	+12	+6	+5	+4	+10	+10	+12	+9	+12	+13	+7	
Bohl, Dominic L.	6.9	09/06/2012	2.01	843		90	97	98	98	89	91	88	91	90	86	96	Probable
	7.1	11/07/2012	2.22	858		109	98	99	99	92	94	91	93	93	90	97	Probable
	+0.2		+0.21	+15	-	+19	+1	+1	+1	+3	+3	+3	+2	+3	+4	+1	
Corral-Rascon, Adan E.	7.1	10/03/2012	2.10	656		22	79	84	85	54	58	49	61	54	44	73	Late Emergent
	7.2	11/08/2012	2.22	747		36	89	92	93	70	74	66	75	71	62	85	Transitional
	+0.1		+0.12	+91	-	+14	+10	+8	+8	+16	+16	+17	+14	+17	+18	+12	
Duran-Gonzalez, Estefani	7.5	09/06/2012	2.01	794		56	93	95	96	79	82	76	83	81	73	91	Probable
	7.6	11/07/2012	2.22	751		37	90	92	93	71	75	67	76	72	63	86	Transitional
	+0.1		+0.21	-43	-	-19	-3	-3	-3	-8	-7	-9	-7	-9	-10	-5	
Enriquez-Gonzalez, Yahir A. ^c	7.6	09/06/2012	2.01	565		10	67	74	75	39	43	33	48	38	29	59	Late Emergent
	7.8	11/06/2012	2.21	599		15	72	78	79	44	49	39	53	44	34	64	Late Emergent
	+0.2		+0.20	+34	-	+5	+5	+4	+4	+5	+6	+6	+5	+6	+5	+5	

Score Definitions

GP: Grade Placement

SS: Scaled Score

AP: Alphabetic Principle

CW: Concept of Word

VS: Visual Discrimination

PA: Phonemic Awareness

PH: Phonics

SA: Structural Analysis

VO: Vocabulary

SC: Sentence-Level Comprehension

PC: Paragraph-Level Comprehension

EN: Early Numeracy

Early Emergent Reader: SS 300 - 487

Late Emergent Reader: SS 488 - 674

Transitional Reader: SS 675 - 774

Probable Reader: SS 775 - 900

^aStudent Growth Percentile is shown when tests are taken within the SGP testing windows.

^bEst. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3.

^cThis student is enrolled in multiple classes.

Historical data included.

School: Amesse Elementary School

School Year: 8/6/2012 - 7/19/2013
School Year: 8/6/2012 - 7/19/2013

Class: 101-Meza 2nd Homeroom

Teacher: Meza, E.

Student	Age (yrs)	Test Date	GP	SS	SGP	Est. ORF	Sub-Domain Scores										Literacy Classification
							AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	
Escobedo-Garcia, Kimberly G.	7.6	09/06/2012	2.01	676		24	82	86	87	57	62	52	64	58	47	76	Transitional
	7.7	11/07/2012	2.22	711		29	86	89	90	63	68	59	70	64	54	81	Transitional
	+0.1		+0.21	+35	-	+5	+4	+3	+3	+6	+6	+7	+6	+6	+7	+5	
Espinoza, Leonardo R.	7.1	09/06/2012	2.01	532		6	62	69	70	34	38	28	42	32	24	53	Late Emergent
	7.3	11/07/2012	2.22	593		14	71	77	79	43	48	38	52	43	33	63	Late Emergent
	+0.2		+0.21	+61	-	+8	+9	+8	+9	+9	+10	+10	+10	+11	+9	+10	
Francisco, Jeremiah D.	7.6	09/06/2012	2.01	655		22	79	84	85	54	58	48	61	54	43	73	Late Emergent
	7.7	11/07/2012	2.22	831		79	96	97	98	87	89	85	89	88	82	95	Probable
	+0.1		+0.21	+176	-	+57	+17	+13	+13	+33	+31	+37	+28	+34	+39	+22	
Gallegos, Christopher S.	7.8	09/06/2012	2.01	707		28	85	89	90	63	67	58	69	64	53	80	Transitional
	8.0	11/07/2012	2.22	816		68	95	96	97	84	86	81	86	85	79	93	Probable
	+0.2		+0.21	+109	-	+40	+10	+7	+7	+21	+19	+23	+17	+21	+26	+13	
Garth, Tyrone L.	7.0	09/06/2012	2.01	677		24	82	87	87	58	62	53	65	58	48	76	Transitional
	7.2	11/07/2012	2.22	761		41	90	93	94	73	76	69	78	74	65	87	Transitional
	+0.2		+0.21	+84	-	+17	+8	+6	+7	+15	+14	+16	+13	+16	+17	+11	
Luther, Kathryn N.	7.6	10/23/2012	2.17	828		77	96	97	97	86	88	84	88	87	82	94	Probable
	7.7	11/07/2012	2.22	826		75	96	97	97	86	88	84	88	87	81	94	Probable
	+0.1		+0.05	-2	-	-2	0	0	0	0	0	0	0	0	-1	0	

