Think about something that happened at school that was funny or interesting. Write a story, describing what happened. Remember to include:

- characters
- setting
- story events
Directions

For Numbers 1 through 3, choose the sentence in which the subject and verb are correct.

1. ○ Has we cleaned up well?
   ● Have she finished yet?
   ○ She brought me a flower.
   ○ Some of them brings weeds.

2. ○ Are the package for him?
   ● Did she send the letter yet?
   ○ They gives the card to him.
   ○ She address the envelope.

3. ○ It weren’t a problem to find new friends.
   ○ When we moved, my mom couldn’t waits to get started.
   ● My dad wouldn’t use any of the moving companies in town.
   ○ Our new house is so close, I doesn’t have a new zip code to learn.
Directions
For Number 1, read the sentence with the missing word and the question relating to that word. Then choose the word that best answers the question.

1. We watched them __________ the rocks.
   Which of these words indicates that the rocks were being broken into small pieces?
   - crush
   - twist
   - pierce
   - squeeze
Directions
Do Number 1. Fill in the bubble that goes with the answer you choose.

1 Find where “eagerly” belongs in the sentence.
Rosa, Ben, and Ed agreed to try out for the track team.

● ○ ○ ○ ○
Directions
In Numbers 1 and 2, choose the sentence that is written correctly.

1. ○ You are oldest than she is.
   ○ He is the younger one of all.
   ● Her hair is darker than mine.
   ○ I think she is very prettier.

2. ○ The blue bike had the more bigger basket.
   ● The red bike was the smallest one in the store.
   ○ Her bike was the one with the most good brakes.
   ○ Riding as fastly as the wind was all he wanted to do.
Directions
Do Number 1.

1 Circle the picture that shows something you would like to write about.

- read
- watch television
- play
- draw
Now write a paragraph that tells about the picture you circled.

You do not have to use all the lines. Just write on as many as you need.