This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.

Date Posted: March 31, 2014

11th Grade

Reading, Writing, and Communicating

PERFORMANCE ASSESSMENT: As an expert on bias in literature, you have been asked to evaluate the literature curriculum materials in your school district. Your task will be to evaluate one grade level of the curriculum or one theme or idea that you have observed through grade levels for bias in the curriculum materials. Your submitted portfolio will include a brief reflection on your own biases that you have, an analysis of bias in an author study of your choice, and an argument of how curriculum materials could be adopted to address the issue of bias. You may want to consult this resource as you draft your final argument: http://www.sadker.org/curricularbias.html (Seven common forms of bias in instructional materials).