This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.

**PERFORMANCE ASSESSMENT:** Your team of creative musicians has been hired to arrange music for a special ensemble night at a local school. In pairs or small groups, you will work with your team to select a (familiar/popular) melody from a method book, piano score, or lead sheet and (re)arrange it for your ensemble to perform. (Alternatively, you may select a melody from a recording/radio/Spotify/Pandora rather than from a written or notated source.) Your team will choose a vocal or instrumental arrangement that will include another like instrument and/or common key signature/clef instrument. Through meter, rhythmic and/or note changes you will enhance the structural foundation of the original composition into an arrangement that provides shape, texture, and possible harmony and expressive elements. Your team will perform your arrangement for the school.