



Go confidently in the direction of your dreams. Live the life you have imagined.

-Henry David Thoreau

WHAT IS PROJECT GLAD?

GLAD (Guided Language Acquisition Design) is a six-day professional development training in the area of language acquisition and literacy. Originally designed for a group of newcomer students with multiple languages, the GLAD philosophy of "Teach to the Highest and review so all students understand" led to development of a model where all learners benefit - including Gifted and Talented, English Learners, and students with special needs. Designated as a Program of Excellence by the U.S. Department of Education and a model professional development program for Title III, GLAD is an effective and empowering research-based model for professional development.

Training Format

GLAD Trainers work in teams. In the two-day workshop trainers present together, modeling collaboration and cooperation. In the four day, one trainer coaches the teachers sitting in the back of the classroom observing while the other GLAD trainer teaches the class. In the afternoon of the four-day, both trainers coach participating teachers. GLAD training is most appropriate for Elementary and Middle school classrooms, but strategies work with any grade level.

Two Day

The training begins with two workshop days where participants learn the theory and research behind the model, and are introduced to GLAD components and strategies. Trainers use some of the strategies with participants, so that even after just two days, teachers can begin to implement what they learned.

Four Day

During the Four day Classroom Demonstration, teachers observe all the GLAD strategies and are coached by one trainer as they see an entire six week science or

social studies unit taught to a group of students. Within four days students begin talking like historians or scientists using the academic language they have internalized through learning with GLAD. We can set up a demonstration in any school or classroom. Most classrooms we demonstrate in have a diversity of language proficiencies and cultural backgrounds.

Each afternoon, teachers study the standards, curriculum and content for their grade level as they are guided by expert coaches in Backwards planning to develop a year long plan, and finally individual units.

Follow Up and Supplemental Coaching

When districts or schools sign up 5 or more teachers from the same school, GLAD trainers will provide one complimentary day of follow up coaching. All participants may continue to contact GLAD trainers with questions and for support in implementation.

In supplemental on-site coaching sessions, we can help teachers implementing GLAD to practice what they learned in the training, model strategies, and make connections between previous professional development and GLAD. Our goal is to build capacity of districts and staffs to effectively address the needs of all their students, including English Language Learners. GLAD is compatible with other English Language Development and language arts programs because GLAD strategies help teachers present any content so that more students will learn and become excited about the ideas and concepts.

On-site coaching includes: leadership team facilitation, demonstration lessons, observation and feedback, curriculum planning and development, and Make-it, Take -It Staff Development Days.

About the Trainers

Anne Ginnold brings over 18 years of experience as a bilingual and ESL teacher and trainer, administrator, program designer, Regional CELDT Trainer, grant writer and professional development coordinator in the area of English Language Learners. Anne is currently working as a consultant for the East Bay Teacher Institute, universities and local school districts.

“Los niños son la esperanza del mundo.” “Children are the hope of the world.”

-Jose Martí

Sera Hernandez brings over 10 years of practical experience as a bilingual and ESL teacher, high school counselor and teacher educator. Sera is currently working as a consultant for the East Bay Teacher Institute, the Lawrence Hall of Science and school districts and universities and is completing her Ph.D. in Language, Literacy and Culture at the University of California at Berkeley, specializing in language Socialization and Acquisition.

Training Certification Process

GLAD Trainers complete a rigorous year-long process of classroom instruction, demonstration, practice and observation before becoming Certified Key Trainers by the National Training Center for Project GLAD based at the Orange County Department of Education. For more information about Project GLAD, you may go to their website at www.projectglad.com.

Contact Information

For more information about on-site professional development with GLAD, coaching or curriculum development, or for training in Spanish, please contact Anne Ginnold at (510)760-9395 or anneginnold@gmail.com.