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Early Emergent Reader: SS 300 - 487
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Probable Reader: SS 775 - 900

School: Amesse Elementary School

 Reporting Period: 8/6/2012 - 7/19/2013
 (2012-2013 School Year)

Report Options

Group By: Teacher

Range By: Both

Teacher: Jackson, D.

Sub-Domain Scores

Sub-Domain	Sub-Domain Score Range			
	0-25	26-50	51-75	76-100
Alphabetic Principle	0	0	2	25
Concept of Word	0	0	2	25
Visual Discrimination	0	0	0	0
Phonemic Awareness	0	4	10	13
Phonics	0	2	9	16
Structural Analysis	0	4	12	11
Vocabulary	0	2	7	18
Sentence-Level Comprehension	0	4	7	16
Paragraph-Level Comprehension	1	7	12	7
Early Numeracy	0	0	4	23

Skill Sets Within Each Sub-Domain

Alphabetic Principle

Skill Sets	Skill Set Score Range	Number of Students	Student
Alphabetic Knowledge	0-25	0	
	26-50	0	
	51-75	2	Mccrady-Johnson, Deshun P.; Ocampo, Briana
	76-100	25	Avalos-Cervantes, Jimmy E.; Bruster, Emmalee S.; Carter, Xia X.; Castillo-Lopez, Gisell S.; Chavez-Anchondo, Elian; Davis, Tylan R.; Escalante, Bryan; Garcia-Mazariego, Vanessa A.; Gomez-Garcia, Juan C.; Green, Garrett K.; Harris, James L.; Holiday, Davion Q.; Leal-Rodriguez, Naedelyn; London, Tyshawn C.; Martin, Jhamar T.; Mata-Vargas, Jesus; Mccinnis-Stokes, Semaj Q.; Parker, Jeremiah C.; Phillips, Di'Ayisa C.; Pineda-Benavides, Brandon E.; Robinson, Kenyatta M.; Sanchez, Catalina R.; Smith, Khari V.; Taylor, Jason J.; Zepeda, Francisco
Alphabetic Sequence	0-25	0	
	26-50	2	Mccrady-Johnson, Deshun P.; Ocampo, Briana
	51-75	7	Bruster, Emmalee S.; Castillo-Lopez, Gisell S.; Chavez-Anchondo, Elian; Escalante, Bryan; Green, Garrett K.; London, Tyshawn C.; Parker, Jeremiah C.
	76-100	18	Avalos-Cervantes, Jimmy E.; Carter, Xia X.; Davis, Tylan R.; Garcia-Mazariego, Vanessa A.; Gomez-Garcia, Juan C.; Harris, James L.; Holiday, Davion Q.; Leal-Rodriguez, Naedelyn; Martin, Jhamar T.; Mata-Vargas, Jesus; Mccinnis-Stokes, Semaj Q.; Phillips, Di'Ayisa C.; Pineda-Benavides, Brandon E.; Robinson, Kenyatta M.; Sanchez, Catalina R.; Smith, Khari V.; Taylor, Jason J.; Zepeda, Francisco

School:

