

Content Area: Comprehensive Health and Physical Education
Standard: 3. Emotional and Social Wellness in Physical Education

Prepared Graduates:
➤ Exhibit responsible personal and social behavior that respects self and others in physical activity settings

Grade Level Expectation: Kindergarten

Concepts and skills students master:
1. Demonstrate the ability to follow directions

Evidence Outcomes	21 st Century Skills and Readiness Competencies
<p>Students can:</p> <ul style="list-style-type: none">a. Start and stop on an auditory and visual signalb. Follow a simple series of instructions for an activityc. Speak at appropriate timesd. Follow established class protocols	<p>Inquiry Questions:</p> <ul style="list-style-type: none">1. Why is it important to follow directions when participating in physical education?2. How is playing "red light, green light" similar to crossing the street? <p>Relevance and Application:</p> <ul style="list-style-type: none">1. Individuals follow established rules when engaging in physical activity in settings such as the community pool public playground.2. Individuals identify traffic rules that they see on the street. <p>Nature of Physical Education:</p> <ul style="list-style-type: none">1. Respect for and commitment to rules is an underlying foundation of game play.