

2002 - 2003

 cde Automated Data Exchange Documentation

Student Data Elements and Definitions

October 1 Official one Day Pupil Count

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Student Data Element Definitions

* **Record Number**-- A fourteen digit number will be assigned to each record by the school district/BOCES. The first four digits for each record will contain the district/BOCES code followed by a **unique** ten digit random number. If your district uses a local ID for your students, use the local ID. This will help your district tie the local ID to the student state ID. It will also help districts to identify records in error that must be corrected.

Student State ID (SASID)-- A **unique** ten digit number will be assigned to each student by CDE.

* **Background Information**

RACE/ETHNICITY

CURRENT RACE/ETHNICITY CATEGORIES (One code per record)

Race/Ethnicity --The general racial/ethnic heritage category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.	
01	American Indian or Alaskan Native -- A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
02	Asian or Pacific Islander -- A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
03	Black (not Hispanic) -- A person having origins in any of the black racial groups of Africa.
04	Hispanic -- A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
05	White (not Hispanic) -- A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

PROPOSED RACE/ETHNICITY CATEGORIES (Report multiple responses)

Three years after OMB declares reporting requirements, all schools must report ethnicity and race using the new standards. Schools will need to revise their registration forms to enable students to choose more than one racial code and to indicate whether or not they are Hispanic.	
Race/Ethnicity -- In the <u>Federal Register</u> dated October 1997, The United States Office of Management and Budget announced the five categories for data collection on race: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. There are two categories for data on ethnicity: "Hispanic or Latino", and "Not Hispanic or Latino".	
The minimum categories for data on race and ethnicity for Federal/State general statistics; program administrative reporting, and civil rights compliance reporting are defined as follows:	
FUTURE RACIAL CATEGORIES	
01	American Indian or Alaskan Native (Racial Category) -- A person having origins in any of the original peoples of North America and South America (including Central America), and who maintains tribal affiliation or community

	attachment.
02	Asian (Racial Category) -- A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
03	Black or African American (Racial Category) -- A person having origins in any of the black racial groups of Africa.
05	White (Racial Category) -- A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
06	Native Hawaiian or Other Pacific Islander (Racial Category) -- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
FUTURE ETHNIC CATEGORY	
04	Hispanic or Latino (Ethnic Category) -- A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race. The term, "Spanish origin", can be used in addition to "Hispanic or Latino". Note: If an individual designates themselves as "Hispanic" they must also indicate a racial category or categories.

English Language Learner--English Language Learner is a student who

- (1)
 - a. was not born in the United States or whose native language is a language other than English; or
 - b. is a Native American or Alaskan Native or is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency; or
 - c. is migratory and whose native language is other than English, and who comes from an environment where a language other than English is dominant; **and**
- (2) has sufficient difficulty speaking, reading, writing, or understanding the English language, and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

If a student meets the above definition, specify the language or general geographic region from which the language originates.

02	Non-English Language Learner (English Speaker)
10	Spanish
11	French
12	German
19	Other European Language —e.g. Albanian, Bosnian, Basque, Breton, Bulgarian, Catalan, Czech, Croatian, Danish, Dutch, Faroese, Finnish,

