

## Admission Scoring Rubric

Candidate:

Date:

Assessor:

<b>Criteria</b>	<b>Points Possible</b>	<b>Points Received</b>
<b>Completed Application</b>	<b>4</b>	
<b>Video 3-5 Minutes</b>	<b>3</b>	
<b>Recommendations are Submitted</b>	<b>3</b>	
<b>Student Lives in 80239 or 80249 Zip Code</b>	<b>5</b>	
<b>Students Have Three or More Risk Factors</b>	<b>5</b>	
<b>Student Has Been Held Back One Grade Level and/or Has Dropped Out and Returning to School</b>	<b>5</b>	
<b>Student Demonstrates Commitment In Essay</b>	<b>15</b>	
<b>Interview Scale</b>	<b>20</b>	
<b>Overall Professional Rating</b> as to the Potential for Effective Teaching (Interview Scale Average)	<b>10</b>	
<b>Total Points</b> (0-30pts = No; 31-51pts = Maybe; 52-70pts = Yes)	<b>70</b>	
<i>Comments/Evidence</i>		

\_\_\_\_\_ Admission Recommended      \_\_\_\_\_ Admission Not Recommended

## Application Essay

<b>Essay Scale</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Presentation</u></b>					
Typed or Legibly written Void of white out and words being scratched out Void of stains and markings					
<b><u>Content</u></b>					
Essay shows student commitment to attend Vista Essay has details to support the student's main statement(s) or idea(s)					
<b><u>Overall Impression of Essay</u></b>					
<b>**Total Points</b>					
<b><u>Comments/Evidence</u></b>					

## Interview Rubric

Candidate:

Date:

Assessor:

Rating Scale: 4=Outstanding; 3=Good; \*2=Fair; \*1=Poor/Not Yet; 0=No Evidence

<b>Interview Scale</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><u>Oral Communication</u></b>				
Clarity of thought Organization of ideas Verbal expressiveness/intensity/enthusiasm Average vocabulary Fluency of speech				
<b><u>Thought Processes</u></b>				
Critical thinking Flexibility Thinks on feet Makes and supports decisions Potential for growth Intellectual curiosity				
<b><u>Leadership Potential</u></b>				
Self-direction Initiative Enthusiasm Alertness Self-assurance Responsibility				
<b><u>Human Interaction</u></b>				
Respectful Concern for others Rapport Warmth Sensitivity to diversity Commitment				
<b><u>Overall Impression</u></b>				
<b>**Total Points</b>				
<b><u>Comments/Evidence</u></b>				