





High Impact Instructional Strategies for Social Studies Skills

High Impact Instructional Strategies 	Skills 																		
	Critical Thinking	Read, write & use vocabulary through disciplinary lens	Develop, ask, & answer disciplinary ques.	Communicate conclusions	Gather & evaluate sources	Problem solving	Develop claims & support with evidence	Apply disciplinary tools & concepts	Analyze primary and secondary source documents	Distinguish among fact, opinion & reasoned judgment	Identify multiple perspectives	Determine cause & effect	Explain the impact of a person or event	Apply economic reasoning skills	Collect and use economic and geographic data	Engage in civic discourse	Construct & engage in evidence based arguments	Take informed action	Organize information
Develop & ask disciplinary focused questions	X	X	X		X								X	X			X		
Case Studies	X	X	X	X			X	X	X	X	X	X					X		X
Close Reading	X	X	X					X	X	X	X	X							
Compare & Contrast		X								X	X	X							
Concept Formation	X	X	X											X			X		X
Cooperative Learning	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X		X
Direct Instruction (“mini lesson”)												X	X						X
Discussion	X	X	X	X			X	X			X		X	X		X	X		
Document Based Questions	X	X	X	X	X		X	X	X	X	X	X	X				X		X
Hyperdoc	X	X		X	X	X		X	X								X		X
Interactive/online Simulations	X							X				X							
Investigation/Inquiry	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
Mock Trial	X	X		X			X		X	X	X					X	X	X	X

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Primary & Secondary Source Analysis	X	X	X	X			X	X	X			X					X		X
Problem/Project Based Learning	X	X	X	X	X		X	X	X	X		X	X	X	X	X	X	X	X
Provide Feedback	X	X		X			X					X				X			X
Reciprocal Teaching	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X		X
Role Play/Simulations	X	X	X	X					X				X						X
Socratic Seminar	X	X	X	X	X		X	X	X	X				X	X	X	X		X
Structured Academic Controversy	X	X	X	X	X		X	X	X	X				X	X	X	X		X
Virtual Fieldtrips	X	X											X						X
Virtual Museum	X	X	X	X	X	X	X	X	X				X						X
Writing in the Content Area	X	X	X	X		X	X	X		X	X	X		X	X		X	X	X