

G. The Role and Function of the Teaching Team

GOAL: *The teaching team facilitates the provision of learning activities for all children. The teaching team values the interactivity of its members while working together towards a common goal. Activities are both pre-planned and responsive to the spontaneous initiatives of children. The teaching team accepts each child where she/he is; addresses individual needs in interactive, positive ways; and fosters self-esteem and social/emotional growth.*

RATIONALE: *Children gain knowledge when they are provided opportunities for meaningful interaction with people and materials, for engaging in active experimentation, for making "constructive error," and for having repeated experiences and "real" problems to solve. Children learn through play and through social interaction with adults and other children. A well functioning team devotes time to its planning and development. Through active involvement as guides and facilitators, the teaching team supports the individual child's development and potential as the child moves from dependence to independence.*

G-1 - A dynamic teaching team includes all individuals who interact with the children on a regular basis. For example, this team could include the teacher, teacher assistant, health care provider and others.

EVALUATION			STATUS			NEED	
Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

G-1a - The family is aware of its importance to the team and actively participates whenever possible.

EVALUATION			STATUS			NEED	
Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

G-1b - Individual team members reflect the diversity of their community.

EVALUATION			STATUS			NEED	
Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

G-2 - The team has established and ongoing process to determine how it will function.

EVALUATION			STATUS			NEED	
Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource

Notes/Comments:

G-2a - Team members are respected for their individual contributions.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
G-2b - The team recognizes the importance of personal growth and professional development.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
G-2c - In multi-age settings, the early childhood teaching teams play an integral role in the success of the broader environment.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
Notes/Comments:								
G-2d. - The teaching team has developed a variety of strategies to implement the process.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team has regular scheduled planning time.								
* The professional development plan includes team building activities.								
* The team periodically assesses its ability to function as a team.								
Notes/Comments:								
G-3. - The teaching team provides an environment which has a variety of materials.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team provides supplies and materials which promote higher levels of thinking in children.								
* The team encourages new ways of using early childhood materials.								
* The team maintains and replenishes supplies and materials on a daily basis.								

* The team makes a wide variety of children's literature available so that all children in the program are motivated to participate in pre-reading and reading activities. Selections represent a wide variety of cultures, interests and abilities.								
Notes/Comments:								
G-4. - The teaching team develops and adheres to a curriculum process in which curriculum is integrated, multiple experiences are available, blocks of time are designated for hands-on exploration, and children question and apply what they learn.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team plans an environment in which children may choose self-directed activities.								
* The team sets up the learning environment so that children can achieve an outcome in more than one way.								
* The team provides developmental activities which relate to the real experience and world of the child.								
* The team emphasizes activities which develop the thinking process of the child, not the product which may be a result.								
* The team emphasizes conceptual rather than rote learning.								
* The team models the continuous thinking about a topic/idea beyond one solution/answer as learning occurs.								
* The team provides a variety of learning experiences to encourage experimentation and exploration.								
* The team adapts materials for use by all children.								
* The team provides ongoing observation, recording, and evaluation of each child's growth and development for the purpose of planning activities to suit individual needs.								
* The team constructs an incremental learning process leading to clearly defined goals.								
* The team values the progress of children's performance at each increment.								

G-4. - The teaching team develops and adheres to a curriculum process in which curriculum is integrated, multiple experiences are available, blocks of time are designated for hands-on exploration, and children question and apply what they learn.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team uses discussion and the opportunity to think aloud to guide children in identifying thinking processes (metacognition) and to investigate children's understanding.								
* The team provides children with opportunities to confer with one another and with the teacher to evaluate individual and group learning.								
* The team provides appropriate guidance while children are using equipment and materials (playground) to promote children's physical growth.								
* The team continually and systematically reviews assessments, modifying and planning for individual instruction.								

Notes/Comments:

G-5. - The teaching team provides children with opportunities to learn through social interaction with adults and other children.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team invites the social interaction of all children.								
* The team creates situations that motivate the initiation of child-to-child interactions.								
* The team uses classroom management techniques which are non-threatening, non-humiliating, and always respect the dignity of the child.								
* The team provides strategies to assist children in entering social situations.								
* The team helps children resolve their own social conflicts and realize how others feel about conflict situations.								
* The team promotes child-to-child mutual cooperative learning.								

Notes/Comments:

G-6. - The teaching team communicates openly and effectively with children and their families.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team models the use of diversified communication (talking, writing, illustrating, messages).								
* the team uses effective modeling, questioning, and elaboration strategies to help children expand their listening and speaking vocabularies.								
* The team demonstrates that the written word is the symbolic form of the spoken word.								
* The team provides accurate and positive feedback to children.								
* The team facilitates meetings with the family and classroom team for discussion and assessment of each child's individual progress.								

Notes/Comments:

G-7. - The teaching team utilizes observation and assessment practices which reflect developmental principles, and which are integrated and used to benefit each child.	EVALUATION			STATUS			NEED	
	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team plans for future activities by observing and evaluating how children interact with present materials and activities.								
* The team uses observation of open-ended tasks and questions as part of their assessments.								
* The team uses checklists containing positively stated, well defined behaviors.								
* The team uses photographs and videotapes to record children's actual construction and performance.								
* The team provides opportunities for children to assess attitudinal, cognitive and affective aspects of their experiences.								
* The team shares learner goals and indicators with children to help them monitor their own progress and formulate goals with teachers and parents.								

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	Needs Improvement	Satisfactory	Strength	Goal for the Year	Emerging	In Place	Technical Assistance	Resource
* The team regularly saves selected children's writing and art work as part of their portfolios; children are involved in the selection process.								
* The team continually updates curriculum as a result of assessment review.								
Notes/Comments:								