

Student Name _____ Date _____

Do You Want It or Need It?

Dear Parent,
We are learning to write a persuasive story. I hope you enjoy this activity with your child.
This assignment is due _____. Thank you!

LET'S DO THIS

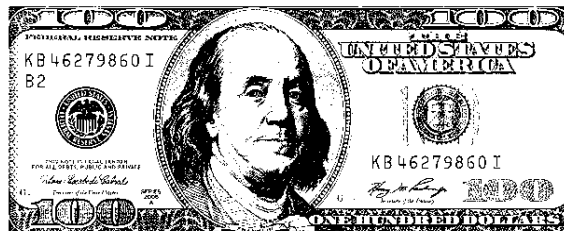
In class, we are talking about the difference between wants and needs.

A **want** is something you wish to have.

A **need** is something you must have to live.

In math, we are learning to count to 100. We can think of what \$100 might buy.
In this activity, your child will think of a persuasive story that puts these ideas together.

1. Ask your child: What would you buy if a magician gave you \$100?
Why would you buy this?
Is this item something you **need** or something you **want**?
2. Tell your child what YOU would buy if a magician gave you \$100.
Why would you buy this?
Is this item a **need** or a **want**?
3. Ask your child: Write one sentence to convince the magician to give you \$100.
(Please help your child write this sentence, as needed.)



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4. Read the sentence to me, pointing to each word.

LET'S FIND OUT

1. With your child: Look at ads in a magazine, catalogue, newspaper, or at a commercial on TV.

Ask your child: Is this item a **need** or a **want**?

Do you think that the item costs more or less than \$100?

2. Talk with your child: What are some important things that people **need**

. . . in our family?

. . . in every family?

How do people earn money to get things they need and want? Dollars do not come from a magician.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____