**Instructional Unit Title:** Communication at Its Best!

- The teacher may introduce the concept of fairness so students can distinguish between a fair and unfair situation.
- The teacher may introduce characteristics of teasing and bullying so students can distinguish between the two.
- The teacher may introduce cause and effect so students can predict the effects of teasing and bullying.
- The teacher may provide bullying scenarios so students can assess ways to intervene.
- The teacher may present appropriate and inappropriate examples of group discussion so students can consider basic norms/rules for positive conversation.
- The teacher may present questioning strategies so students can consider the best types of interview questions.
- The teacher may introduce listening and speaking strategies so students can effectively communicate with others.

Students will sort qualities of teasing and bullying into a t-chart and create a storyboard with a bullying scenario and resolution. Concepts and skills that should be considered are bullying, teasing, consequences, communication, acceptance, empathy, schema, and mood.

*This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).*