Colorado Standards Review and Revision

Summary of Proposed Revision: Dance

Colorado state law requires a review and revision of the Colorado Academic Standards every six years with the first review to be completed by July 2018. Stronger alignment of learning expectations within and across grades has been the primary focus of the review and revision process. When aligning expectations within standards, the result is deletions, revisions, additions, and reorganization. This includes additions, deletions, revisions and reorganizations of the standards. This document provides a summary of the substantive revisions that the drama and theater arts standards review committee recommends. Public feedback is being sought from Oct. 16 through Nov. 27, 2017. For more information, please visit: http://www.cde.state.co.us/standardsandinstruction/casreview-publicfeedbackresources.

The review committees are proposing common changes to the structure of the standards that apply to all content areas. These include:

- Changes to the title of the Prepared Graduate Competencies section of the standards document to Prepared Graduate Statements to reduce confusion with competency-based learning systems of instruction and assessment practices.
- Changes to the title of the right side of the standards document from 21st Century Skills and Readiness Competencies to Academic Context and Connections. The sections within the Academic Context and Connections continue to focus on essential skills and relevant connections to the grade level expectations. The committees are proposing some variation to the sub-sections in order to capture the unique subject specific elements needed to create context for learning.

Finally, revisions to the preschool standards for all content areas contain proposed revisions to align the expectations with Colorado’s Early Learning and Development Guidelines and the latest revision of the Head Start Early Learning Outcomes Framework.

Proposed Revisions Applicable to All Grades (Preschool through 12th grade):
- The committee proposes reducing the number of prepared graduate competencies from twelve to nine in an effort to clarify language.

Proposed Revisions for Preschool through 5th Grade:
- The committee proposes the clarification of ambiguous language in the current standards through the addition, revision and deletion of evidence outcomes to create an organized to the grade level progressions.

Proposed Revisions for Middle School through High School (6th grade through 12th grade):
- The committee recommends adding a second grade level expectation in middle school related to the comparison of dance to other art forms, school subjects and the community.

For further detail regarding the standards review and revision process the following resources are available:
- Review Criteria for High Quality Academic Standards: This resource provides a compilation of critical
elements needed for high quality state standards.

- **Online feedback system**: This system enables all Coloradans to review the revisions embedded within the standards and offers commenting capabilities to share feedback directly to the review and revision committees.

- **Complete lists of proposed revisions**: These spreadsheets outline each revision proposed including a side by side comparison between the current standards and the proposed revision and the rationale for the recommendation.

For more information about the standards review and revision process, please visit: [https://www.cde.state.co.us/standardsandinstruction/casreview](https://www.cde.state.co.us/standardsandinstruction/casreview).

For more information about the Dance committee, please visit: [http://www.cde.state.co.us/standardsandinstruction/cas-committees-dance](http://www.cde.state.co.us/standardsandinstruction/cas-committees-dance).