The teacher may use informational and narrative text to demonstrate examples of conflict so students can begin to identify conflict in their own lives.

The teacher may introduce diverse perspectives in relation to family and society so students can begin to articulate various perspectives in conflict situations.

The teacher may define mental and emotional health so students can identify how conflict affects their personal, mental and emotional health.

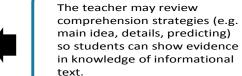
The teacher may review key elements of narrative and informational text so students can decipher these elements of the two different texts.

The teacher may introduce the 5W's (who, what, where, when, why) and the difference between fact and opinion of writing so students can apply their skills creating a newspaper article.

Teacher may show video/media clips about conflict so students can identify appropriate and inappropriate responses and media influence to responses of conflict.



The teacher may verbally give examples of internal and external conflict and then read a narrative text where character(s) are in conflict so students can study the character's actions and reactions and how the conflict was resolved.





The teacher may show how to create a cartoon containing the elements (e.g. humor, political, entertainment) needed so students can demonstrate an understanding of the elements needed to develop a comic strip.



Students will work in groups to produce a newspaper that includes articles demonstrating various types of conflict (e.g. internal, external, interpersonal, appropriate, inappropriate, diversity, etc.), as well as various types of writing (e.g. narrative and informational). Newspapers must include:

- editorials (opinion)
- news articles (summary)
- cartoon (can be political)
- sports
- advice column (informational, resolution skills)

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.