**School Target Setting Form**

**Directions:** Complete the worksheet below. While schools may set targets for all performance indicators, at a minimum they must set targets for those priority performance challenges identified in Section III (e.g., by disaggregated student groups, grade levels, subject areas).

Schools are expected to set their own annual targets for academic achievement, academic growth, academic growth gaps and postsecondary and workforce readiness. At a minimum, schools should set targets for each of the performance indicators where state expectations are not met – in each area where a priority performance challenge was identified; targets should also be connected to prioritized performance challenges. Consider last year’s targets (see Worksheet #1) and whether adjustments need to be made. For each annual performance target, identify interim measures that will be used to monitor progress toward the annual targets at least quarterly during the school year.

**School Target Setting Form**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Performance Indicators | Measures/ Metrics | | Priority Performance  Challenges | Annual Performance Targets | | Interim Measures for  2012-13 | Major Improvement Strategy |
| 2012-13 | 2013-14 |
| Academic Achievement (Status) | TCAP, CoAlt, Lectura, Escritura | R |  |  |  |  |  |
| M |  |  |  |  |  |
| W |  |  |  |  |  |
| S |  |  |  |  |  |
| Academic Growth | Median Student Growth Percentile (TCAP & CELApro) | R |  |  |  |  |  |
| M |  |  |  |  |  |
| W |  |  |  |  |  |
| ELP |  |  |  |  |  |
| Academic Growth Gaps | Median Student Growth Percentile | R |  |  |  |  |  |
| M |  |  |  |  |  |
| W |  |  |  |  |  |
| Post Secondary & Workforce Readiness | Graduation Rate | |  |  |  |  |  |
| Disaggregated Grad Rate | |  |  |  |  |  |
| Dropout Rate | |  |  |  |  |  |
| Mean ACT | |  |  |  |  |  |