

Student Name \_\_\_\_\_ Date\_\_\_\_\_

Helping Hands

Dear Parent,

We are learning to write sentences that add details about the subject. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_

Student Signature

REMEMBER:

Sentences and names begin with capital letters. Sentences end with a punctuation mark such as a period (.) for telling, a question mark (?) for asking, and an exclamation point (!) for showing excitement.



LET’S DO THIS

Work with a family partner. Who is working with you? \_\_\_\_\_

1. **Read and discuss** the following prompt with your family member.

A Helping Hand

Think of two times when you needed help and someone helped you. This person may have been a teacher, a neighbor, a classmate, a friend, or a family member.

2. Fill in the chart with the names of 2 people who helped you and what they did. Your family partner may help you remember two examples.

Who Helped	What did they do?
1	
2	

For each example, tell your family partner why you needed help and what the person did for you.

## LET'S FIND OUT



1. Choose 1 example from your chart on the front page. Fill in the information below to tell why you needed help, who helped, and how that person helped.

One time I needed help was when \_\_\_\_\_

\_\_\_\_\_.

So, \_\_\_\_\_ helped me by \_\_\_\_\_

\_\_\_\_\_.

2. Read what you wrote to your family partner.
3. Ask your family partner: What was one time when you needed help.

Who helped you, and what did they do?

You write 1 sentence about your family partner's story.

\_\_\_\_\_

\_\_\_\_\_.

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_