	Flemish, Frisian, Gaelic, Greek, Hungarian, Icelandic, Italian, Lappish, Latin, Luxembourgian, Macedonian, Norwegian, Polish, Portuguese, Provencal, Rhaeto-Romanic, Romanian, Romany, Serbian, Serbo-Croatian, Slovakian, Slovenian, Sorbian, Swedish, Swiss, Welsh, Yiddish, Yugoslavian
20	Russian
29	Other Language of Former Soviet Union —e.g. Armenian, Avar, Azerbaijani, Bashkir, Belorussian, Buryat, Chechen, Chukchi, Chuvash, Estonian, Evenki, Georgian, Kabardian, Kalmyk, Kazakh, Kirgiz, Komi, Latvian, Lethuanian, Mari, Modavian, Mordvin, Nenets, Ossetian, Ostyak, Tadjik, Tatar, Turkmen, Udmurt, Ukrainian, Uzbek, Yakut
30	Arabic
39	Other Middle Eastern Language —e.g. Coptic, Farsi, Hebrew, Kurdish, Lebanese, Maltese, Pashto, Persian, Syriac, Turkish
40	Chinese
41	Hmong
42	Korean
43	Vietnamese
49	Other Asian Language —e.g. Assamese, Bangla, Batak, Bengali, Bihari, Buginese, Burmese, Burushaski, Chuang, Dari, Gujarati, Hindi, Illocano, Indonesian, Japanese, Javanese, Kanarese, Kannada, Kashmiri, Khmer, Lahu, Lao, Madurese, Malay, Malayalam, Mandarin, Marathi, Miao, Mongolian, Nakhi, Nepali, Oriya, Pidgin English, Punjabi, Sanskrit, Sibo, Sindhi, Sinhalese, Sundanese, Tagalog, Tamil, Telugu, Tibetan, Thai, Uigur, Urdu, Visayan, Yi
59	Oceanic Language —e.g. Cebuano, Champa, Chamorro, Fijian, Filip-Taga, Hualapai, Maori, Marshallese, Mathalese, Nauruan, Palau, Patio, Ponapean, Samoan, Tahitian, Tongan
69	Native American or Western Hemisphere Language —e.g. Aleut, Apache, Aymara, Blackfoot, Cherokee, Chickasaw, Choctaw, Cree, Creek, Creole, Crow, Cura, Delaware, Eskimo, Fox, Guarani, Hawaiian, Jamaican, Keresan, Konjobal, Lakota, Maya, Mohawk, Nahuatl, Navajo, Ojibwa, Osage, Papago, Papiamento, Quechua, Seneca, Sioux, Tlingit, Ute, Winnebago
79	African Language —e.g. Afrikaans, Algerian, Amharic, Asante, Bambara, Bemba, Bushman, Dinka, Efik, Eritrean, Ewe, Fang, Fulani, Ga, Ganda, Ghanan, Gokana, Hagop, Hausa, Hottentot, Ibo, Igbo, Kikuyu, Kongo, Kpelle, Lingala, Luba, Malagasy, Malinke, Mende, Mossi, Nyanja, Oromo, Ruanda, Rundi, Shona, Somali, Sotho, Swahili, Swazi, Tewa, Tigrinya, Toro, Trukese, Tswana, Twi, Venda, Wolof, Xhosa, Yoruba, Zulu

Section 504 Handicapped-- The student is identified as handicapped under regulations implementing Section 504 of the Rehabilitation Act of 1973, but is not eligible for special education placement under the Individuals with Disabilities Education Act.

0	No
1	Yes

Gender

01	Female
02	Male

Birth Date-- The month, day, and year on which an individual was born (i.e. 09151989).

Grade Level-- The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given school year. Please refer to [Student October Valid Code Combinations](#) table for the valid combinations with Public School Finance Act Funding Status Code regarding the Prekindergarten grade level.

002	Infant (Not Valid for October Count)
004	Prekindergarten (Preschool)
006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3
040	Grade 4
050	Grade 5
060	Grade 6
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11
120	Grade 12



Attendance/Residence Information-- For each record submitted provide a code from either the "A" or "B" grouping depending on whether the student is currently attending a district program (A) or is a resident student attending an educational program not operated by the reporting district (B). Refer to Student October Valid Code Combinations table for valid combinations with Public School Finance Act Funding Status Code.

A. Pupils Attending an Educational Program Operated by the Reporting District-- Use one of the codes 01 - 07 for students attending an educational program operated by the reporting district.

