

Student Name _____ Date _____

Mystery Postcard

Dear Parent,

We are learning to look for evidence to make inferences and draw conclusions. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

Student Signature

THINGS TO REMEMBER

We can use information in a text to make an inference about what we know.
We use the information and our inferences to draw conclusions.

LET'S DO THIS

1. Work with a family partner. Who is working with you? _____

Read the postcard aloud to your family partner.

POST CARD

Dear Sally,

Our plane arrived at 4 pm on Tuesday. It took about 8 hours. You would not believe how warm it is! Mom said that an island vacation is the best way to get away from cold winters.

I went to a luau that had real hula dancers. We eat pineapple every day. I even saw a volcano.

I hope you are staying warm and having fun at home. Thanks for taking care of Fluffy over the break. Happy New Year! See you at school on January 5th.

Your Friend,
Joe



Ms. Sally Friend
123 Friendly Street
Fun City
New State 00000

LET'S FIND OUT

Discuss each question with your family partner. Use the information in the text to make an inference and draw a conclusion. Write each answer in a complete sentence.

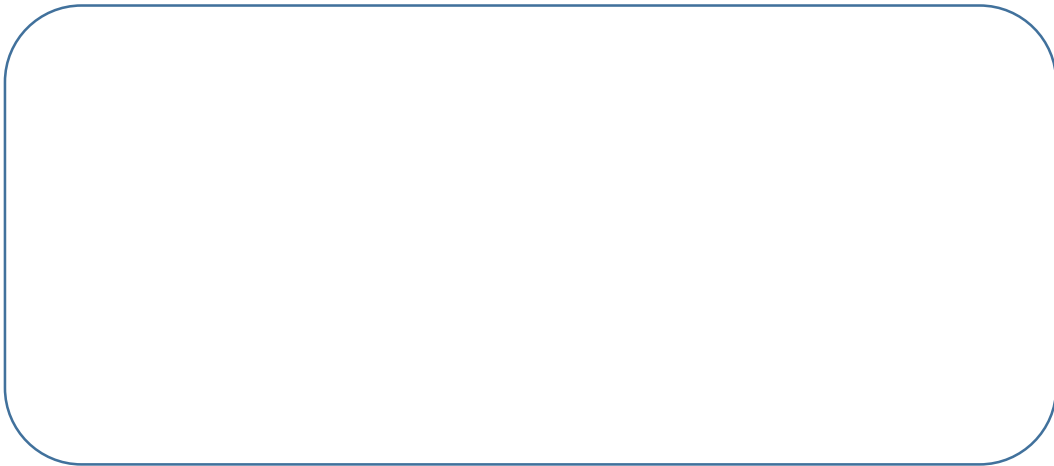
a. Where might Joe be? Why do you think that?

b. Who do you think Sally might be to Joe? Why do you think that?

c. In what season was the post card written? How do you know?

d. Who might Fluffy be? Why do you think that?

Use your conclusions to draw a picture of the **front of the postcard** to show where you think Joe was on vacation.



HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

_____ 1. My child understood the homework and was able to complete it.

_____ 2. My child and I enjoyed the activity.

_____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____