

## Content Area: World Languages

### Standard: 1. Communication in Languages Other Than English

#### Prepared Graduates:

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (interpersonal mode)

#### Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

#### Concepts and skills students master:

1. Communicate about very familiar topics (written or oral) using isolated words and high-frequency phrases (interpersonal mode)

#### Evidence Outcomes

##### Students can:

- a. Copy and exchange simple messages
- b. Imitate modeled words and phrases using intonation and pronunciation
- c. Form simple sentences on very familiar topics using learned vocabulary and high-frequency phrases
- d. Use words and phrases without awareness of grammatical structures
- e. Answer simple questions about very familiar topics

#### 21<sup>st</sup> Century Skills and Postsecondary and Workforce Readiness

##### Inquiry Questions:

1. What do people need to know, understand, and be able to do to conduct effective interpersonal communication with those who speak another language?
2. How do people show that they do not understand?
3. How does one know they are understood?

##### Relevance and Application:

1. Simple surveys on websites appear in multiple languages.
2. Exchanging words, phrases, and short messages with people from different cultures creates positive personal connections around the world.

##### Nature of World Languages:

1. Language learners start with words to make meaning.
2. Language learners acquire and retain.

**Content Area: World Languages**

**Standard: 1. Communication in Languages Other Than English**

**Prepared Graduates:**  
➤ Understand and interpret written and spoken language on a variety of topics (interpretive mode)

**Range Level Expectation: Novice-Low**

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

**Concepts and skills students master:**

- 2. Comprehend isolated learned words and high-frequency phrases (written or oral) on very familiar topics (interpretive mode)

<b>Evidence Outcomes</b>	<b>21<sup>st</sup> Century Skills and Postsecondary and Workforce Readiness</b>
<p><b>Students can:</b></p> <ul style="list-style-type: none"><li>a. Understand short, simple conversations and narratives when using objects, visuals, and gestures</li><li>b. Respond to questions seeking clarification (for example, do you understand? What is this?)</li><li>c. Follow simple commands</li><li>d. Recognize the symbols of the target language writing system</li></ul>	<p><b>Inquiry Questions:</b></p> <ul style="list-style-type: none"><li>1. What do people need to know, understand, and be able to do to correctly interpret what they hear and read in another language?</li><li>2. Why do cognates exist?</li><li>3. Why are there many languages in the world?</li></ul>
	<p><b>Relevance and Application:</b></p> <ul style="list-style-type: none"><li>1. Information on writing systems for languages around the world is available on web pages.</li><li>2. Understanding basic questions and commands in different languages helps people from different cultures create positive personal connections.</li></ul>
	<p><b>Nature of World Languages:</b></p> <ul style="list-style-type: none"><li>1. Language learners start with words to make meaning.</li><li>2. Language learners acquire and preserve connections.</li></ul>

