





to begin their work.

**PM Focus:** The science committee continued the work from the morning and discussed recommendations on how the standards template should look with regards to science-specific aspects. The committee:

- Came to consensus on how they wish to move the revision process forward, which includes, amongst others, using the *K12 Science Framework* to guide their decision making processes, learning progressions/vertical alignment should be rooted in the research, and connecting to student interest and relevance need to guide their approach to revision, and
- Came to consensus on recommendations for the Science standards template.

### **June Meeting Next Steps**

For the next meeting of the science committee on June 16, committee members will:

- Use the benchmark report and other feedback to evaluate Prepared Graduate Competencies and Core ideas, Grade Level Expectations and Disciplinary Core Ideas, and Evidence Outcomes and performance expectations, with the intent to check for alignment, and
- Draft sample documents that show how structural issues and organization of the science standards (such as organization of Evidence Outcomes under the Grade Level Expectations) might be addressed with a focus on improved usability and learning progressions.