

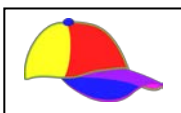
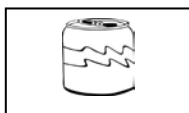



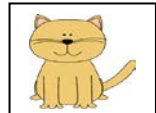


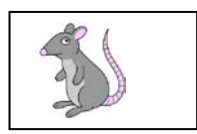
Student Name _____ Date _____

Words Have Families

Dear Parent,
We are learning about word families. These are words that end with the same letters. I hope you enjoy this activity with your child. This assignment is due _____.
Thank you!

LET'S DO THIS

1. Ask your child: Change the first letter to make a new word in the word family. The picture clues will help.

-ap family		-an family		-at family	
___ ap		___ an		___ at	
___ ap		___ an		___ at	
___ ap		___ an		___ at	

2. Read the three sentences, below, to your child pointing to each word.

Ask your child: Read these sentences to me.

Circle the words that are in the same family and draw a picture that goes with the sentence.

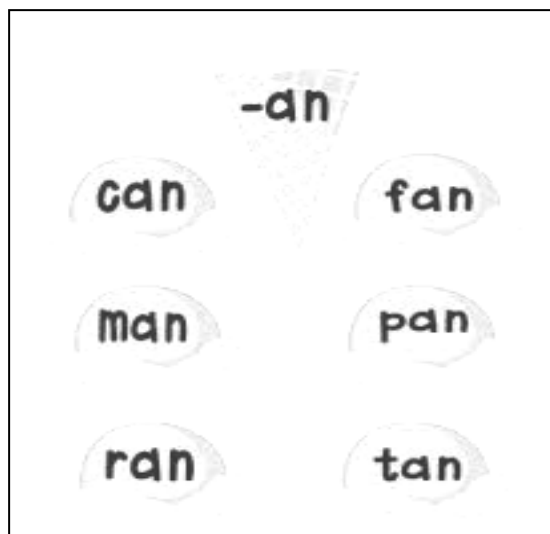
The cat sat on a rat.

The map is on my lap.

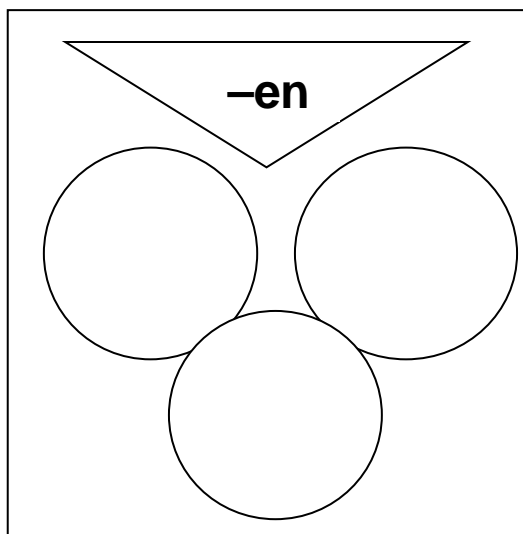
A man with a tan has a can.

LET'S FIND OUT

1. Ask your child:
Here is the **-an Word Family**.



- Create your own **-en Word Family**.
Write 3 **-en** words in the circles

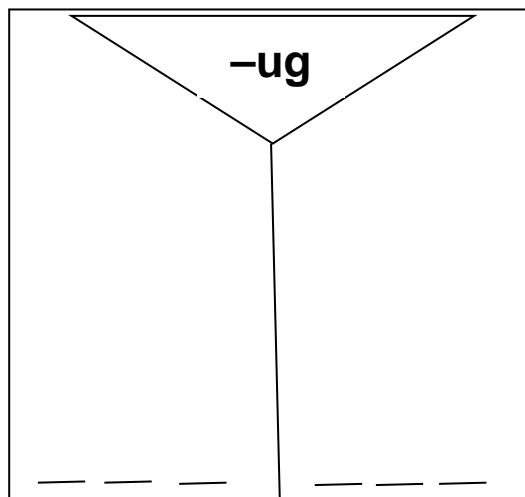


2. Ask your child: Read the words in **-an** and **-en Word Families**.
3. Ask your child:

Draw pictures of 2 words
for the **-ug Word Family**.

Write the **-ug** words on the lines.

Read the words.
Tell me a sentence for
each word in your **-ug Family**.



HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____