



# Unified Improvement Plan

## Quality Criteria – Assurance Statements Supplement Resource

### Overview of Quality Criteria and Assurance Statements Supplement

The Unified Improvement Plan (UIP) provides districts and schools with a consistent and streamlined template for capturing improvement planning efforts that increase student learning and that satisfy multiple strands of state and federal planning requirements.

This supplemental resource is to be used in conjunction with the UIP Online System and the UIP Quality Criteria, specifically the “Assurances & Requirements” tab and the “All School Assurance” tab on the UIP template. Additional details for the assurance statements can be found in the [UIP Quality Criteria](#).

**COLORADO** Department of Education

Homepage Assurances & Requirements **All School Assurances** Priorities & Targets Root Causes & Strategies Implementation & Actions Visualize Feedback Exit UIP

#### All School Assurances

All District Assurance Directions

District UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan																																																														
<input checked="" type="checkbox"/> CDE Test District larger UIP 2024-25 not combined elg <table border="1"> <thead> <tr> <th>School UIP Name</th> <th>Data Analysis</th> <th>Data Analysis READ Act</th> <th>Data Analysis Math Acceleration K-12</th> <th>Stakeholder Input on Plan Development</th> <th>Stakeholder Progress Monitoring</th> <th>Family Notification and Local Board Adoption</th> <th>Stakeholder Awareness ESSA School Improvement</th> <th>Title I, Part A Schoolwide Plan</th> </tr> </thead> <tbody> <tr> <td>&gt; CDE Stegosaurus Primary School UIP 2024-25</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Western Tiger Salamander Elementary School UIP 2024-25</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Western Painted Turtle Charter Academy UIP 2024-25</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Rocky Mountain Bighorn Sheep (AEC) UIP 2024-25</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Lark Bunting Middle School UIP 2024-25</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Greenback Cutthroat Trout Jr./Sr. High School UIP 2024-25</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	School UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan	> CDE Stegosaurus Primary School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	> CDE Western Tiger Salamander Elementary School UIP 2024-25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	> CDE Western Painted Turtle Charter Academy UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	> CDE Rocky Mountain Bighorn Sheep (AEC) UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	> CDE Lark Bunting Middle School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	> CDE Greenback Cutthroat Trout Jr./Sr. High School UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan																																																														
> CDE Stegosaurus Primary School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>																																																														
> CDE Western Tiger Salamander Elementary School UIP 2024-25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																																																														
> CDE Western Painted Turtle Charter Academy UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																														
> CDE Rocky Mountain Bighorn Sheep (AEC) UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																														
> CDE Lark Bunting Middle School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																														
> CDE Greenback Cutthroat Trout Jr./Sr. High School UIP 2024-25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																														

**COLORADO** Department of Education













Homepage Assurances & Requirements **All School Assurances** Priorities & Targets Root Causes & Strategies Implementation & Actions Visualize Feedback Exit UIP

#### All School Assurances




All District Assurance Directions

District UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan																										
<input checked="" type="checkbox"/> CDE Test District larger UIP 2024-25 not combined elg <table border="1"> <thead> <tr> <th>School UIP Name</th> <th>Data Analysis</th> <th>Data Analysis READ Act</th> <th>Data Analysis Math Acceleration K-12</th> <th>Stakeholder Input on Plan Development</th> <th>Stakeholder Progress Monitoring</th> <th>Family Notification and Local Board Adoption</th> <th>Stakeholder Awareness ESSA School Improvement</th> <th>Title I, Part A Schoolwide Plan</th> </tr> </thead> <tbody> <tr> <td>&gt; CDE Stegosaurus Primary School UIP 2024-25</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>&gt; CDE Western Tiger Salamander Elementary School UIP 2024-25</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	School UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan	> CDE Stegosaurus Primary School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	> CDE Western Tiger Salamander Elementary School UIP 2024-25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School UIP Name	Data Analysis	Data Analysis READ Act	Data Analysis Math Acceleration K-12	Stakeholder Input on Plan Development	Stakeholder Progress Monitoring	Family Notification and Local Board Adoption	Stakeholder Awareness ESSA School Improvement	Title I, Part A Schoolwide Plan																										
> CDE Stegosaurus Primary School UIP 2024-25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>																										
> CDE Western Tiger Salamander Elementary School UIP 2024-25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																										

## Key to Icons Used in Quality Criteria tables


	All Schools and Districts
	Schools and Districts submitting Improvement Plans
	Schools and Districts submitting Priority Improvement Plans
	Schools and Districts submitting Turnaround Plans
	Schools and Districts on Year 4 of the state Accountability Clock
	Schools identified for Comprehensive Support through Every Student Succeeds Act (ESSA) <i>*See note on “Federal Identifications,” above*</i>
	Schools identified for Targeted Support through ESSA
	Schools identified for Additional Targeted Support through ESSA
	Schools and Districts serving grades K-3
	Schools and Districts serving grades 9-12
	Schools and Districts that have received an Empowering Action for School Improvement (EASI) Grant
	<b>Optional:</b> for Schools using the UIP to satisfy <a href="#">Title I Schoolwide requirements</a>

