

Student Name _____ Date _____

What's Your Story?

Dear Parent,
We are learning how to use pictures in a story to learn about the characters, setting, and events.
I hope you enjoy this activity with your child. This assignment is due _____.
Thank you!

THINGS TO REMEMBER

Parts of a Story

Characters: Who is in the story?



Setting: When and where  does the story take place?

Events: What happens in the story?

LET'S DO THIS

1. Ask your child: What is one of your favorite books or stories?

Title of story: _____

Who are the **characters**?

What is the **setting**? **Where and when does the story take place?**

What is one **major event** in the story?

Draw a character, setting, or event from this story.

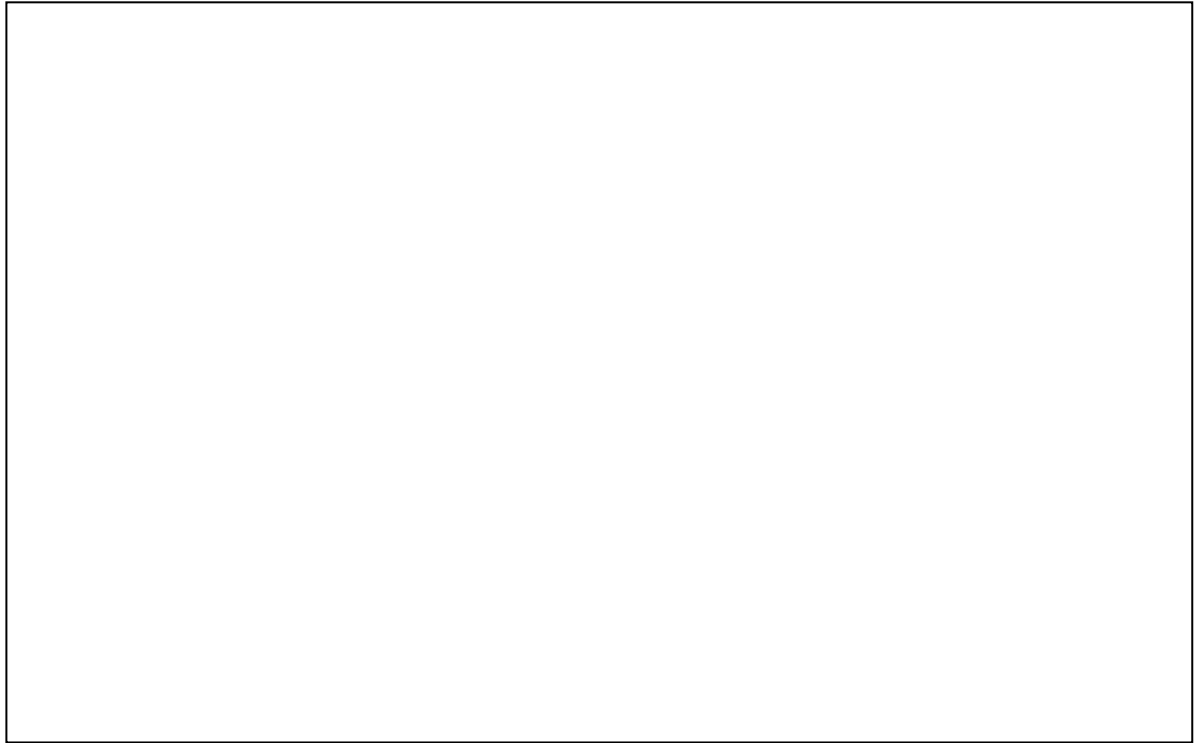
A large, empty rectangular box with a black border, intended for a child to draw a character, setting, or event from their story.

2. Ask your child: Tell me about the character, setting, or event in your picture.

LET'S FIND OUT

1. Ask your child: You have good stories to tell about things that happen to you. Tell me one good story where YOU are the main character.

Draw a picture to tell part of your story. Show at least one **character**, the **setting**, and one **event** that happened.



Write a title for this story: _____

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____