Reporting Period: 8/6/2012 - 7/19/2013

Report Options

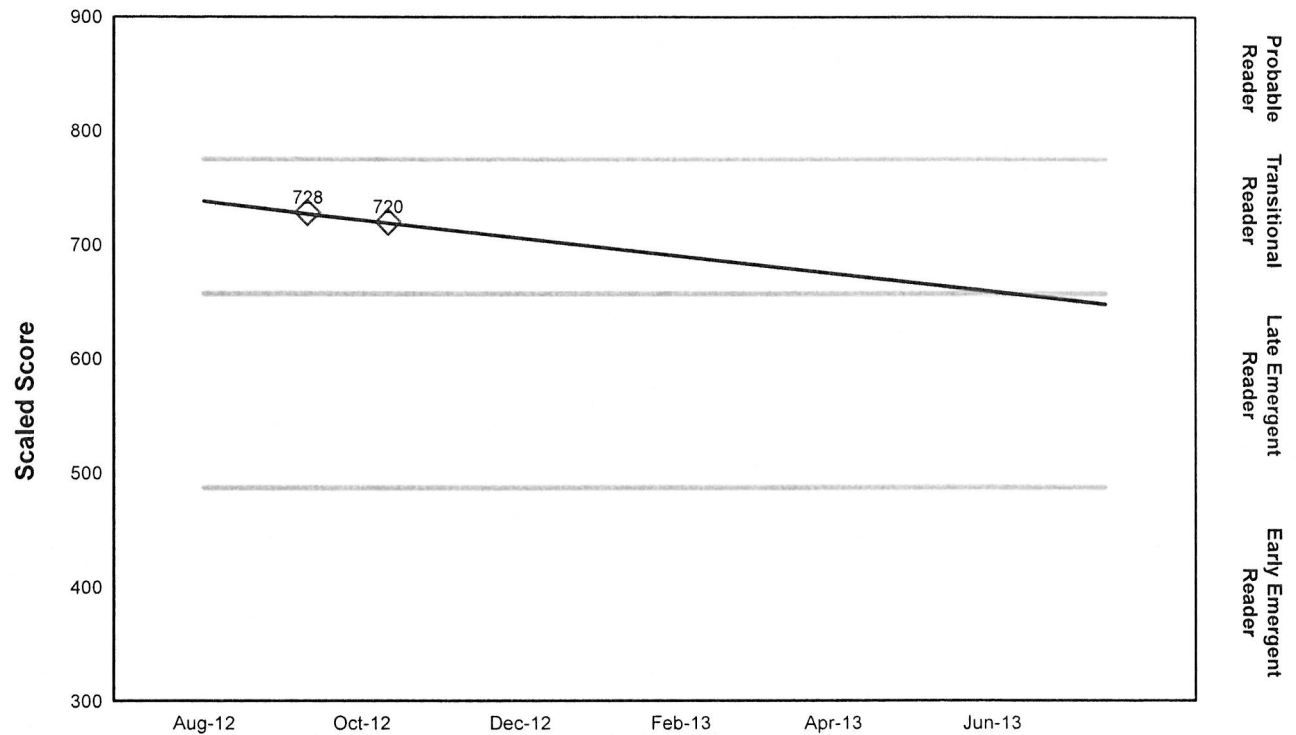
Reporting Parameter Group: All Demographics [Default]

Group By: Teacher

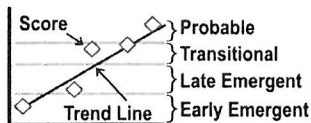
Comparison: Literacy Classification

Teacher:

Grade: 2



2012-2013 School Year



Diamonds (blue) show scores for each STAR assessment in the school year. For two or more scores, a trend line (black) is displayed. Literacy Classification levels are shown: Early Emergent, Late Emergent, Transitional, and Probable Reader. For additional information, see *STAR Early Literacy Technical Manual*, found in the software.

Test	Date Range	Number of Students	Avg. GP	Avg. Scaled Score	Sub-Domain Scores									
					AP	CW	VS	PA	PH	SA	VO	SC	PC	EN
1	09/01/2012 - 09/30/2012	25	2.03	728	86	89	89	67	70	63	72	68	59	81
2	10/01/2012 - 10/31/2012	19	2.12	720	85	89	89	65	69	61	71	66	57	81

GP: Grade Placement
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