### Instructional Unit Title: How About We All Communicate?

The teacher may introduce the concept of perspective so students can begin to understand how interactions with people may be impacted.

The teacher may introduce the concept of point of view so students can distinguish between first and third narration point of view.

The teacher may show a video (Kelso in Action) that portrays conflict resolution strategies so students can explore ways to resolve conflict. (e.g. Kelso’s Choices)

The teacher may compare and contrast personal and literary conflict so students may begin to distinguish between the two.

The teacher may introduce examples of valid resources so student can distinguish between types of resources.

The teacher may provide examples of how to establish healthy boundaries so students can analyze the impact of interactions with others.

The teacher may provide a vocabulary wheel to provide examples of various feelings and emotions so students can identify how their different emotions may impact those around them.

The teacher may provide the decision-making model so students can begin to apply strategies to their personal choices.

The teacher may introduce research strategies so students can research a topic.

### Students will work with a team of peers to create a news segment that will inform the student body about effective strategies for problem solving with others. Concept and skills that should be considered are: communication, perspective, point of view, opinion, decision making, and establishing boundaries.

Final statement example: Teams will develop a newscast script in preparation for their final presentation.

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This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).