The teacher may pose the question, "What is communication?" so students can begin to understand how various types of communication may positively and negatively affect relationships and team building situations.

Instructional Unit Title: Buddy Builders



The teacher may provide inspirational stories of positive support such as teamwork and leadership (refer to the teacher resources and teamhoyt.com) so students can make connections between cooperation and teamwork.



The teacher may review appropriate listening and communication skills so students can utilize these skills in a teamwork and collaboration activity.



The teacher may convey the importance of a respectful play environment (e.g. personal space, general space, safety) so students can investigate how these skills affect the environment of the classroom.



Performance Assessment: You and 2-3 of your peers will become "Buddy Builders." Your team will be responsible for building an object and be given a blueprint of the structure that will assist you to successfully complete the project. Each construction worker will be given a role (e.g. engineer, foreman, builders) and each role will have designated responsibilities that will enable their team to complete the building of their structure.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.