SAMPLE NEEDS ASSESSMENT SURVEY

This needs assessment should be filled out by the school principal with input from teachers.

Part A: Staffing

1. Indicate the number of teachers in the following areas:
   Science______     Math______     Reading______

2. Indicate the number of teachers who are certified for the position they are in:
   Science______     Math______     Reading______

3. Is there an adequate supply of teachers?
   Math yes no    Science yes no    Reading yes no

4. On the basis of questions 1-3, the greatest need for assistance for our teachers is:
   CHECK ONE
   Math    Science    Reading
   _____No needs   _____No needs   _____No needs
   _____Need for in-service   _____Need for in-service   _____Need for in-service
   _____Need to retrain teachers from other fields   _____Need to retrain teachers from other fields
   _____Need for more teachers in this field   _____Need for more teachers in this field

Part B: Professional Development

Please prioritize the teacher training items listed below by numbering 1-5 with 1 being the highest priority, 2 second highest, and so on.

Mathematics
   _____New methods of instruction
   _____New content information (curriculum)
   _____Increased knowledge of technology
   _____Current trends in mathematics
   _____Innovative programs

Science
   _____New methods of instruction
   _____New content information (curriculum)
   _____Increased knowledge of technology
   _____Current trends in science
   _____Innovative programs

Language Arts/Reading
   _____New methods of instruction
   _____New content information (curriculum)
   _____Increased knowledge of technology
   _____Current trends in language arts/reading
   _____Innovative programs

Social Studies
   _____New methods of instruction
   _____New content information (curriculum)
   _____Increased knowledge of technology
   _____Current trends in social studies
   _____Innovative programs

Part C: Accessibility of Programs

Do the following groups have equal access to do the programs listed below? Circle Y – yes or N – no

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Minorities</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>Girls and Women</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
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<tr>
<td>Disabled</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>LEP students</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>N</td>
</tr>
</tbody>
</table>

School______________________________