

**Content Area: Comprehensive Health and Physical Education**  
**Standard: 3. Emotional and Social Wellness in Physical Education**

**Prepared Graduates:**  
➤ Exhibit responsible personal and social behavior that respects self and others in physical activity settings

**Grade Level Expectation: Second Grade**

**Concepts and skills students master:**  
1. Demonstrate positive and helpful behavior and words toward other students

**Evidence Outcomes** | **21<sup>st</sup> Century Skills and Readiness Competencies**

**Students can:**  
a. Describe how positive social interaction can make physical activity with others more fun  
b. Participate in a variety of group settings without distracting behavior  
c. Encourage others by using verbal and nonverbal communication

**Inquiry Questions:**  
1. Why should you be polite when playing in a group physical activity?  
2. Why is it important to have good behavior, especially when in a group setting?  
3. Is it easier or harder to work with peers to complete a task? Explain.  
4. How can you encourage someone who is shy to participate in a physical activity?

**Relevance and Application:**  
1. Individuals encourage friends or peers.  
2. Individuals brainstorm the forms of technology that have been used to make physical activity more fun.

**Nature of Physical Education:**  
1. Successful participation in physical activity requires cooperation with others.  
2. Group physical activities should be fun for everyone participating.