



Standards Review and Revision
Committee Meeting
Social Studies

May 19-20, 2017

Face-to-Face Meeting Notes

Committee Co-Chairs: Chris Elnicki and Andy Roob

Committee Members present: Corey Sell, RYanne Van Sciver, Della Hoffman, Rose Rothmier, Charles Kastens, Charlee Archuleta, Michelle Pearson, Andrew Bristol, Lisa Jackson, Jill Martinez, Nicole Morgan, Alyssa Wooten, Kurt Knierim, David Hazlett, Jenny Pettit, Tim Kubik, Sarah Hurd, Will Daniel, Kim Davis, Angela Anderson, Marc Johnson, Peter Wright, James Wilson, Susan Sharkey, Kirk Salmela, Carla Carino, Kelly Jones-Wagy, Jessica Pault-Atiase

Day One: May 19, 2017

AM Focus: The social studies committee discussed the overall purpose and context of the standards review and revision work, such as processes, timelines, and guidelines. The committee:

- Shared goals, member roles, processes, and agreements for working together, and
- Discussed structural elements of the standards, such as Prepared Graduate Competencies (PGCs), Grade Level Expectations (GLEs), and Evidence Outcomes (EOs).

PM Focus: The social studies committee reviewed all data points for grade band/disciplinary trends. The committee:

- Identified K-12 trends to include: Grade Level Expectation alignment issues; Prepared Graduate Competency clarity issues; problems with vertical alignment; strengthen inquiry in the document
- Identified issues from discussions in the grade band and disciplinary feedback: levels of Depth of Knowledge are misaligned, lack of specificity of content, lack of clarity, there needs to be an addition of skills, and K-12 grade level alignment
- Discussed the trends and possibilities for addressing them

Day Two: May 20, 2017

AM Focus: The social studies committee discussed and made recommendations for the issues pertinent to the entire K-12 committee. The committee:

- Discussed and made recommendations for revising the PGCs. Suggestions for revising the PGCs were made but no final decisions. The committee agreed to revisit the conversation at the June Meeting.



- Discussions and recommendations for aligning the GLEs. The GLEs did not have a tight progression, so the committee worked in small groups to work on a tighter alignment of the GLEs. No final decisions were made. The committee agreed to revisit the conversation at the June Meeting.

PM Focus: The K-12 social studies committee worked to establish a common understanding of high quality standards. The committee broke into grade bands and disciplinary small groups to build a work plan for the standards revision work.

- The entire committee engaged in a short training on the criteria for high quality standards.
- The whole committee also engaged in a discussion regarding the “right side” of the standards document and what they wanted that part of the document to “look like”
- The majority of the afternoon was spent working in small groups prioritizing the work and developing a work plan for their grade band or discipline (history, geography, economics, civics).

June Meeting Next Steps

- Make final recommendations on the PGCs, GLE alignment, the 1 social studies PGC,
- The afternoon will be spent working on making revisions to the GLEs and Evidence Outcomes.