

Student Name _____ Date _____

Compound Words

Dear Parent,

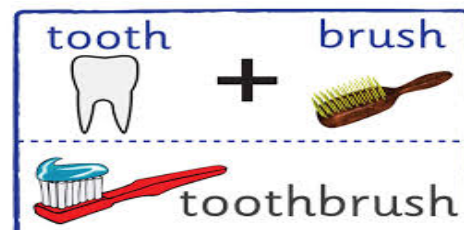
We are learning about **compound words**—two short words put together to make a new word.

I hope you enjoy this activity with your child. This assignment is due _____.

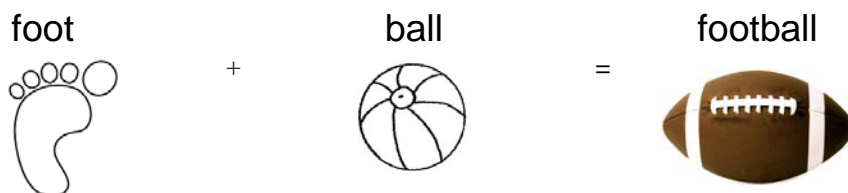
Thank you!

LET'S DO THIS

Here is an example of a compound word.

The words **tooth** and **brush** come together to form one new word – **toothbrush**.

Ask your child: Read the two short words and then the compound word.



Share ideas:

Tell each other: Which of these compound words do you think makes good use of the two short words? Why?

LET'S FIND OUT

1. Ask your child: Add a word from the box to the first word to make a compound word that describes the picture.

paper

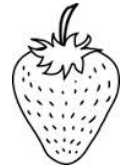
cake

plane

berry

Write the short word and the compound word on the lines.

straw + _____ = _____



air + _____ = _____



news + _____ = _____



pan + _____ = _____



2. With your child: Read the two short words and the compound words, above.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
_____ 2. My child and I enjoyed the activity.
_____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____