



COLORADO
Department of Education

Supporting Twice Exceptional (2e) Learners Summer Institute

Two 2-week online courses

Part 1: May 26 – June 9, 2021

Part 2: June 9 – June 23, 2021

These online, compacted courses are replacing the in-person Summer Institute for 2021. Courses consist of readings, videos, discussion posts, and application of knowledge through assignments. Courses are asynchronous but have three hard deadlines.

TARGET AUDIENCE

Educators wanting to learn more about gifted students with disabilities: including general education educators, special educators, gifted educators, counselors, psychologists, social workers, specialized service providers, and administrators. Teams from your district, school, or BOCES are welcome to take the course together.

COURSE INFORMATION - For Each Course

- Part 1 is a prerequisite for the Part 2.
- Included in the 15-hour Part 2 course are the ten required hours of Special Education training for relicensing (starting 2023).
- The final grade is Pass/No credit. Completion of all reading and assignments and a score of 80% is required to pass.
- Successful completion of a course means participants are eligible to earn 15 relicensure hours through CDE (free) or one graduate credit hour through Adam's State University (\$55.00) or 30 hours and 2 credits if you take both courses.
- Courses are offered at no cost to participants with all materials provided in the courses.
- This course uses the Moodle platform and is housed on [CDE LMS platform](#).
- It is recommended that you add the email below to your safe list if you register so that emails from Dr. Rundquist are not filtered away from your inbox.

Select [HERE](#) to register for Part 1

Select [HERE](#) to register for Part 2

Deadline to register is one week before the start of the course. *Please note classes may close if they fill before the deadline or be cancelled for low enrollment.*

Colorado Department of Education
Exceptional Student Services Unit

Course Objectives

Part 1 course is designed to provide you with the ability to

- articulate the complex characteristics and needs of twice-exceptional students including identification considerations,
- define and utilize strength-based programming within a MTSS framework,
- identify evidence-based strategies to support both the strengths and challenges of 2e students, and
- review student data and support the development of appropriate goals for twice-exceptional learners.

Part 2 course is designed to provide you with the ability to

- investigate challenges faced by gifted students with learning differences such as autism spectrum disorder, specific learning disabilities, and other health impairments, and potential mental and behavioral health challenges,
- develop a product useful in your district or school, and
- gather resources to support evidence-based programming.

For questions please contact:
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