

## Content Area: World Languages

### Standard: 1. Communication in Languages Other Than English

#### Prepared Graduates:

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (interpersonal mode)

#### Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

#### Concepts and skills students master:

1. Communicate about very familiar topics (written or oral) using isolated words and high-frequency phrases (interpersonal mode)

#### Evidence Outcomes

##### Students can:

- a. Copy and exchange simple messages
- b. Imitate modeled words and phrases using intonation and pronunciation
- c. Form simple sentences on very familiar topics using learned vocabulary and high-frequency phrases
- d. Use words and phrases without awareness of grammatical structures
- e. Answer simple questions about very familiar topics

#### 21<sup>st</sup> Century Skills and Postsecondary and Workforce Readiness

##### Inquiry Questions:

1. What do people need to know, understand, and be able to do to conduct effective interpersonal communication with those who speak another language?
2. How do people show that they do not understand?
3. How does one know they are understood?

##### Relevance and Application:

1. Simple surveys on websites appear in multiple languages.
2. Exchanging words, phrases, and short messages with people from different cultures creates positive personal connections around the world.

##### Nature of World Languages:

1. Language learners start with words to make meaning.
2. Language learners acquire and retain.

## Content Area: World Languages

### Standard: 1. Communication in Languages Other Than English

#### Prepared Graduates:

- Understand and interpret written and spoken language on a variety of topics (interpretive mode)

#### Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

#### Concepts and skills students master:

2. Comprehend isolated learned words and high-frequency phrases (written or oral) on very familiar topics (interpretive mode)

#### Evidence Outcomes

##### Students can:

- Understand short, simple conversations and narratives when using objects, visuals, and gestures
- Respond to questions seeking clarification (for example, do you understand? What is this?)
- Follow simple commands
- Recognize the symbols of the target language writing system

#### 21<sup>st</sup> Century Skills and Postsecondary and Workforce Readiness

##### Inquiry Questions:

1. What do people need to know, understand, and be able to do to correctly interpret what they hear and read in another language?
2. Why do cognates exist?
3. Why are there many languages in the world?

##### Relevance and Application:

1. Information on writing systems for languages around the world is available on web pages.
2. Understanding basic questions and commands in different languages helps people from different cultures create positive personal connections.

##### Nature of World Languages:

1. Language learners start with words to make meaning.
2. Language learners acquire and preserve connections.



## Content Area: World Languages

### Standard: 1. Communication in Languages Other Than English

#### Prepared Graduates:

- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics (presentational mode)

#### Range Level Expectation: Novice-Low

The articulation at range level of the concepts and skills of a standard that indicates a student is making progress toward being ready for novice-mid expectations.

#### Concepts and skills students master:

3. Present on very familiar topics (written or oral) using isolated words and high-frequency phrases (presentational mode)

#### Evidence Outcomes

##### Students can:

- Reproduce high-frequency words and phrases
- Use words derived from cognates, prefixes, and thematic vocabulary
- Recite single-word or high-frequency responses to visual cues

#### 21<sup>st</sup> Century Skills and Postsecondary and Workforce Readiness

##### Inquiry Questions:

- What do people need to know, understand, and be able to do to effectively present oral and written information in another language?
- Why memorize?
- What is the impact of culture on language?

##### Relevance and Application:

- Record and play aural playback lists, chants, and songs using a tape recorder.
- Bilingual or multilingual signs and labels on streets and buildings can provide information to people who speak a variety of languages.

##### Nature of World Languages:

- Language learners start with words to make meaning.
- Language learners acquire and retain.