01	Resident, Designated School -- The student's legal residence is within the school district and the student attends the district school within his or her attendance area. This also includes pupils attending programs in district schools designated as center based programs, or district alternative programs.
02	Resident, School of Choice -- The student's legal residence is within the school district and the student has chosen to attend a district school outside of his or her attendance area.
03	Resident, Non-District Site -- The student's legal residence is within the school district and the student attends a program providing educational services from the staff of the reporting district at a non-district site. (E.g. Teachers providing services to home bound, expelled, on-line, special education pupils, etc. at a non-school site.)
04	Non-Resident, Choice -- The student's legal residence is outside the school district and the student <i>attends a district school</i> , or a program providing educational services from the staff of the reporting district at a non-district site, under the Public Schools of Choice law (CRS 22-36-101 et. seq.). Also include students residing in another state or country who are attending a Colorado public school.
05	Non-Resident, Non-Choice -- The student's legal residence is outside the school district and the student <i>attends a district school</i> , or a program providing educational services from the staff of the reporting district at a non-district site (E.g. Students placed by another school district or Board of Cooperative Educational Services, and students publicly placed in licensed residential child care facilities or group homes.)
06	Resident, Post Secondary -- The student's legal residence is within the school district and the student is receiving all of his or her educational instruction at a post secondary institution (C.R.S 22-35-101 et. seq.).
07	Non-Resident, Post Secondary -- The student's legal residence is outside the school district and the student is receiving all of his or her educational instruction at a post secondary institution (C.R.S 22-35-101 et. seq.).

B. Resident Pupils Attending an Educational Program Not Operated by the Reporting District-- Use one of the codes 21 - 27 for students attending an educational program not operated by the reporting district. Report here only resident pupils of the reporting district based on where such a student is receiving his/her education.

21	Public Education Agency -- The student is attending an educational program operated by a school district, a Board of Cooperative Educational Services (BOCES), or other public agency based on a contractual agreement. Do not include a student publicly placed in a licensed facility - see codes 22 and 23 below.
22	Licensed Eligible Facility or State-Operated Program, Attending On-Grounds School-- Student is publicly placed in and is attending an on-grounds educational program in a licensed facility (E.g. Residential Child Care Facility - RCCF, hospital), or in a state-operated program (E.g. Colorado School for Deaf and Blind, Pueblo Mental Health or Ft. Logan Mental Health). (Note: The required eleven fields for this record are the record number, last name, first name, middle name, gender, birth date, grade level, this pupil attendance information code of "22", county code of residence for joint school districts, facility code and public school finance funding status.) The facility code should reflect the location where student is receiving their educational program.
23	Licensed Facility, Attending Public School -- Student is publicly placed in a licensed facility (E.g. Residential Child Care Facility - RCCF, Day Treatment, Group Home) and is attending a public school's educational program outside the district of residence. (Note: The required ten fields for this record are the record number, last name, first name, middle name, gender, birth date, grade level, this pupil attendance information code of "23", county code of residence for joint school districts and public school finance funding status.)
24	Court-Mandated Juvenile Detention -- The student is detained in a short-term juvenile system to fulfill a court mandate. (Note: Youth committed to long-term facilities are not eligible for funding under the Public School Finance Act.)
26	Home Schooling -- The student is receiving all of his or her educational instruction in a home environment, as regulated by state law (C.R.S-22-33-104.5), for reasons other than health. (Note: This data element will continue to be phased in by school districts during the 2002-03 school year. It will be required by Fall 2003. The required five fields for this record are the record number, grade level, this pupil attendance information code of "26", a public school finance funding status code of "88" and a CSAP Test Language code of E.)
27	Non-Public School -- The student is attending an educational program administered by a non-public school. (E.g. Students attending private or parochial schools, PK students receiving educational services in a Colorado Preschool Project-CPP or Special Education program in a non-public school.) NOTE: This is only for those students for which the local school district is contracting or providing educational services.

District Code/State of Parents Residence for Non-resident Students-- School district or state code where the parent/guardian resides, if the student attends a district other than the school district of residence. **This code is required** for records having an Attendance/Residence code of "**04 - Non-Resident, Choice**", "**05 - Non-Resident, Non-Choice**", or "**07 - Non-Resident, Post Secondary**". Refer to the ADEP website for tables listing the School District/BOCES codes or State codes.

