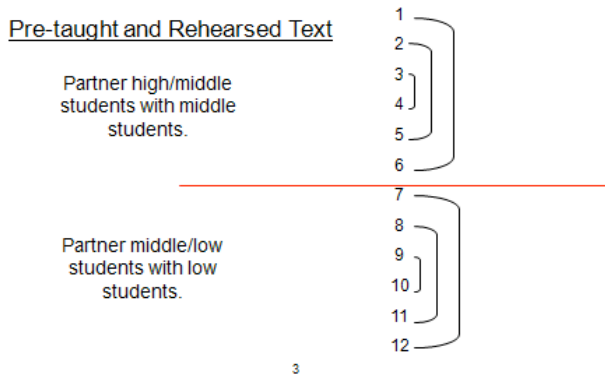


## Conducting Partner Reading

### Partner Selection Procedure:

1. The teacher uses fluency scores to rank order the class from top to bottom.
2. The teacher splits the class into two groups of equal size.
  - a. Group 1 = top to middle
  - b. Group 2 = middle to bottom
3. The top reader of Group 1 is paired with the top reader of Group 2, and so on down the lists.

## Partner Reading



### Partner Reading Procedure

1. The Group 1 reader always reads first to set the pace and ensure accuracy.
2. The Group 2 reader reads and attempts to match the pace of his or her partner.
3. The teacher closely monitors reading fluency, moving around the room to listen to each set of partners.

### Partner Reading Variations

#### **Side by Side-Reading to a Partner**

Students sit next to each other with one book between them. As each partner reads, he/she points to the words and the other partner follows along.

#### **Shoulder to Shoulder-Reading to a Partner**

Students sit facing opposite directions with shoulders aligned. Each partner has a book. One partner reads from one copy while the other listens and follows along in the other copy.

#### **Reading WITH a Partner**

Students sit side to side with one book between them. Both partners read at the same time as partner one touches the words

### Train students the expectations for partner reading.

When error is made: **Ask then Tell**

- “Can you figure out this word?”

Tell “The word is \_\_\_\_\_

- “Read the sentence again.”

**Optional Cue Cards** for after reading:

- What will happen next?
- Did your prediction come true?
- Tell the most important things in 10 words or less.