Interpreting the School Growth Summary Report (and SPF)

To complete this activity, participants will need a School Growth Summary Report and School Performance Framework report from the same school.

|  |  |
| --- | --- |
| 1. What is the ***median growth percentile*** for students in the school for 2011 in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. Has the median growth percentile increased, decreased, remained stable, or been inconsistent over the last three years? | Reading:  Math:  Writing: |
| 1. In which grade level(s) did students make more growth in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. Is there a difference in median growth percentile and the median adequate growth percentile for students who qualify for free/reduced lunch? How does the median growth percentile compare to minimum state expectations for this disaggregated group? | MGP AGP Meets  Reading:  Math:  Writing: |
| 1. For learners on an Individual Education Plan, what is the difference between their Median Growth Percentile and their Adequate Growth Percentile? | MGP AGP  Reading:  Math:  Writing: |
| 1. What percentage of students *demonstrated* enough growth to be on track to ***catch-up*** to proficient within three years or by 10th grade, whichever comes first, in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. What percentage of students *did not demonstrate* enough growth to be on track to ***catch-up*** to proficient within three years or by 10th grade, whichever comes first, in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. What percentage of students *demonstrated* enough growth to ***keep-up*** (on track to remain at or above Proficient) for the next three years or by 10th grade in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. What percentage of students *did not demonstrate* enough growth to ***keep-up*** (on track to remain at or above Proficient) for the next three years or by 10th grade in Reading? In Math? In Writing? | Reading:  Math:  Writing: |
| 1. What percentage of students *demonstrated* enough growth to ***move-up*** (on track to move to Advanced from Proficient) within the next three years or by 10th grade, whichever comes first, in Reading? In Math? In Writing? | Reading:  Math:  Writing: |