County Code of Residence for Joint School Districts -- The county of residence for students who live in a district with boundaries that cross more than one county. This data element is **required** by only those districts whose attendance boundaries cross county lines. This information is required by 22-54-113 C.R.S. County Public School Fund. The Department of Education shall determine the proportionate part of the County Public School fund to be paid during the budget year to each district in the county and, on or before the first day of each budget year, shall certify such determination to the county treasurer.

Refer to Appendix A.2 (Districts with Boundaries that Cross Multiple Counties)



School/District/Facility Information

School Code-- A unique number assigned to a school by CDE. Refer to School Building Code Table.

Facility Code-- A unique code assigned by CDE to a facility providing services to elementary/secondary students. Refer to Facility Codes Table



Public School Finance Act Funding Status

Public School Finance Act Funding Status-- For specific guidelines in meeting the criteria for establishing full-time and part-time membership, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act. Refer to Student October Valid Code Combinations table for valid combinations with Attendance/ Residence Information. **Use one of the following codes for each record being submitted by the reporting district:**

80	Full-Time, Nonspecific-- Pupil meets the criteria for full-time funding.
81	Full-Time, CPP (Colorado Preschool Project)-- Pupil meets the criteria for full-time funding for CPP, based on an approved waiver.

82	Part-Time, Nonspecific -- Pupil meets the criteria for part-time funding.
83	Part-Time, CPP (Colorado Preschool Project) -- Pupil meets the criteria for part-time funding for CPP.
84	Part-Time, PK-Special Education -- Pupil meets the criteria for part-time funding for a 3- or 4-year old child with disabilities.
85	Part-Time, Home Schooling -- Home schooled pupil meets the criteria for part-time funding.
86	Not Eligible, Nonspecific -- Pupil does not meet the criteria for funding. (E.g. Hours of instruction are less than 90 hours, pupil is over age 21, PK pupil is being served through district funds, state funds (other than CPP or PK-Special Education) or federal funds such as Headstart or Title 1 program).
87	Not Eligible, Tuition -- Pupil does not meet the criteria for funding since the reporting district is being reimbursed for educational costs. (E.g. Tuition received from students family, another district or state, BOCES program, or Colorado Department of Education for an out-of-district placed pupil).
88	Not Eligible, Home Schooling -- Home schooled pupil does not meet the criteria for funding.
89	Not Eligible, CPP Allotment Met - Pupil meets the criteria for CPP funding, however the district has no remaining CPP slots.
90	Full Time On-line, Prior Year On-line -- Pupil was enrolled in an on-line program in FY 2001-02 and meets the criteria for full-time funding.
91	Full Time On-line, New to Public School -- Pupil was NOT enrolled in a Colorado Public School in FY 2001-02 and meets the criteria for full-time funding..
92	Full Time On-line, New to On-line -- Pupil was enrolled in Colorado Public Schools in FY 2001-02 (not previously on-line), and meets the criteria for full-time funding.
93	Part Time On-line, Prior Year On-line -- Pupil was enrolled in an on-line program in FY 2001-02 and meets the criteria for part-time funding.
94	Part Time On-line, New to Public School -- Pupil was NOT enrolled in a Colorado Public School in FY 2001-02 and meets the criteria for part-time funding.
95	Part Time On-line, New to On-line -- Pupil was enrolled in Colorado Public Schools in FY 2001-02 (not previously on-line), and meets the criteria for part-time funding.
96	Not Eligible, On-line Nonspecific -- Pupil does not meet the criteria for funding. (E.g. Hours of instruction are less than 90 hours, pupil is over age 21).
97	Not Eligible, On-line Allotment Met -- Pupil meets the criteria for on-line funding, however the district has no remaining on-line slots.

Free Lunch or Reduced Lunch Eligible -- Student meets the eligibility criteria for free or reduced lunch pursuant to the provisions of the "Federal National School Lunch Act". For specific guidelines in meeting the criteria for free/reduced lunch, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act.