## Federal Identifications

   **Note that schools identified for Comprehensive Support (CS), Targeted Support (TS), or Additional Targeted Support (A-TS) through the federal Every Student Succeeds Act (ESSA) are responsible for satisfying a specific set of federal requirements in their UIP.** These requirements are identified in two ways throughout this document:






1. Requirements for ALL schools that are also included in CS-specific requirements are marked with the blue “CS” button in the “Topic” column of the criteria tables below.
2. Additional requirements that are specific to schools with federal identifications are marked with these buttons (see “Key to Icons” at right) in the “Who must address this requirement?” column of the Quality Criteria tables below.

## Title I Schoolwide Requirements

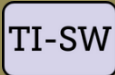
 Schools have the option of using the UIP to satisfy Title I Schoolwide requirements. For schools planning to satisfy these requirements in the UIP, specific requirements are indicated in this document with a “TI-SW” icon in the “Who must address this requirement” column or in the “topic” column of the Quality Criteria tables below.

## Assurance Statements for District Assurance Dashboard








### UIP Process: Data Analysis

Who must address this requirement?	Topic	Assurance
	<b>Data Analysis</b>  	<p>The Unified Improvement Plan is the result of thorough data analysis.</p> <ul style="list-style-type: none"> <li>• Data was analyzed from both local and state sources.</li> <li>• Data was disaggregated by student demographics (e.g., students with IEPs, Free &amp; Reduced Lunch eligibility, Multilingual Learners, race/ethnicity), as applicable.</li> <li>• Current school and/or district performance was analyzed relative to local, state and federal metrics and expectations (e.g. SPF metrics, ESSA indicators).</li> </ul>
	<b>Data Analysis</b>  <i>Math Acceleration K-12</i>	<p>Math Acceleration assessment performance data from at least the last two school years has been analyzed. Data were disaggregated by grade level, performance levels, and student demographics (e.g., Free &amp; Reduced Lunch, IEP, Multilingual Learners).</p>
	<b>Data Analysis</b>  <i>READ Act</i>	<p>K-3 READ Act assessment performance data from at least the last two school years has been analyzed. Data were disaggregated by grade level, by the percentage of students who have significant reading deficiencies, and by the percentage of students who achieved grade level expectations in reading.</p>

## UIP Process: Development and Posting

Who must address this requirement?	Topic	Assurance
	<p style="text-align: center;"><b>Schoolwide Plan Acknowledgement, Monitoring and Revision</b> <i>Title I, Part A Schoolwide Plan</i></p>	<p><b>[School-level requirement]</b> This plan will serve as the Comprehensive Schoolwide Plan for schools participating in Title I, Part A Schoolwide programming.</p> <ul style="list-style-type: none"> <li>• The plan includes a comprehensive needs assessment and instructional strategies that strengthen the academic program of the school, specifically addressing the needs of students at risk of not meeting Colorado Academic Standards and Colorado English Language Proficiency standards.</li> <li>• The school will make the plan publicly available, monitor it regularly, and revise it as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.</li> </ul>

## UIP Process: Stakeholder Involvement

Who must address this requirement?	Topic	Assurance
	<b>Stakeholder Input on Plan Development</b> 	<p>The plan was developed in partnership with stakeholders, including school and district leaders, teachers, parents/families, and the School Accountability Committee (SAC) or District Accountability Committee (DAC).</p>
	<b>Stakeholder Progress Monitoring</b> 	<p>The site will involve stakeholders—at a minimum, the School or District Accountability Committee—in progress monitoring the implementation of the plan throughout the school year.</p>
	<b>Local Board Adoption</b>	<p><b>[District-level requirement]</b> The local board reviewed and adopted the plan</p>
	<b>Stakeholder Awareness</b>  <i>ESSA School Improvement</i>	<p><b>[School-level requirement]</b> Stakeholders involved in the development of the plan were made aware of reasons for ESSA identification and were active partners in reviewing performance on related indicators and providing input on strategies or interventions related to identification.</p>
	<b>Family Notification and Local Board Adoption</b>	<p><b>[School-level requirement]</b></p> <ul style="list-style-type: none"> <li>● Written notice of the initial plan type was shared with families within 30 calendar days of identification.</li> <li>● The SAC met to provide input on the improvement plan prior to the public hearing.</li> <li>● A public hearing was held at least 30 calendar days after the date on which the district provided the written notice.</li> <li>● The local board reviewed and adopted the plan.</li> </ul>