



At the end of  
Fifth Grade,  
students can...

The Colorado Academic Standards in Music are organized by elements of the Creative Process:  
Perform/Present → Create → Know/Comprehend → Critique/Evaluate/Refine

## Music Learning Expectations for Fifth Grade

### Expression of Music (Perform/Present)

Perform accurately and express knowledge of a variety of musical styles and genres (Folk, Patriotic, Country, Broadway, Classical, Blues, Rock and Roll).

### Creation of Music (Create)

Explore ways to compose or arrange a piece of music; experiment with new ideas for music through improvisation.

### Theory of Music (Know/Comprehend)

Apply knowledge about the language of music (music notation) by reading melodies within the major keys/treble clef (G<sub>4</sub>).

### Aesthetic Valuation of Music (Critique/Evaluate/Refine)

Demonstrate the ability to critique and refine technical skills through reflecting on performances; explain and justify personal musical preferences.

## Throughout the Fifth Grade, you may find students successfully applying the elements of the creative process by...

- Singing and playing various musical styles such as classical, popular, folk music with accurate rhythm, technique, and timing.
- Modifying a song selection through use of a musical software program or by changing an *instrumental* melody to a *vocal* melody.
- Writing or using music software programs to demonstrate understanding about a simple piece of music.
- Connecting musical performances to certain cultures, histories, and/or geographic places.
- Analyzing/evaluating personal musical performances and/or the performances of others using appropriate musical terms.

