Standards in Science

Standards are the topical organization of an academic content area. The three standards of science are:

1. Physical Science

Students know and understand common properties, forms, and changes in matter and energy.

2. Life Science

Students know and understand the characteristics and structure of living things, the processes of life, and how living things interact with each other and their environment.

3. Earth Systems Science

Students know and understand the processes and interactions of Earth's systems and the structure and dynamics of Earth and other objects in space.



1. Physical Science

Students know and understand common properties, forms and changes in matter and energy.

Prepared Graduates

The preschool through twelfth-grade concepts and skills that all students who complete the Colorado education system must master to ensure their success in a postsecondary and workforce setting.

Prepared Graduate Competencies in the Physical Science standard:

- > Observe, explain, and predict natural phenomena governed by Newton's laws of motion, acknowledging the limitations of their application to very small or very fast objects
- > Apply an understanding of atomic and molecular structure to explain the properties of matter, and predict outcomes of chemical and nuclear reactions
- > Apply an understanding that energy exists in various forms, and its transformation and conservation occur in processes that are predictable and measurable



2. Life Science

Students know and understand the characteristics and structure of living things, the processes of life and how living things interact with each other and their environment.

Prepared Graduates

The preschool through twelfth-grade concepts and skills that all students who complete the Colorado education system must master to ensure their success in a postsecondary and workforce setting.

Prepared Graduate Competencies in the Life Science standard:

- Analyze the relationship between structure and function in living systems at a variety of organizational levels, and recognize living systems' dependence on natural selection
- > Explain and illustrate with examples how living systems interact with the biotic and abiotic environment
- Analyze how various organisms grow, develop, and differentiate during their lifetimes based on an interplay between genetics and their environment
- Explain how biological evolution accounts for the unity and diversity of living organisms



3. Earth Systems Science

Students know and understand the processes and interactions of Earth's systems and the structure and dynamics of Earth and other objects in space.

Prepared Graduates:

The preschool through twelfth-grade concepts and skills that all students who complete the Colorado education system must master to ensure their success in a postsecondary and workforce setting.

Prepared Graduate Competencies in the Earth Systems Science standard:

- > Describe and interpret how Earth's geologic history and place in space are relevant to our understanding of the processes that have shaped our planet
- > Evaluate evidence that Earth's geosphere, atmosphere, hydrosphere, and biosphere interact as a complex system
- > Describe how humans are dependent on the diversity of resources provided by Earth and Sun

