

Content Area: Dance

Standard: 1. Movement, Technique, and Performance

Prepared Graduates:

- Understand that dance performance requires technical competency

Grade Level Expectation: Second Grade

Concepts and skills students master:

2. Explore moods and feelings in performance

Evidence Outcomes

Students can:

- a. Perform movement phrases in response to a variety of rhythms and changes in moods
- b. Perform a simple movement phrase, and notate it using shapes, colors, and symbols
- c. Study everyday postures and gestures in the global community to identify how movement communicates meaning and emotions
- d. Learn to move in ways that encourage a healthy body
- e. Perform a simple dance sequence from memory for an audience

21st Century Skills and Readiness Competencies

Inquiry Questions:

- 1. How do changes in mood and feelings help you to understand a dance?
- 2. How can you remember the movement of a dance?
- 3. How do you learn the movement of a dance?
- 4. Do you learn a dance more quickly by watching it, or doing it?

Relevance and Application:

- 1. Patterns in dance mirror patterns in life, such as cross-walk, the Sun rise and set, and odd and even numbers.

Nature of Dance:

- 1. Dances require variety and contrast in movement to show intent.