Note: Although a school may not provide a lunch program, eligibility should be marked, if documented.

01	Free Lunch Eligible
02	Reduced Lunch Eligible
03	Not Eligible



Special Program and Student Support Service Participation

Instructional Program Service Type-- Special, modified educational services provided for students who are identified as needing such services. Each record may have up to four instructional program service codes.

01	General Education-- This code indicates that a student does not participate in any of the educational programs listed below. This code is intended to confirm that instructional program service types were not omitted. The only valid code series for general education is 01999999.
02	Gifted and Talented-- Students who have been formally identified as being endowed with a high degree of mental ability or who demonstrate unusual physical coordination, creativity, interest, or talent (often in the visual or performing arts). Students may or may not be served in programs that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum.
05	Fast Track-- A program by which a school district may negotiate a written agreement with an accredited state institution of higher education in Colorado whereby any pupil in the district who fulfills the requirements for graduation from high school may take one or more higher education courses during the student's twelfth grade year.
07	Special Education-- Specially designed programs, at no cost to the parent/guardian, that meet the needs of a child with disabilities including classroom instruction, instruction in physical education, home instruction, and instruction in hospitals and institutions. The student must have an annual individualized educational program (IEP) in effect on the count date. This does not include students with a 504 plan.
09	Migrant Education-- Specially designed program for children who is, or whose parent or spouse is, a migratory agricultural worker, including

	<p>a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work:</p> <p>a. has moved from one school district to another; AND b. in a State that is comprised of a single school district, has moved from one administrative area to another within such district; OR c. resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.</p>
11	Independent Study -- A program established by the school district under the supervision of a certificated or licensed teacher and included in the student's academic schedule.
12	On-Line Educational Program -- A program established to enable students to use technology in meeting the school district's requirements for a high school diploma. The student is receiving all of his or her education instruction through on-line coursework.
13	<p>Homeless-- According to the McKinney Act, a homeless individual is one who:</p> <p>1.) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); AND 2.) includes:</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; OR (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); OR (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; AND (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>
14	Expelled Education - A program established to provide educational services pursuant to section 22-33-203 to expelled pupils.
16	Immigrant - The term 'immigrant children' means individuals who:

	<p>a. are ages 3 through 21; AND b. were not born in any State; AND c. have not been attending one or more schools in any one or more States for more than 3 full academic years.</p>
17	<p>Title 1 - Targeted Assistance - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part.</p> <p>School-wide - Schoolwide reform provides opportunities for all children to meet the Stages's proficient and advanced levels of student academic achievement. All students in schoolwide schools should be reported as Title I.</p>

At-Risk-Funding Determination -- These are students whose dominant language is NOT English and whose Spring 2002 CSAP scores were not included in calculating school academic performance grades or who took the Spring 2002 Spanish CSAP this prior spring.

01	CSAP Not Included in SAR Ratings - ELL students scores not included in calculating school academic performance ratings (Language Background 1, 3, 6, or 8 on the Spring 2002 CSAP)
02	Spanish CSAP - ELL and student took the Spanish CSAP in Spring 2002 (grade can only be 3, 4, 5)
03	Not Applicable - (e.g. ELL but Spring 2002 CSAP scores were included, ELL student new to district, non-tested students in PK through grade 2).

 **Pre-Coded Labels Section -- ALL FIELDS ARE REQUIRED UNLESS OTHERWISE NOTED. If a REQUIRED field is left blank it will result in a FATAL error which will stop all processing of your file.**

Last Name -- The 30 character field contains the student's last name.

First Name -- The 30 character field contains the student's first name.

Middle -- The 30 character field contains the student's middle name. Blanks are NOT allowed. Use either NG (none given) or NMN (no middle name).

Continuously in District Since 3/10/02 -- The 1 digit field contains a code representing the student's continuous time in the district as of 3/10/02. If you don't know the data at the time of labels submission, then zero-fill.

0	No
1	Yes

Continuously in School Since 3/10/02 -- The 1 digit field contains a code representing the student's continuous time in the school as of 3/10/02. If you don't know the data at the time of labels submission, then zero-fill.

