

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Picture My Story

Dear Parent,  
We are learning about the parts of a book. One important part is the cover because it gives us important information about the story. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_. Thank you!

### THINGS TO REMEMBER

The **title** of a book will help you decide if you want to read it.

The **author** wrote the book.

The **illustrator** drew the pictures for the book.

### LET'S DO THIS

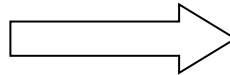
1. Ask your child: Use the words in the box to label the title, author, and illustrator on this book cover.

author

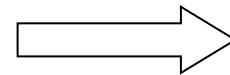
title

illustrator

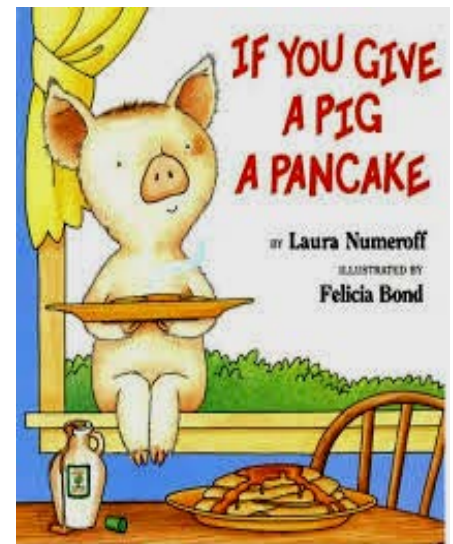
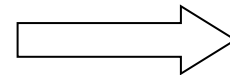
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



2. Tell your child: Some books are **FICTION**.  
They tell a made-up story, but they are NOT TRUE.  
Some books are **NON-FICTION**.  
They give information. They are TRUE.

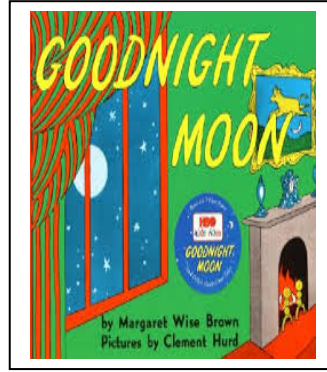
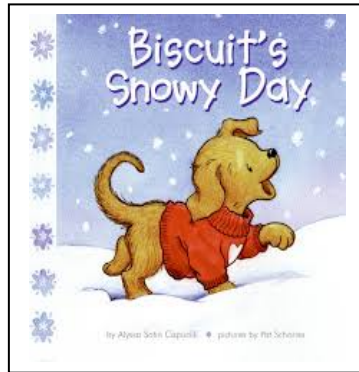
3. Ask your child: Look at the cover of the book.

Circle if this book is **FICTION** or **NON-FICTION**

Why do you think that?

## LET'S DO THIS

1. Ask your child: Write **fiction (made up story)** or **non-fiction (true information)** below these book covers. The first one is done for you.



non-fiction \_\_\_\_\_

2. Ask your child: What is one of your favorite books? \_\_\_\_\_

Why do you like this book?

Circle if this book is **FICTION** or **NON-FICTION**

Why do you think that?

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.  
\_\_\_\_\_ 2. My child and I enjoyed the activity.  
\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_