

# Summary Changes Document

Accountability and Improvement Planning 2020-21



The following tables describe the changes related to Accountability and Improvement Planning for the 2020-21 school year. The following provides a summary of changes from previous practice relative to accountability provisions, the online UIP template, and expectations. Detailed resources to support planning for this school year can be found here: <http://www.cde.state.co.us/uiip/resources>

STATE AND FEDERAL IDENTIFICATIONS AND REPORTS		
Section	Change	Rationale
<b>Performance Ratings</b>	School Plan types and district accreditation ratings 2019 have been rolled over to 2020-21	Building on the previous experience of accountability pauses (e.g., state pause in 2015-16 school year for assessment transition, federal accountability due to Elementary and Secondary Education Act (ESEA) reauthorization), the department is proposing many of the same practices. Additional detail on these practices can be found here: <a href="http://www.cde.state.co.us/accountability/20-21pause">http://www.cde.state.co.us/accountability/20-21pause</a>
<b>ESSA Identifications</b>	The 2019-20 identifications under ESSA have been rolled over to the 2020-21 school year; beginning in the 2020-2021 school year, schools identified as CS-due to participation will be required to meet ESSA planning requirements	
<b>WIDA ACCESS</b>	New on-track growth Individual Student Report available	The on-track growth metric for WIDA ACCESS was published in the 2019 performance framework reports. Release of 2020 data and individual student reports will be available in fall 2020.
<b>Accreditation Contracts</b>	Integrated with the Salesforce online system	Streamlined and integrated the accreditation process with state accountability functions. Districts will be contacted for any action needed.

UIP – TIMELINE		
Section	Change	Rationale
<b>UIP Timeline for Districts that took COVID-19 Flexibility in Spring 2020</b>	UIP public posting shifts from April 15 to October 15	To provide additional flexibility to systems at the beginning of the COVID-19 crisis, the deadline for submitting plans for public posting was extended in spring 2020. Additional information on this extension and the proposed permanent UIP timeline shift can be found here: <a href="http://www.cde.state.co.us/uiip/timeline-shift">http://www.cde.state.co.us/uiip/timeline-shift</a> . For schools and districts that need their plans reviewed by CDE (e.g., accountability clock, on watch, ESSA CS schools), feedback will be available within six weeks of submission. Schools submitting in October for review will not be required to resubmit in January for review, however, may need to resubmit for public posting.
<b>UIP Timeline for ESSA Comprehensive Support and</b>	UIP submitted for review no later than Jan 15, 2021 (Oct 15 or Jan 15 – whichever applies)	To ensure alignment between state and ESSA review processes, all schools identified as a CS school under ESSA must submit plans for review. If the plan is approved by the department, then another review on the ESSA-related requirements will not be needed, within the next 3 years, unless the school is re-identified as CS under ESSA.



<b>Improvement (CS) Schools</b>		
<b>UIP -- QUALITY CRITERIA</b>		
<b>Section</b>	<b>Change</b>	<b>Rationale</b>
<b>READ Act (District Level) Attachment</b>	Provide instructional program information for schools	Through SB 19-199, the READ Act requires districts to report the K-3 literacy core and supplemental programming and assessments, as well as intervention services and support. Districts that receive per-pupil intervention funds or Early Literacy Grant program funds must also provide information about their professional development plan. These data elements must be reported for each grade level at each school. Additional information on this requirement can be found here: <a href="http://www.cde.state.co.us/uip/read-act-new-uip-requirements-2020-21">http://www.cde.state.co.us/uip/read-act-new-uip-requirements-2020-21</a>
<b>Early Learning Needs Assessment (School and District Level)</b>	Additional Resource Development	A website has been developed to support k-3 serving schools with a priority improvement/turnaround plan type and their districts in meeting the requirement for conducting a needs assessment and associated actions. The webpage can be found at: <a href="http://www.cde.state.co.us/early/elna">http://www.cde.state.co.us/early/elna</a>
<b>Action Planning-Major Improvement Strategies, Action Steps Implementation Benchmarks (School and District Level)</b>	Additional Resource Development Strategy Guides	A series of Strategy Guides have been developed to support schools and districts in identifying evidence-based practices that are commonly used in the UIP. These guides can be used for strategy selection or to determine areas of focus and action plans.
<b>UIP -- ONLINE TEMPLATE</b>		
<b>Section</b>	<b>Change</b>	<b>Rationale</b>
<b>Online System (District Level)</b>	Change in layout and visual appearance of online system for district users.	Salesforce, the platform for the UIP Online System, received an upgrade that was pushed out to all users. The changes will not be apparent to school level users. Additional updated resources can be found under district level users here: <a href="http://www.cde.state.co.us/uip/uip-online-system">http://www.cde.state.co.us/uip/uip-online-system</a>
<b>Data Explorer Secure Access Tool Tab – District Level Users</b>	Integrated data visualizations with N of 1 (for those with permissions at the district level)	For users with permissions, reports are available with N of 1 to support secure access and summary level reporting without having additional logins or report retrieval. This report is only available to district administrators.
<b>Current Performance, Brief Description, Trend Analysis</b>	Embedded data dashboards with performance and growth results, demographics and enrollment, and state accountability	To support data analysis and completion of the UIP, visualizations specific to schools and districts have been embedded into sections of the UIP.