**Instructional Unit Title:** Foundations of Technical Theatre

**Extended Pathway**

- Teacher may introduce theatrical design and/or production cycle so that students can understand what is required to execute the design and production process within technical theatre.

- Teacher may present a script so that students can begin to understand the collaborative process required to analyze and research in preparation for a production.

- Teacher may assign each student a production area of focus (e.g., lights, sound, scenery, costumes, props, makeup) so that students can develop a design and/or production plan for a specific area.

- Teacher may support and advise students during a technical rehearsal/performance so that students can understand how a design/production plan is executed by a stage crew.

- Teacher may model how to determine a quality design/production plan so that students can successfully execute the design.

- Teacher may provide feedback so that students can understand the importance of revision in the design and production process.

- Teacher may model the critique process of a theatre production so that students can understand the importance of critique and analysis within a design and production process.

- Teacher may demonstrate how to pull production artifacts into a cohesive portfolio so that students can effectively document their work.

**PERFORMANCE ASSESSMENT:** You are a Theatre Technician and/or Designer who is applying for an internship at a local theatre company. Present evidence of your understanding in the form of a portfolio that will highlight your knowledge of stage norms, collaboration, and the design and/or production process in order to highlight your comprehensive knowledge and ability within the realm of technical theatre.

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*This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit [http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples](http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples).*

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**Drama and Theatre Arts**

**High School**