Senior Seminar

Class Description:
This class is an elective high school credit in which all students will learn important skills related to potential careers, college and life after high school. An overview of the units and content taught are listed below:

First Quarter – Students will be able to:
~Leadership- (define Personal values, select maxims that help define noble purpose, express skills, interests, and values)
~Understand that skills interests and values align with multiple career options
~Career Path Interview- Active Listening and Career Exploration
~Career Key Survey- identify careers that are compatible with individual skills and characteristics
~Work Value Survey- identify working conditions and their effect on career choice
~Career Cluster Survey- explore career options based on activities, personal qualities, and school subjects
~Interest Profile Survey- Identify personal interests and careers that are compatible
~Review Survey Results from ACT & PLAN Career surveys over time
~Career Envelopes- Describe the job responsibilities, college possibilities, majors, and pay scales of six potential careers
~Identify top career choice as part of future career direction and develop a career plan
~Career Shadow Day- Career exploration and active listening
~Prepare a resume- describe the main elements of an effective resume
~Letters requesting recommendation letters- Demonstrate effective writing
~Shadow Thank You- Effective Writing Skills
~Create a fast web account- explore college scholarship opportunities

Second Quarter- Students will be able to:
~Career to Majors- specific college and career identification
~Explore potential colleges that are compatible with skills and interests
~College Comparison Chart- Explore five potential colleges and characteristics of each
~College presentation- describe a chosen college and summarize important aspects about college in a multi-media publication
~Complete Scholarship Applications
~Complete Three College Applications- demonstrate the ability to complete a college application
~Recommendation Letter Thank you
~Educational Video- effective essay writing on the value of education

Third Quarter- Students will be able to:
~College Choice- cost of attendance breakdown
~Complete Scholarship Applications (1 every other week)
~Complete FAFSA Pin Application
~Complete FAFSA
~Overview of Financial Aid Process
~identify various sources of college financial aid, including: FAFSA, grants, scholarships, and loans
~Complete Portfolio for College- Resume, transcript, recommendation letters, shot records

Fourth Quarter- Students will be able to:
~Dave Ramsey- Financial Education- Savings
~ Dave Ramsey- Financial Education- Dangers of debt
~ Dave Ramsey- Financial Education- Consumer awareness
~ Dave Ramsey- Financial Education- Budgeting
~ Dave Ramsey Activity- Balancing your checkbook
~Dave Ramsey- How to write a check
~College Housing Application
~College Budget
~Career Resume
~Prepare a cover letter for an application
~College 4 Year Plan- Plan of Study

Texts:
Your Professional Portfolio: A visual Resume
Career Choices
ACT Prep
Foundations in Personal Finance

Daily Expectations Of Students:
The expectations for all students in this class are to:
1. Be Respectful Everyday
2. Be An Active - Positive Learner
3. Come to Class Prepared

Assessment:
Students will be evaluated on their daily starters, daily assignments in class, projects, presentations, and classroom participation. The following grade scale applies

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
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<tr>
<td>70% - 79%</td>
<td>C</td>
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<tr>
<td>60% - 69%</td>
<td>D</td>
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<tr>
<td>Below 69%</td>
<td>F</td>
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Essential Learning Targets for Senior Seminar

1. Understand what it means to be a leader!
   a. Leadership Activities
   b. Ethics
   c. Community Service

2. Evaluate Options for Future Planning!
   a. Career
   b. College
   c. Financial
   d. Scholarships
   e. Goal Setting

3. Learn how to display who you are appropriately!
   a. Portfolios
   b. Resume
   c. Interview
   d. Community Service
   e. Applications

Rules:

NO GAMES
Be Respectful
Cell Phones can be used for class expectations
Be active in your future plans!!!