

At the end of Seventh Grade, students can...



Visual Arts

Seventh Grade



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The Colorado Academic Standards in Visual Arts are organized by elements of the Creative Process:
Know/Comprehend → Critique/Evaluate/Refine → Create/Present → Connect/Apply/Transfer

Visual Arts Education Learning Expectations for Seventh Grade

Observe and Learn to Comprehend (Know/Comprehend)

Think, respond and write critically about the meaning of art; describe artistic creation in relationship to culture, purpose and style.

Envision and Critique to Reflect (Critique/Evaluate/Refine)

Describe how visual symbols and images presented in media are used to communicate ideas and influence how we might understand the world.

Invent and Discover to Create (Create/Present)

Create multiple plans and approaches to develop and create a work of art from a single artistic idea; show evidence of previously learned skills in new art work.

Relate and Connect to Transfer (Connect/Apply/Transfer)

Apply critical thinking skills used in art (interpret, compare and contrast, analyze, generate ideas) to other aspects of life; use art to bring awareness of important issues identified by a community.

Throughout the Seventh Grade, you may find students successfully applying the elements of the creative process by...

- Planning, and then analyzing, their ideas in multiple ways to create works of art and solve design problems.
- Referencing art from many cultures, both historical and contemporary, to inform art making.
- Employing a range of technology to plan and create works of art.
- Documenting the art making process.
- “Reading” an image from media (website, television, print, film) to determine its intent and purpose.
- Creating and interpreting art to explore ideas and issues grounded in other disciplines.
- Identifying how graphic images/works of art can be used as documents to inform viewers about a particular time and culture.
- Using critical thinking skills to study personal works of art, as well as the art work of others.