The teacher may introduce healthy relationships so students can identify what relationships in their own lives are healthy.

The teacher may discuss support systems so students can begin to analyze who and what are their support systems.

The teacher may review what cultures, values, and traditions are so students can recognize that support systems have diversity in cultures, values, and traditions fostering healthy relationships.

The teacher may present conflict resolution skills resulting in positive problem solving so students can apply these skills to various situations.

The teacher may utilize comprehension strategies (e.g. questioning, background knowledge, summarizing, inferences, etc.) so students can analyze the text.

The teacher may utilize comprehension strategies (e.g. questioning, background knowledge, summarizing, inferences, etc.) so students can analyze the text.

The teacher may provide various resources (e.g., news stories, guest speaker, time lapse, videos, simulations) to illustrate external influences (e.g., culture, weather, human activities) so students can analyze the interdependence of influences on environmental systems.

The teacher may present conflict resolution skills resulting in positive problem solving so students can apply these skills to various situations.

Students will work with a group to create a two to three character story (depending on the size of their group) about relationships. This story needs to include the following:

- Dialogue between characters
- Characteristics of healthy relationships (e.g. friendships, families, peers, etc.) and how they enhance positive behaviors, supports and interactions
- Identification of how a conflict that occurs as a result of cultural values and beliefs leads to stress affecting relationships.
- Discussion of support systems used and why
- Recognition of a character’s belief and values on their relationships
- Application of healthy problem solving skills leads to interpersonal interactions that build positive relationships and personal support systems

Students will practice their play in order to reinforce fluency, oral presentation skills, etc. The play must adhere to concepts of morphology and orthography.