

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**PUT AN END TO IT**

Dear Parent,

We are learning to read words with various endings (inflections), such as **-ing** and **-ed**. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_.  
Thank you!

**THINGS TO REMEMBER**

We change the meaning of a word by adding different endings.

**EXAMPLES**

jump + ing = jumping ( **-ing** means it is *happening right now*)

jump + ed = jumped ( **-ed** means it has *already happened*)

**LET'S DO THIS**

1. Look at the sentences below and circle the **-ing** or **-ed** part of each word.

I can kick the ball.

Sam is kicking the ball.

Jen will fix the car.

Juan is fixing the bike.

I want a cookie.

Kim wanted a dog.

I like to play soccer.

Dad played ball with me.

2. Ask your child: Read each sentence with a word that was circled.

Does the sentence tell something that is happening now  
or happened in the past?

## LET'S FIND OUT

1. Ask your child: Circle the **-ing** or **-ed** in the words below.  
Draw a line to match the word to the correct picture.

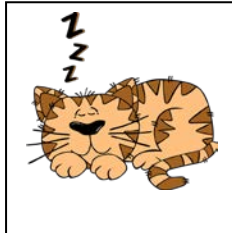
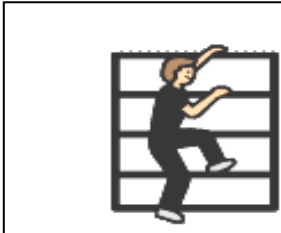
planting

washing

climbing

planted

sleeping



2. Ask your child: Here are some actions that we do every day.

talk

play

visit

work

look

Add **-ing** to each word. Tell me a sentence using the **-ing** word.

Write each word adding **-ing**. Read each word.

talk \_ \_ \_      play \_ \_ \_      visit \_ \_ \_      work \_ \_ \_      look \_ \_ \_

Add **-ed** to each word. Tell me a sentence using the **-ed** word.

Write each word adding **-ed**. Read each word.

talk \_ \_      play \_ \_      visit \_ \_      work \_ \_      look \_ \_

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.  
\_\_\_\_\_ 2. My child and I enjoyed the activity.  
\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_