Attendees:
- 8 Spanish-speaking parents of K-12th grade students across DPS

Group discussion: What are your aspirations for your children after they graduate?
• That from kindergarten to graduation, my children are being prepared with an education to help them succeed in life and compete with other nations.
• That my children learn enough to pass each grade and graduate.
• That all schools have the same, high level of quality and rigor.
• Students are given the resources and opportunities needed to succeed.

Overall Feedback on Colorado Academic Standards
• Schools should have the same level of rigor. Students need to be challenged to meet high expectations.
• Parents were concerned about how schools and teachers are being supported.
• Parents were concerned about how the standards help with students’ English language development and proficiency in their first language.
• Parents don’t feel like there are enough resources in lower economic areas for students to have equal opportunities to succeed.

CDE’s Roadmap to CAS Guide: Parents looked at CDE’s Colorado Academic Standards: A Roadmap to Success brochure and individually used stickers to indicate what information was helpful and what was confusing. We then shared out and captured the following feedback.

Parents found the following information helpful:
• Language about having clear goals

Parents found the following confusing and suggest removing/revising the following:
• Some examples of the standards were confusing
• Some of the statistics under the need for updated standards, most notably the stat on remediation.

Parents suggested adding the following:
• Including SPF to “How will we know if students are meeting the standards?”
• Under the standards section, there should be information on the EL Proficiency standards