0	No
1	Yes

Language Proficiency -- A student's English language proficiency is described by his or her ability to speak, read, and write English. English Language Learner (ELL) must have an English Proficiency rating and non-ELL must be 0.

0	Not Applicable
1	NEP - Non English Proficient - A student who speaks a language other than English and does not comprehend, speak, read, or write English.
2	LEP - Limited English Proficient - A student who comprehends, speaks, reads, or writes some English, but whose predominant comprehension or speech is in a language other than English.
3	FEP - Fluent English Proficient - A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English on a level comparable to his or her monolingual English-speaking peers.

Bilingual -- This one digit field indicates whether the student is currently enrolled in a bilingual program or has been exited in the last two years.

To determine "Exited" status:

Students in a language acquisition program will be ready to exit into a two year monitoring period (Exited Year 1 and Exited Year 2) when they meet the following criteria as outlined by OCR.

Students must:

- Achieve test results in a language proficiency assessment in the range of fluent or Advanced;
- Achieve a rating **at or above** Districts or State mean score for language and literacy on District or State assessments;

- c. Have achieved skills commensurate to fluent proficiency level and are working close to age and grade level expectations.
- d. Have documentation through a body of evidence that said student has cognitive academic skills that can ensure their functioning in the mainstream curriculum.

0	No or Not Applicable
1	Yes
2	Exited Program (Year 1)
3	Exited Program (Year 2)

ESL -- This one digit field indicates whether the student is currently enrolled in an English as a Second Language Immersion program or has been exited in the last two years.

To determine "Exited" status:

Students in a language acquisition program will be ready to exit into a two year monitoring period (Exited Year 1 and Exited Year 2) when they meet the following criteria as outlined by OCR.

Students must:

- a. Achieve test results in a language proficiency assessment in the range of fluent or Advanced;
- b. Achieve a rating **at or above** Districts or State mean score for language and literacy on District or State assessments;
- c. Have achieved skills commensurate to fluent proficiency level and are working close to age and grade level expectations.
- d. Have documentation through a body of evidence that said student has cognitive academic skills that can ensure their functioning in the mainstream curriculum.

0	No or Not Applicable
1	Yes
2	Exited Program (Year 1)
3	Exited Program (Year 2)

Dist Use B (Accountability) -- Student's neighborhood school or "school of accountability". This field may be left blank. Refer to School Building Code Table. For more details about this field, refer to the 2002-2003 CSAP Procedures Manual.

Colorado Continuously -- Student has been continuously enrolled in a Colorado public School since 3/10/00.

0	No
1	Yes

US Continuously -- Student has been continuously enrolled in a United States public school since 3/10/00.

0	No
1	Yes

ELL Continuously -- Student has continuously been in any ELL program since 3/10/00. (Bilingual or English as a Second Language Immersion)

0	No or Not Applicable
1	Yes

October New to School -- Student is new to the School as of October 1. Zero-fill this field. This is for December Pre-Coded Labels submission purposes ONLY. (Note, this field entirely replaces the Feb New to School and Oct New to Colorado fields that existed last year.)

0	No
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Primary Disability -- NOTE: Beginning 2002, use the state codes listed below. The 2 character field contains a code representing the primary disability for this student.

00	None
01	Significant Limited Intellectual Capacity (SLIC)
03	Emotional Disability
04	Perceptual/Communicative
05	Hearing Disability
06	Visual Disability
07	Physical Disability
08	Speech/Language Disability
09	Deaf-Blind
10	Multiple Disabilities
11	Preschool with a Disability
12	Infant with a Disability
13	Autism
14	Traumatic Brain Injury (TBI)

CSAP Test Language -- The 1 character field contains the student's test version status on the Spring 2003 CSAP/ACT.

S	Spanish (grades 3 or 4 only)
E	English

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Last Modified: February 26, 2003

For support or suggestions please contact the administrator at: ademaster@cde.state.co.us
