## Grade 3 Analytic Writing Rubric
(Student Friendly)

<table>
<thead>
<tr>
<th>Short Constructed-Response Task</th>
<th>THE TOPIC</th>
<th>You've hit the target! Bull's eye!</th>
<th>You're on the way.</th>
<th>You're not there yet.</th>
<th>Uh-Oh</th>
</tr>
</thead>
</table>
| **CONTENT** (Includes: focus, development) | The writing: | ▪ has a main idea  
▪ has details that are interesting and grab the reader  
▪ has ideas that go together  
▪ stays on the topic | The writing: | ▪ has a main idea  
▪ has ordinary ideas that others may already know  
▪ has ideas that mostly go together  
▪ stays mostly on the topic | The writing: | ▪ does not have a main idea  
▪ leaves out details or details are very limited  
▪ has ideas that do not go together  
▪ has an unclear topic |

* Writing receives no points if it is off-topic or unreadable.

<table>
<thead>
<tr>
<th>ORGANIZATION (Includes: order or arrangements of ideas)</th>
<th>The writing:</th>
<th>▪ has ideas that are in order and it makes sense</th>
<th>The writing:</th>
<th>▪ has ideas that are not in the best order</th>
</tr>
</thead>
</table>

| STYLE/FLUENCY (Includes: voice, word choice, and vocabulary; sentence structure) | The writing: | ▪ has complete sentences  
▪ shows an interest in the topic  
▪ uses different beginning words for sentences (for example, not all beginning with the word *Then*)  
▪ has ideas that are explained clearly with descriptive and/or powerful words | The writing: | ▪ has sentences that are not complete  
▪ has sentences that go on and on  
▪ shows little or no interest in the topic  
▪ uses the same words to begin most sentences  
▪ has ideas that are not explained with clear wording |

| LANGUAGE USAGE | The writing: | ▪ has capital letters and correct punctuation in almost all the right spots  
▪ has almost all of the words spelled correctly  
▪ has subjects and verbs that go together and sound right | The writing: | ▪ is missing many capital letters and punctuation in the right spots  
▪ has many words that are spelled wrong  
▪ has subjects and verbs that do not go together and do not sound right |