## World Languages
### Standard: 4. Comparisons to Develop Insight into the Nature of Language and Culture

**Prepared Graduates:**
- Demonstrate understanding of the nature of language through comparisons of the language studied and their own

### Range Level Expectation: Novice-Low
The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

**Concepts and skills students master:**
1. Identify similarities and differences of the most basic vocabulary through comparisons of the student’s own language and the language studied

#### Evidence Outcomes
<table>
<thead>
<tr>
<th>Students can:</th>
<th>21st Century Skills and Postsecondary and Workforce Readiness</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Recognize basic vocabulary in both the native language and their own language to make comparisons.</td>
<td>Inquiry Questions:</td>
</tr>
<tr>
<td>b. Recognize some simple structures in the target language that differ from their own language.</td>
<td>1. How does knowledge of another language enhance people’s understanding of the essentials of language in general?</td>
</tr>
<tr>
<td>c. Recognize different pronunciation and intonation of individual words and basic phrases.</td>
<td>2. How does a student identify most basic vocabulary and language patterns within his/her own language and the language studied?</td>
</tr>
<tr>
<td>d. Recognize features of their native and target language such as prefixes, suffixes, word roots, idioms, and sentence structure.</td>
<td>3. How does the study of another language develop an individual’s ability to identify and understand critical thinking skills?</td>
</tr>
</tbody>
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### Inquiry Questions:
1. How does knowledge of another language enhance people’s understanding of the essentials of language in general?
2. How does a student identify most basic vocabulary and language patterns within his/her own language and the language studied?
3. How does the study of another language develop an individual’s ability to identify and understand critical thinking skills?

### Relevance and Application:
1. Linguists use databases, dictionaries, and interviews to analyze the meanings of words and phrases in a variety of languages.
2. Language researchers study word games (such as tongue twisters) in a variety of languages to learn about sounds and word structures.

### Nature of World Languages:
1. Language learners experiment with a new language.
2. Language learners are eager to learn a language.
### Content Area: World Languages

**Standard: 4. Comparisons to Develop Insight into the Nature of Language and Culture**

#### Prepared Graduates:
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

#### Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

#### Concepts and skills students master:

2. Identify and recognize the nature of culture through comparisons of the target culture(s) and the student’s own culture

#### Evidence Outcomes

**Students can:**

- Identify the relationship between cultural perspectives and expressive products (music, visual arts, age level forms of literature) of the target culture(s) and their own
- Recognize an understanding of the form, meaning, and importance of certain practices in the target culture(s) and their own
- Identify and compare tangible products (toys, sports equipment, food) and intangible products (concept of time, daily routine, peer relationships, holidays, traditions) of the target culture(s) to those of their own
- Recognize the contributions of the target cultures to the student’s culture and vice versa

#### 21st Century Skills and Postsecondary and Workforce Readiness

**Inquiry Questions:**

1. How does knowledge of another language enhance people’s understanding of culture and society in general?
2. How can the recognition of diverse cultures cultivate an understanding and appreciation of the multilingual world?
3. How does language study increase a student’s understanding and appreciation of his/her own culture?

**Relevance and Application:**

1. Understanding games and songs around the world can help people working or traveling in other cultures to make friends.
2. People who buy or sell things in other cultures need to understand differences and similarities in products and perspectives between cultures.

**Nature of World Languages:**

1. Language learners identify cultural similarities.
2. Language learners recognize and list significant cultural differences.
Content Area: World Languages

Standard: 2. Knowledge and Understanding of Other Cultures

Prepared Graduates:
- Demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied

Range Level Expectation: Novice-Low
The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

Concepts and skills students master:
1. **Identify common practices within the target cultures studied**

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<tr>
<td><strong>Students can:</strong></td>
<td><strong>Inquiry Questions:</strong></td>
</tr>
<tr>
<td>a. Acknowledge and imitate basic greetings and gestures</td>
<td>1. How does an understanding of the relationship between the practices and the perspectives of a given culture allow people to communicate with those who speak the language of that culture?</td>
</tr>
<tr>
<td>b. Identify some common social practices at home and school</td>
<td>2. What do greetings and gestures say about a culture?</td>
</tr>
<tr>
<td>c. Identify a few major traditions and celebrations</td>
<td>3. What attitudes and values are reflected in traditions and celebrations?</td>
</tr>
</tbody>
</table>

Relevance and Application:
1. Websites and video clips provide information on communicative gestures, traditions, and celebrations in other cultures.
2. People from different cultures can interact with each other in multiple ways.
3. A variety of societal norms and behaviors exist in cultures throughout the world.

Nature of World Languages:
1. Language learners begin to see that differences exist among cultures.
2. Language learners begin to learn about traditions and celebrations.