



At the end of this level,
students can.....



World Languages

Novice-Low Proficiency Range



COLORADO
Department of Education

www.cde.state.co.us

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PTA
everychild. onevoice.
www.copta.org

Language Proficiency Range Levels

Language proficiency refers to the degree of skill with which a person can use a language to understand, speak, read, write, and listen in real-life situations. Colorado's standards provide guidance for the introduction of a new language (novice-low) through the minimum proficiency range deemed postsecondary and workforce ready (intermediate-mid). Progression through levels of proficiency is influenced by program design (grade levels, competency-based programs, time for language instruction) and a student's individual rate of acquiring language.

World Languages Learning Expectations for Novice-Low Proficiency Range

Interpersonal Mode (Speaking and Writing)

Communicate on very familiar topics using single words and phrases that have been practiced and memorized.

Interpretive Mode (Listening, Reading, and Viewing)

Recognize a few memorized spoken words and phrases; recognize a few letters or characters; identify a few memorized words and phrases in texts.

Presentational Mode (Speaking and Writing)

Orally present basic personal information and other very familiar topics using single words or memorized phrases; copy familiar words, characters or phrases.

Throughout the Novice-Low Proficiency Range, you may find students... *(using the target language to...)*

- Meet and greet their peers and the teacher in socially and culturally appropriate ways.
- Ask and answer simple questions about personal information.
- Read city signs (especially if the words look like English words).
- Sing or listen to a song from the target culture and compare it to a song in their culture.
- Label familiar places and objects in pictures, posters or online sources.