



State Advisory Council for Parent Involvement in Education

Meeting

Tuesday, May 21, 2013
 Colorado Education Association
 1500 Grant Street
 Denver, CO 80203
 1:00 p.m. – 3:00 p.m.

Agenda

- 12:00 Pre-Meeting Informal Networking, Committee Work
- 1:00 Welcome and Introductions
- 1:10 Public Comment
- 1:20 Logistics and Chair Update; Thanks to Departing SACPIE Members
- 1:30 February Minutes Review and Approval
- 1:35 Senate Bill 13-193 Celebration, Summary, and SACPIE Role
 - Senator Evie Hudak
- 2:00 Senate Bill 13-193 and the Colorado Department of Education Role
 - Peg Brown-Clark, Assistant Commissioner and State Director of Exceptional Student Services
 - Pat Chapman, Executive Director, Federal Program Administration
- 2:25 2013 October Family-School Partnership Month and Conference – SACPIE Roles, Responsibilities, Planning
 - Richard Garcia and CDE Representatives
- 2:45 Committee Reports
 - Executive Committee, Cathy Lines
 - ❖ THE EXECUTIVE COMMITTEE WOULD LIKE MEMBER VOLUNTEERS TO HELP WITH REVIEWING POLICIES, PROCEDURES, AND COMMITTEE/TASK FORCE STRUCTURES THIS SUMMER!
 - Higher Education, Kris Greer
 - Parent Leadership, Karen Hobson
 - Policy, Vinny Badolato
 - Student Achievement, Jennifer Garcia
 - Task Forces
 - ❖ Communication, Gully Stanford
 - ❖ Website, Cindy Dascher
- 2:55 Announcements
 - Important Dates
 - ❖ Executive Committee Meetings – Working Meetings; Member Volunteers Invited!
 - June 10, 2013 2:30 – 4:30 p.m.
 - July 8, 2013 2:30 – 4:30 p.m.
 - Colorado Department of Education
 1560 Broadway, Suite 1175, Evergreen Conference Room
 - ❖ August 19, 2013 1:00 p.m. – 4:00 p.m. SACPIE Meeting and Planning Retreat
 - ❖ Let us know your feedback and Ideas – respond to the survey link coming by email

Please RSVP to DeLinda Rose at rose_d@cde.state.co.us or 303-866-6943 by May 17, 2013.

SACPIE Vision

Through increased family partnerships, we envision:

- reduced dropout rates
- reduced gaps in academic achievement and growth among student groups
- increased number of students who continue into higher education following high school graduation or completion

SACPIE Mission

SACPIE will review best practices and recommend to policy makers and educators strategies to increase family partnerships in public education, thereby helping to improve the quality of public education and raise the level of students' academic achievement throughout Colorado.

SACPIE Overarching Goal

To partner with Colorado's families in reducing dropout rates, gaps in academic achievement and growth among student groups, and in increasing the number of students who continue into higher education following high school graduation or completion.

SACPIE Objectives

Objective #1: The Council will inform the following about best practices and strategies for parent involvement in public education and for promoting family partnerships: early childhood councils, public schools, school districts, Charter School Institute, Department of Education, State Board of Education, Department of Higher Education, Colorado Commission on Higher Education, and the governing boards for the state institutions of higher education. These best practices and strategies must be aligned with the National Standards for Family-School Partnerships (PTA, 2008).

Objective #2: The Council will recommend to the State Board of Education and Colorado Commission on Higher Education plans for statewide family partnerships initiatives, which may include, but may not be limited to requiring school districts and the Charter School Institute, as part of the accreditation process, to increase the level of family partnership in education; and to increase admissions to the institutions of higher education and the degree-completion rate and reduce the need for remediation.

Objective #3: The Council will seek gifts, grants, and donations from public or private sources for the creation of the Family Partnership in Education Grant Program. When the grant program is created, the Council will assist the Colorado Department of Education in implementing the program, review the grant applications, recommend which schools should be recipients of grant funding, and provide advice to recipient schools in implementing their programs.

National Standards for Family School Partnerships (PTA, 2008)

Standard 1 – Welcoming All Families into the School Community

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2 – Communicating Effectively

Families and school staff engage in regular, two-way, meaningful communication about student learning.

Standard 3 – Supporting Student Success

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4 – Speaking Up for Every Child

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5 – Sharing Power

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6 – Collaborating with the Community

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Additional SACPIE Standard:

Providing Professional Development and Pre-Service Training in Partnering with Families for Administrators and Teachers

Educators have knowledge and skills in reaching out to every family, creating meaningful partnerships focused on student success.