

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Words Tell the Story

Dear Parent,  
We are learning to read words carefully to learn the facts of a story. I hope you enjoy this activity with your child. This assignment is due \_\_\_\_\_. Thank you!

### LET'S DO THIS

1. With your child: Read this short story. Point to each word.

Jon went to the park. He went on the slide.  
Then, he went on the swing. He played with  
his friend Max. It was a fun day at the park.



2. Ask your child: Read the story to me, pointing to each word.
3. Ask your child: Use the words in the story to answer these questions.

Put a ✓ in the box to give your answer.

Where was Jon playing?

☐

home

☐

park

What did Jon do first?

☐

slide

☐

swing

What was his friend's name?

☐

Mike

☐

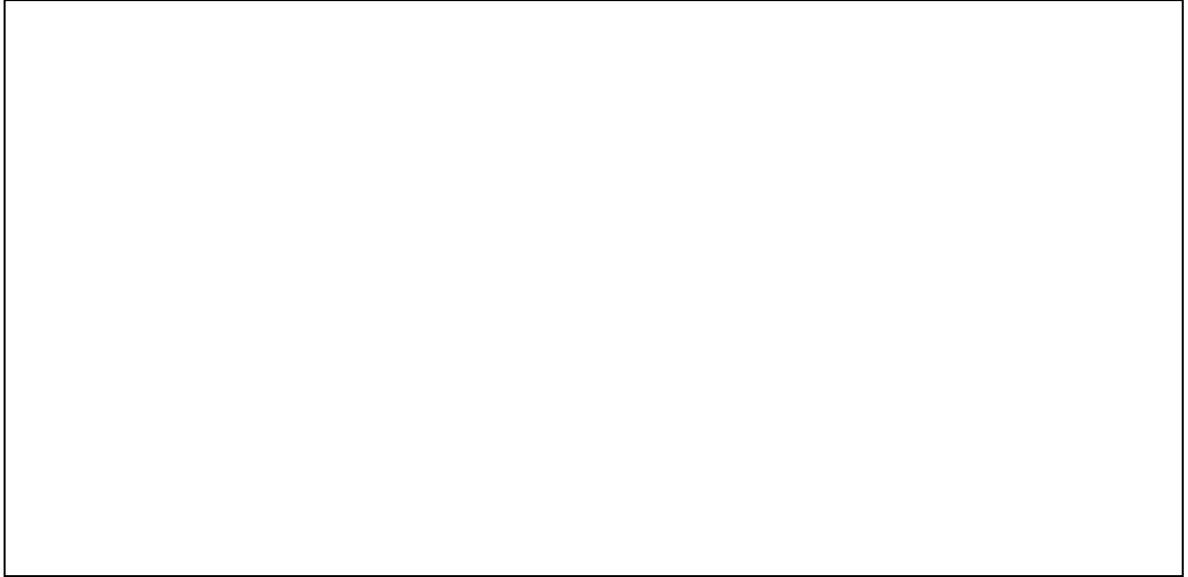
Max

4. Discuss with your child: What is one more thing you learned from the story?

What are three things that you do to have fun?

## LET'S FIND OUT

1. With your child: Read the sentence below the box, pointing to each word.



**The boy's balloon popped.**

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2. Ask your child: Draw a picture about this sentence.  
Add 1 sentence to tell how the boy felt or what he did next.  
Read the sentences to me so that I understand the story.

## HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- \_\_\_\_\_ 1. My child understood the homework and was able to complete it.
- \_\_\_\_\_ 2. My child and I enjoyed the activity.
- \_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_