Standards Review and Revision
Committee Meeting
World Languages

May 19-20, 2017

Face-to-Face Meeting Notes

Committee Co-Chairs: Janine Erickson, Kelley Parkhurst
Committee Members present: Stefan Betley, Andrea Boyd, Melissa Duplechin, Amy Mark, Molly Murphy, Connie Navarro, Diana Noonan, Huey-Jen Pan, Lyanne Terada, Toni Theisen

Day One: May 19, 2017
AM Focus: The World Language committee discussed the overall purpose and context of the standards review and revision work, such as: processes, timelines, and guidelines. The committee:

- Introduced working protocols for the process.
- Decided working agreements.
- Received the Standards Revision Overview.

PM Focus: The World Language committee discussed and reviewed resources and survey results. The committee:

- Reviewed and discussed “Questions for Consideration”.
- Reviewed and analyzed the Benchmarking report of the Colorado World Language Standards formed by ACTFL (American Council on the Teaching of Foreign Languages).
- Received the World Language Standards Overview Proficiency Levels of Standards.

Day Two: May 20, 2017
AM Focus: The World Language Committee received a short training in reaching consensus throughout the process and reviewed additional resources. The committee:

- Received a short workshop on “Reaching Consensus”.
- Revisited proficiency levels.
- Reviewed the Can-Do Statements and Performance Indicators for language learners.

PM Focus: The World Language Committee reviewed tools of technology to support the Standards Revision Process. Through the technology tools the committee organized and assigned sections of the revision process to committee. The committee:
Received a “Technology Training” of Google Docs and the project management tool, Trello.

Reviewed, discussed and assigned the 3 Modes of Communication of the Colorado World Language Standards.

Assigned all “Action Items” were assigned through Trello to all committee members.

**June Meeting Next Steps**
For the next meeting of the World Language committee on June 16th, committee members will:

- Have edits on Standard 1 for all levels of proficiency and 3 modes of communication completed.
- Have Evidence Outcomes edits completed.
- Continue to assign additional standards and revisit the Benchmarking Report, survey comments and feedback for revision of remaining standards.