**Instructional Unit Title: Got Rhythm?**

**Performance Pathway**

**Performance Assessment:** You are a musical historian who has been asked by community leaders to create and present a program of music that highlights one chapter of America’s rich musical heritage. Owing to its audience-pleasing and interactive nature, you have decided to focus on the music of the early 20th century, specifically the music of Tin Pan Alley. In addition to the musical performance, your presentation to the community will contextualize each piece of music historically. Program notes expanding on the context as well as era-appropriate forms of movement will round out your variety/performance.

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**Colorado Teacher-Authored Instructional Unit Sample Storyboard**

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This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).

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