There are many strategies for setting Student Learning Targets including:

* ***Individual*** – Teacher sets individual goals for students and then determines how many students met their individual goals
* ***Whole Class*** – Teacher sets a goal that would be applied to all students in a class
* ***Subgroup of Students*** – Teacher sets a goal for a group(s) of students with similar baseline data levels
* ***Case Load*** – Teacher sets a goal for the specific students he or she supports

There are also many types of growth targets that can be set depending on the types of assessments and baseline data:

* ***Proficiency Data Targets*** – students meeting grade level expectations
* Examples: Students will pass the end-of-course exam; Students will score a 3 or better on the AP exam
* ***Growth Data Targets*** – students growing over the course of instruction
* Examples: Students will progress once fitness level; Students will make projected growth or better on the MAP assessment
* ***Averaging Data Targets*** – students’ average score on an assessment
* Example: Students will answer, on average, 80% of the questions correctly on the end-of-course exam

Work with a partner to do the following:

1: Choose a data set from below.

2: Use the information above to determine the type of Student Learning Target you could create.

3: Create one, or more, expected outcome targets based on the baseline data below.

Performance Assessment/Portfolio Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **+** | **√** | **-** | **√** | **+** | **√** | **-** | **√** | **+** | **√** | **-** | **√** | **√** | **+** | **-** | **√** | **-** | **+** | **+** | **-** | **√** |

Reading Levels

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **18** | **24** | **24** | **30** | **38** | **40** | **40** | **50** | **50** | **50** | **50** | **50** | **60** | **60** | **60** | **60** | **70** | **70** | **70** | **80** | **80** |

End of Course Cumulative Exam

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **66** | **89** | **68** | **75** | **74** | **80** | **94** | **99** | **60** | **55** | **71** | **73** | **95** | **96** | **84** | **82** | **79** | **81** | **98** | **74** | **86** |

Rubric Results

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **6** | **4** | **1** | **5** | **5** | **2** | **6** | **2** | **5** | **2** | **1** | **6** | **3** | **3** | **5** | **3** | **1** | **2** | **6** | **4** | **4** |

Write your expected outcome target(s) in the space below:

Example: Based on the baseline data that I selected the average score for my class was X, I’d like the average score to increase by 5 percent after I provide instruction. Expected Learning Outcome = X+5

Once you have determined a target based on your selected baseline data, determine scales using the chart below:



How did you go about determining your scales?

Are your scales rigorous? How do you know?

What tool can provide you a space for setting your scales?

# Post-data Provided

Based on the post-data provided, what rating level would you have been assigned?

Knowing your final rating level, how would you improve your target and scale setting?