

Student Name _____ Date _____

What a Character!

Dear Parent,
We are learning about character traits in class. We talk about what a character looks like, acts like, and feels like. This helps us understand the story we are reading. I hope you enjoy this activity with your child. This assignment is due _____.
Thank you!

THINGS TO REMEMBER

The words and pictures of a story tell us what a character **SAYS**, **ACTS**, and **FEELS**.

LET'S DO THIS

Ask your child: Read the words with your child, pointing to each one.
Then, ask your child to read the words, pointing to each one.

Draw a line to match the pictures with the word that describes the character.

hard-working
angry
kind
noisy
friendly



TOOT!
TOOT!
TOOT!




LET'S FIND OUT

Ask your child: Draw a picture of one of your favorite characters in a story.

Tell me 4 words that describe what the character **says**, how the character **acts**, or **feels** in the story.

With your child: Write the 4 words that describe the character in the box.
Ask your child to read the words.

Example: Ms. Frizzle



happy

smart

helpful

creative

One of MY Favorite Story Characters

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____